

# Newsletter

6/2017.

## Editorial

In this issue of the Institute's Newsletter we present you our activities, as we did in the previous issues. In 2017 we were conducting thirteen projects financed by the Ministry of Science and Education (MSES) and the Croatian Science Foundation. We were also working on eight international projects. Additionally, we carried out eleven projects in which we collaborated with national and/or local authorities, educational organizations and national and international CSOs.

In this issue we present you more closely the international **"Hand in Hand"** project initiated in March 2017. In this project, the ISRZ is member of a consortium of eight institutions from five European partner countries. The project coordinator is Educational Research Institute, Ljubljana, Slovenia. The project is financed by the Erasmus + program.

Besides this, we would especially like to point out that the ISRZ, in accordance with its mission and vision, established cooperation with two higher education institutions in the Republic of Croatia. The ISRZ Centre for Youth and Gender Studies initiated signing a Memorandum of Understanding with the Faculty of Political Science of the University of Zagreb and the University of Rijeka. These agreements are a foundation for the establishment of cooperation and a step towards the improvement of educational, research and management activities, and joint implementation of future interdisciplinary projects within the European Research Area. The Memorandum of Understanding with the University of Rijeka resulted in initiating the academic life-long learning program **Youth in Contemporary Society**

**2017/2018** at the Faculty of Humanities and Social Sciences in Rijeka, which we will present you briefly in the next issue of the ISRZ Newsletter.

Furthermore, during 2017 we participated in various events in Croatia and abroad, which we bring in the proceeding pages of the Newsletter.

We are very proud to announce our traditional biannual scientific conference **4<sup>th</sup> Days of Educational Sciences**, organized by the Institute's Centre for Educational Research and Development, which gathers leading national and international experts from the area of educational sciences. The conference will be held in October 2018, and exact dates will be known soon. Furthermore, the ISRZ plans to collaborate on various other scientific research, educational and popularization activities, of which we will inform you regularly. Therefore, we invite you to continue following us at our web-site [www.idi.hr](http://www.idi.hr) and our [Facebook profile](#).

*Editorial Board*

## Projects in 2017

### Research projects funded by the MSE

During 2017 nine projects were carried out at the ISRZ under the Ministry of Science and Education (MSE) Programme Agreement for multi-year institutional financing of scientific activity. The following projects were financed:

- **Secondary school pupils' civic competence, prejudice and discrimination experiences** - principal investigator: prof. Branislava Baranović, Ph.D.
- **Identity and body in the advertising messages** - principal investigator: Mirjana Adamović, Ph.D.
- **Initial education of subject teachers: Motivation, identities and socio-emotional learning** - principal investigator: Ivana Jugović, Ph.D.
- **The "learning to learn" competence – a theoretic and research synthesis** - principal investigator: Iris Marušić, Ph.D.
- **Quality of living of the scientific population in Croatia** - principal investigator: Anđelina Svirčić Gotovac, Ph.D.
- **Course choice, educational achievements and family background: horizontal differences in the higher education system** - co-principal investigators: Saša Puzić, Ph.D. and Iva Košutić, Ph.D.
- **Needs, problems and potentials of youth in Croatia** - co-principal investigators: prof. Vlasta Ilišin, Ph.D. and prof. Vedrana Spajčić Vrkaš, Ph.D.
- **The Sociological Profile of the Croatian Political Elite** - principal investigator: prof. Vlasta Ilišin, Ph.D.
- **Urban revitalization process of Ljubljana city center** - principal investigator: Anđelina Svirčić Gotovac, Ph.D.

More information about the ISRZ projects financed by the MSE Programme Agreement can be found at our web-site: <http://www.idi.hr/projekti/>.

### Research projects funded by the CSF

During 2017 CSF project **"Modernity Stress, Youth and Migration"** (principal investigator Irena Martinović Klarić, Ph.D.) was completed. The implementation of the research project **"Research activity, collaboration and orientation in social sciences in Croatia and other post-socialist European countries (RACOSS)"** (principal investigator prof. Maja Jokić, Ph.D.) and the installation research project **"Educational aspirations of pupils at transitional periods of Croatian elementary education: nature, determinants and change (COBRAS)"** (principal investigator Boris Jokić, Ph.D.) has continued. In addition, the preliminary results of the COBRAS project were published in a document *Izvjješće za javnost* in September 2017. The two ongoing CSF projects were presented more closely in Newsletter 4/2015. Additionally, the implementation of the CSF project **"Social stratification in Croatia: structural and subjective aspects"** (principal investigator Karin Doolan, Ph.D. – University of Zadar) in which Branko Ančić, Ph.D. participates as an individual researcher, has also continued.

## International projects

### Erasmus +

Presentation of the international project **"Hand in Hand: Social and Emotional Skills for Tolerant and Non-discriminative Societies (A Whole School Approach)"** through an interview with the project coordinator for Croatia Iris Marušić, Ph.D.

- *Could you briefly present the "Hand in Hand" project? What are the project specificities and what makes it different from the previous projects regarding the improvement of educational policies in which you participated?*

**"Hand in Hand"** is a project that presents well the approach that the Centre for Educational Research and Development has advocated from its beginnings, and that is research-based interventions that contribute to quality solutions in educational policy and innovations

in educational practice. It is this integration of research, practice and policy dimension that makes this project stand out, while providing the opportunity for intensive international cooperation with partner institutions. The main goal is to create and implement programs for the development of social, emotional and intercultural (SEI) competences among students and school staff, while employing a whole school approach. Although research has shown that socio-emotional and intercultural competences have positive effects on learning outcomes, both individual ones and those at school level, they have still not been included in all national educational systems in Europe. Regarding this fact, the goal is to assure a systematic tool for EU countries which would be used in schools and by which SEI competences of students and school staff would be developed. The particular value of this approach is that for the first time socio-emotional and intercultural competences of students are improved simultaneously. The project is carried out in collaboration with partner institutions from Slovenia, Denmark, Germany and Sweden. Our Institute is in charge of the development of the program for students, while contributing to all other elements of this complex project, created in collaboration with other partners.

In Croatia, the HAND in HAND programs for students will be implemented in 9 schools in Zagreb, through a series of independent workshops for students and school staff. The efficiency of the program will be tested in 12 elementary schools in Zagreb through four quasi-experimental situations in which a questionnaire will be applied before and after the intervention, and six months after its implementation (follow up). Within the project, handbooks for the application of the program for students and teachers will be created, and the guidelines for involving the SEI development program in educational policy and practice.

- ***Could you comment on the role and importance of socio-emotional and intercultural competences for the improvement of European educational policies and practices? Are there any European countries which could serve as examples of good practice and what could we learn from them?***

The importance of these competences is becoming increasingly recognised in educational systems of various

countries, because research data imply more and more convincingly that these competences are related to a range of positive outcomes, such as better educational success, but also lesser truancy and better school climate. In a safe environment, in which both children and their parents feel accepted and respected, and the one in which the interrelations are imbued with mutual care and empathy, it is possible to study and develop one's own potentials more effectively. This refers to students, but also those who participate in their education: teachers, school staff and school principals. Within this project we have an opportunity to see how the educational practice based on these principles functions, through training and visiting schools in Denmark. Danish partners are the ones most experienced in creating and implementing such programs, and for us this is a unique opportunity to participate in designing the program for students and teachers that will be applicable in the broader European context and thus in our schools, as well. It needs to be said that the national document that defines the development of the Croatian educational system, The Strategy of Science, Education and Technology, recognizes the significance of these competences and, as one of the measures within the development of a comprehensive system of support to students, explicitly mentions the design of a program for the development of socio-emotional competences and their implementation in school curricula.

- ***Could you briefly reflect on the process of project application and evaluation? In your opinion, what was crucial for the project to be approved for financing within the Erasmus + program?***

In the process of project application the most important element, in my opinion, was forming a very strong consortium led by the Educational Research Institute, Ljubljana, Slovenia (PEI). The ISRZ has previously had an opportunity to collaborate with the PEI through the Network of Education Policy Centers (NEPC), which both we and the PEI are a part of. Each partner had very convincing references for the project element for which it was responsible, but also for contributing to other project elements. This is crucial for the success of such a complex project that needs to be effective at more than one level. I believe the European Commission has recognized this. Additionally, very important was the moment

of submitting the project: it was the one in which the need for a systematical support to schools in successful inclusion of immigrant children in educational systems across Europe was recognized.



"Hand in Hand" leaflets



Presentation of the "Hand in Hand" project at the ISRZ

### Project "Support to better knowledge in youth policy"

Project **"Support to better knowledge in youth policy"** is focused on establishing a codified system of national youth policy monitoring. The European Commission addressed the launching of the *Youth Wiki*, an online encyclopedia of all member states' national youth policies, as one of its priorities within its youth policy framework. The goal of this project, which is an integral part of the Youth Wiki project, is to collect, systematize and analyze the data clustered into nine subfields of the European youth policy. The members of the research team analyzed the overall youth policy in Croatia using the given European methodology and wrote a national report on youth policy at the EU level.

With this project, the Institute for Social Research in Zagreb and its Center for Youth and Gender Studies has become a focal point for national youth policy monitoring and reporting. The project manager and national correspondent for Youth Wiki is Marko Kovačić, M.A. The ISRZ project team members are Nikola Baketa, Ph.D., Anja Gvozdanović, Ph.D. and Dunja Potočnik, Ph.D., in collaboration with external associates Adela Čujko, Antonija Letinić, Morana Makovec and Vesna Štefančić. The project is financed by the European Commission, EACEA and the Ministry of Demographics, Family, Youth and Social Policy.

### Project "Europe Goes Local: Supporting Youth Work at the Municipal Level"

The main goal of the **"EUROPE GOES LOCAL – Supporting Youth Work at the Municipal Level"** project is to map and discuss the challenges that youth work is facing at the municipal level. The project includes the collaboration of 25 European stake-holders: 20 national agencies, The SALTO-YOUTH Participation Resource Centre, the Partnership between the European Commission and the Council of Europe in the field of youth (EU-CoE youth partnership), European Youth Forum and two networks: POYWE and InterCity Youth, around five main topics: developing enhanced quality of youth work policy and practice, reaching out to marginalised groups, integrating European projects in everyday municipal youth work, managing municipal youth work, finding an adequate and constructive role and position in cross-sectorial cooperation. The Croatian national delegation are: Agency for Mobility and EU Programmes (coordinator), Marko Kovačić, M.A. (ISRZ – Centre for Youth and Gender Studies), Ante Martić (CSO Zamisli), Maja Uršić Staraj (CSO Delta) and Zorica Višković (CSO ZUM). The project is implemented from June 2016 to May 2019 and is financed by the European Commission Erasmus + program.

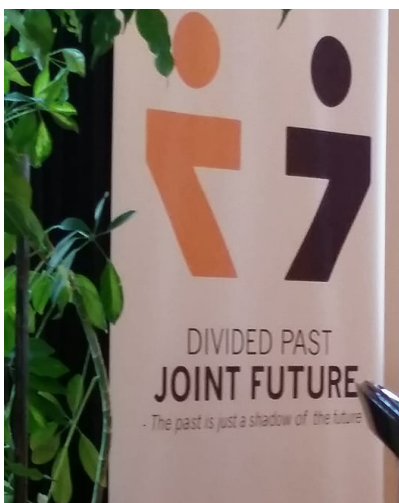
### IPA projects

#### Project "Divided Past – Joint Future"

IPA project **"Divided Past – Joint Future"** is financed by the European Commission through the Cluster: Civil Society Facility and Media Programme 2004-2015. The project coordinator is the Youth Communication Cen-

tre Banja Luka, while the ISRZ is the project partner. The leader of the ISRZ project team is Anja Gvozdanović, Ph.D. and the ISRZ team members are Mirjana Adamović, Ph.D. and Marko Kovačić, M.A.

The main purpose of the project is to build the infrastructure for an effective process of reconciliation in the Western Balkans and Turkey. This project requires a coordinated approach to governments of the Western Balkans, the scientific community, private sector and citizens. The project aims to provide the recognition of civil society as an important social factor with strong capacities for the implementation of peace building and reconciliation, in order to strengthen stability and security in the process of EU integration of various countries of the Western Balkans. In this project the ISRZ is responsible for the development and coordination of research about the perception and behaviour of different actors in the process of peace building and reconciliation in the Western Balkans, and the role of civil society in these processes. Qualitative research conducted in Bosnia and Herzegovina, Monte Negro, Serbia, Kosovo, Macedonia, Albania and Turkey were integrated in the publication **“Process of Reconciliation in the Western Balkans and Turkey: A Qualitative Study”** by the authors Mirjana Adamović, Ph.D., Anja Gvozdanović, Ph.D. and Marko Kovačić, Ph.D. The book brings the attitudes and opinions of citizens and representatives of private and civil sector on peace building and reconciliation and the role of the civil sector in these processes in respective countries.



“Divided Past – Joint Future” project

## *International Social Survey Programme – ISSP*

ISSP is an on-going programme of cross-national research that covers a range of topics important within the social sciences, such as: national identity, family, changing role of gender, religion, social inequalities, work orientations, environment, leisure time and sports, social networks, role of government, health, etc. The main goal is to ensure an international comparative context of research, with an insight into changes occurring during the time lapses between the repeating of thematic blocks. This way, a whole array of relevant social problems is addressed, cyclically and on a one-time basis, as well as locally and globally. The comparative and longitudinal dimension allow deeper and broader explanation and understanding of social phenomena. During 2017 field research for the **Role of Government** Module was conducted and the preparations for the **Social Networks** Module were carried out. The members of the research team are: Dinka Marinović Jerolimov, Ph.D., principal investigator for Croatia, prof. Ankica Marinović, Ph.D., Branko Ančić, Ph.D., Adrijana Šuljok, Ph.D. and Marija Brajdić Vuković, Ph.D. (University Department of Croatian Studies, University of Zagreb). The project data base is available at the project web-site: <http://www.gesis.org/en/issp/home/>

## *Horizon2020*

### *Project “Investigating the impact of the innovation union (IU)”*

The main aim of the Innovation Union is to strengthen the European potential for innovations. In order to stimulate innovations, a total of 13 general objectives and 34 specific (policy) commitments associated to the objectives were defined. The aim of this project is to deliver a system of assessment for each of these commitments. The basic idea is to retrace the entire chain of effects of the commitments, from their implementation to their final impact in terms of competitiveness, growth or employment. The ISRZ is a sub-contractor of the project coordinator for Croatia, the Institute of Economics, Zagreb. The ISRZ has the obligation of carrying out a specific task related to “Open Access to Research Results and Research Information Services”, conducted

by prof. Marija Maja Jokić, Ph.D. and her team. In 2017 the ISRZ research team explored the sources of data on OA journals and repositories of 28 EU countries: BASE, OpenAIRE, *OpenDOAR*, OAister, DOAJ, SERPA/RoMEO, SERPA/JULIET, SCImago Journal & Country Rank and SCOPUS. Three data bases were created: on institutional EU countries' repositories, on EU countries' OA journals indexed in Scopus and on OA journals extracted from the DOAJ base. Additionally, the team published a Q1 paper in *Scientometrics*, which is available in the ISRZ Repository: <http://idiprints.knjiznica.idi.hr/788/>.

### Other projects

In 2017 the ISRZ was a coordinator or partner on 11 projects in which we collaborated with national and/or local authorities, educational organizations and national or international civil society organizations. These projects are listed in Table 1.

**Table 1.** ISRZ projects with national and/or local authorities, educational organizations and national or international CSOs.

Naziv projekta	Nositelj	Partner/i	Financijer/i
Analysis of secondary education conditions and needs related to being informed about higher education choices and study programmes enrollment procedures through the NISpVU system	ISRZ – Centre for Educational Research and Development (CERD)	-	Agency for Science and Higher Education (ASHE)
Evaluation of the Action Cities / Counties Friends of Children from Children's Perspective	ISRZ – Centre for Educational Research and Development (CERD)	-	Cities / Municipalities: Cres, Lepoglava, Ludbreg, Omiš, Petrinja, Sračinec and Lokve
Mid-term evaluation of the Erasmus+ programme	ISRZ – Centre for Research in Social Inequalities and Sustainability (CRiSIS)	-	Agency for Mobility and EU Programmes
Evaluation of the Institution for children and adults victims of domestic violence Rainbow – Zagreb	ISRZ – Centre for Youth and Gender Studies	-	City of Zagreb
Operationalisation and Development of an Analytical Basis for Composite Constructs of Sustainability	ISRZ – Centre for Research in Social Inequalities and Sustainability (CRiSIS)	-	Institute for Political Ecology (IPE)
Participatory management of natural resources	ISRZ – Centre for Research in Social Inequalities and Sustainability (CRiSIS)	-	Society For Sustainable Development Design (DOOR)
Monitoring of the transition from secondary to tertiary education and the correlation of secondary school success and applying to study programmes of HEIs based on the data from the National IT system of HEI application (NISpVU)	ISRZ – Centre for Educational Research and Development (CERD)	-	Agency for Science and Higher Education (ASHE)
Time for GOOD education?	GOOD initiative	ISRZ – Centre for Youth and Gender Studies; Center for Peace Studies; Forum for Freedom in Education; GONG; Croatian Debating Society; NGO RODA – Parents in Action; NGO "Korak po korak"; Croatian Youth Network	Open Society Initiative for Europe
Urban Implementation of CLLD Methodology as a Tool for Social Inclusion of Young People	LEADER Network of Croatia	ISRZ – Centre for Youth and Gender Studies	Ministry for Demography, Family, Youth and Social Policy
Youth Studies in Southeastern Europe 2018. - Croatia	ISRZ – Centre for Youth and Gender Studies	-	Friedrich Ebert Stiftung, Zagreb
Youth Work and Social Entrepreneurship	PEEP – Portugal Entrepreneurship Education Platform	ISRZ – Centre for Youth and Gender Studies	European Commission (Erasmus +)

## Publishing

In 2017 the total scientific production of the Institute included 3 scientific books (2 authored and 1 edited) and 39 scientific papers, of which 15 were published in journals indexed in the Web of Science and/or Scopus, while 24 in the journals indexed in other internationally relevant bases or reviewed books.

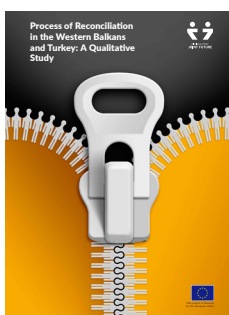
The Institute for Social Research in Zagreb is a publisher of the "Science and Society" Edition and the "Special Editions", and the scientific journal "Sociology and Space".

In 2017 within the "Science and Society" Edition the following book was published:



**Generacija osujećenih. Mladi u Hrvatskoj na početku 21. stoljeća [Generation of disillusioned youth in Croatia at the beginning of the 21<sup>st</sup> century] /** Eds. Vlasta Ilišin i Vedrana Spajić Vrkaš. Zagreb: Institute for Social Research, 2017.

Within the "Special Editions" the following book was published:



Adamović, Mirjana; Gvozdanić, Anja; Kovačić, Marko. **Process of reconciliation in the Western Balkans and Turkey: a qualitative study.** Banja Luka: Compex; Zagreb: Institute for Social Research, 2017.

## Journal Sociology and Space

In three regular yearly numbers of the "Sociology and Space" journal for 2017, a total of 7 original scientific papers, 1 preliminary communication, 7 review articles and 5 reviews of books and publications were published.

The Editorial Board of the journal, in collaboration with guest-editors Saša Poljanec-Borić, Ph.D. (Institute "Ivo Pi-

lar", Zagreb, Croatia) and prof. Tanja Mihalič, Ph.D. (Faculty of Economics of the University of Ljubljana, Slovenia), successfully edited and published a special thematic issue – **"(Re)Branding Destinations in Southeastern Europe: An Interdisciplinary Perspective"**, which was published in English, as the first number for 2017 (Vol.55 No.1 (207)).

The journal is available at the ISRZ web-site: <http://www.http://www.idi.hr/en/izdavastvo/casopis-sociologija-i-prostor/> and at the "Hrčak" portal of Croatian scientific journals <http://https://hrcak.srce.hr/%20sociologija-i-prostor?lang=en>.

## Events (co)organized by the Institute

*The first results on Croatian elementary school students' enterprise presented in the Croatian Employers' Association*

On 2<sup>nd</sup> March 2017 a research on Croatian elementary school students' enterprise titled **"Poduzetnost i inicijativnost učenika osnovnih škola u RH: Populacijska perspektiva"** was presented in the Croatian Employers' Association in Zagreb. The research was conducted on the sample of fourth and eighth grade students of Croatian elementary schools, as part of the project **"O učenju 2015./2016."**. The results were presented by Zrinka Ristić Dedić, Ph.D. and Boris Jokić, Ph.D., who pointed out the alarming fact that only 2.1% of students have the so-called "enterprise profile", which implies risk-taking, inclining towards unpredictable situations and investing more effort in achieving good results. Contrary to that, even 76% of students fall into three "non-enterprise profiles", i.e. the ones characterised by choosing a shorter and safer path, predictability and stability. The finding that suggests that this is equally characteristic both of A students, as well as others, is of utmost importance, because it actually raises the question of who the existing educational system is meant for, since it currently does not provide benefit to any of the students' groups or profiles. On top of that, what arouses most concern is that the tendency to show initiative and enterprise declines from the period of entering the elementary school system to leaving it.

### *A lecture by ISZR visiting scholar Marek Mikuš, Ph.D. held*

Marek Mikuš, Ph.D., Research Fellow at the Max Planck Institute for Social Anthropology in Halle, stayed at the ISZR as a visiting scholar from December 2016 till April 2017. In March 2017 he held a lecture **“Household Debt in Post-Credit Boom Croatia”** at the ISZR and at the University of Zagreb Faculty of Humanities and Social Sciences Department of Ethnology and Cultural Anthropology. The lecture is part of his project of the same title carried out within the Financialization Research Group at the Max Planck Institute for Social Anthropology, led by prof. Chris Hann, Ph.D. and Don Kalb, Ph.D. Marek Mikuš earned his doctorate in 2014 at the London School of Economics with a topic from the domain of social anthropology. In his thesis he investigated the role of civil society in political and economic transition of post-socialist Serbia.

### *Educational workshops on urban application of the CLLD methodology for youth councils across Croatia*

During 2017 the ISZR and the LEADER network of Croatia held a series of educational workshops on urban application of the CLLD (Community Led Local Development) methodology for youth councils across Croatia. The first workshop was held in Draganić near Karlovac, and then in Oroslavje (for participants from continental Croatia), Dugopolje (for participants from Dalmatia) and Osijek (for participant from Slavonia). The aim of the workshop was to inform the young, especially the members of youth councils and local action groups (LAGs), on the legal framework and the examples of good practice in applying the CLLD methodology in urban areas of the EU, and prepare them for the application of this methodology in Croatian urban areas, which shall be a compulsory part of official developmental policies, strategies and plans in Croatia from 2020 onwards. The **“Urban Implementation of CLLD Methodology as a Tool for Social Inclusion of Young People”** project was carried out with the financial support of the Ministry of Demography, Family, Youth and Social Policy. The members of the ISZR project team were: Marko Kovačić (project leader), Katarina Grbavac, Dorina Sraka and Ivana Biuk. More: <http://www.lmh.hr/>



CLLD educational workshop held in Dugopolje

### *Public presentation of the “Modernity Stress, Youth and Migration” project*

On 7<sup>th</sup> April 2017 a public presentation of the research project **“Modernity Stress, Youth and Migration”** was held at the ISZR. The project was implemented by the ISZR from 2014 till 2017. The results, the aim and the theoretical-methodological framework of this interdisciplinary project financed by the Croatian Science Foundation were presented by project leader Irena Martinović Klarić, Ph.D. Further on, Lana Peternel, Ph.D., post-doctoral student within the project, discussed the results of research into stress among high school graduates from the aspect of cultural anthropology, within which she particularly addressed the emotions, attitudes and experiences of young people in Croatia. Project doctoral student, Daniela Šupe-Domić, M.S., spec. med. biochemistry (University Hospital Split) presented the biomedical aspect of the research by explaining in more detail the method of detecting the level of cortisol hormone in the collected samples of graduates' saliva and by discussing the results. Prof. Goran Milas, Ph.D. (Institute of Social Sciences “Ivo Pilar”) discussed the determinants and correlations of stress, coping with stress and physiological indicators of stress among the young. Roko Mišetić, Ph.D. (Croatian Catholic University) presented contemporary migrations and pre-migration tendencies of graduates in the main urban centres of Croatian regions.

### *6<sup>th</sup> National Sociological Congress held*

The 6<sup>th</sup> National Sociological Congress **“The Structure and Dynamics of Social Inequalities”** was held on 7<sup>th</sup> and 8<sup>th</sup> April 2017. The conference was organized by the



Croatian Sociological Association. The programme was opened by the plenary session *“Theoretical and empirical aspects of social inequalities”* moderated by Branko Ančić, Ph.D. The conference gathered over 80 sociologists from Croatia and abroad, who held 43 presentations devoted to the sociological perspective of social inequalities. The presentations included contemporary theoretical and empirical trends in investigating social inequalities, gender and spatial aspects of social inequalities and the analysis of media, civil society, socialist and post-socialist experiences, migration trends, social mobility, health and education. The ISRZ researchers who presented at the conference were Iva Košutić, Ph.D., Saša Puzić, Ph.D. and Boris Jokić, Ph.D. who addressed social inequalities in the context of educational aspirations and school success and Dunja Potočnik, Ph.D. who held a presentation on inter-generational mobility and family determinants of the youth social status, within the session dedicated to the respective topics, moderated by Anja Gvozdanović, Ph.D.

Conference proceedings are available at the link: <http://http://hsd.hr/en/>.



6<sup>th</sup> National Sociological Congress

### *Presentation of the book “Muslim Civil Society and the Politics of Religious Freedom in Turkey”*

On 25<sup>th</sup> May 2017 the Department for the Sociology of Religion of the Croatian Sociological Association and the Institute for Social Research in Zagreb – Centre for Research in Social Inequalities and Sustainability (CRI-

SIS) organized a presentation of the book **“Muslim Civil Society and the Politics of Religious Freedom in Turkey”** by Jeremy F. Walton, leader of the research project **“Empires of Memory: The Cultural Politics of Historicity in Former Habsburg and Ottoman Cities”** at the Max Planck Institute for research into religious and ethnic diversity in Göttingen, Germany. Jeremy Walton, Ph.D. acquired doctorate at the University of Chicago in 2009 in the domain of anthropology. This is his first book and it addresses the ethnographic exploration of the relationship between Muslim civil society organizations, government institutions and secularism in contemporary Turkey.

### *Conference “Challenges and Opportunities of Youth Work in Croatia”*

The *“Challenges and Opportunities of Youth Work in Croatia”* conference was held on 16<sup>th</sup> October 2017 in Zagreb, and it gathered 90 participants – representatives of public, civil and academic sector from the domain of youth work, and the broader public. A series of presentations and panel-discussions were held with the aim to clarify the concept of youth work, to define the role of people engaged in youth work (youth workers), and to discuss the status of youth in the context of national and EU policies. At the conference an international Erasmus + project **“Europe Goes Local - Supporting Youth Work at the Municipal Level”** was also presented. In addition, all participants were given a copy of a handbook on youth work **“Rad s mladima. Teorija i praksa [Youth Work. Theory and Practice]”**, which is available in Croatian at the following [link](#). The conference was organized by the Agency for Mobility and EU Programmes, Mreža mladih Hrvatske - Croatian Youth Network and the Institute for Social Research in Zagreb.



Conference *“Challenges and Opportunities of Youth Work in Croatia”*

## Conference “500 years of Protestantism: Heritage and Imprint in the Croatian Society”

On 27<sup>th</sup> October 2017 a conference organized by the Centre for Democracy and Law Miko Tripalo and the ISRZ titled “500 years of Protestantism: Heritage and Imprint in the Croatian Society” was held in Osijek.

After the Osijek Mayor Ivica Vrkić greeted the attendees, the opening speech was held by Goran Radman, Chairman of the Board of the Miko Tripalo Centre and Dinka Marinović Jerolimov, Ph.D., Director of the ISRZ. The participants of the round table discussed the contributions of Protestantism to the religious and cultural plurality, education, ecumenical and interreligious dialogue, peace building, developing and advocating democratic values and media freedoms. The contemporary status of the Protestant religious communities in Croatia was also discussed, as well as their relationship to other religious communities and the state. Prof. Ankica Marinović, Ph.D. and Dinka Marinović Jerolimov, Ph.D. held a presentation “*And what about our rights? Minority religious communities in Croatia and the state: case study*”.

### International symposium “The Reformation: a global event in the local perspective”

On 24<sup>th</sup> November 2017, on the occasion of celebrating 500 years of the Reformation in Europe, an international symposium “*The Reformation: a global event in the local perspective*” was held. The symposium was organized by the University of Zagreb Center for Protestant Theology Matija Vlačić Ilirik and co-organized by the ISRZ. The symposium gathered theologians of various Christian confessions (Roman-Catholic, Orthodox and Protestant), sociologists, historians, communicologists, literary theorists, both from Croatia and abroad (Germany – Muenster, Bosnia and Herzegovina – Sarajevo and Serbia – Belgrade). They offered an insight into ecumenical, historical, regional and local aspects of the Reformation. The symposium was organized with the financial support of the City of Zagreb and the organizational support of the University of Zagreb. Voice record-

ings of all presentations and discussions are available at the [link](#).



International symposium “*The Reformation: a global event in the local perspective*”

### Open Day ISRZ 2017

Open Day ISRZ 2017 was held on December 15<sup>th</sup>, 2017. A welcoming speech was held by the Director of the Institute Dinka Marinović Jerolimov, Ph.D. Further on, Mirjana Adamović, Ph.D., the editor-in-chief of the ISRZ Edition “*Science and Society*” and “*Special Editions*” presented the publishing activity of the Institute in the previous year. Further on, Iris Marušić, Ph.D. presented the Erasmus+ project “*Hand in Hand: Social and Emotional Skills for Tolerant and Non-Discriminative Societies (A Whole School Approach)*”, and Dunja Potočnik, Ph.D. presented the results of the first nationally comparable study on children and youth on-line activity “*EU Kids Online*”. Furthermore, prof. Ankica Marinović, Ph.D. and Dinka Marinović Jerolimov, Ph.D. presented the case of three registered Protestant minority religious communities in Croatia, which in December 2007 brought the Republic of Croatia to the European Court of Human Rights (ECHR) in Strasbourg for discrimination, and received a positive verdict. Additionally, Nikola Petrović, Ph.D. offered an interpretation of the causes of the crises that have tremendously shaken the EU in recent years, such as the Eurozone crisis, the migration crisis and the Brexit. His interpretation was based on the grounds of analyzing some of the most important Eurosceptic parties (National Front, Alternative for Germany, Syriza, Podemos, Fidesz, Law and Justice).

## Doctorates

In 2017 Nikola Baketa, Ph.D. earned his doctorate from the postgraduate study of Comparative Politics at the Faculty of Political Science of the University in Zagreb with the thesis *“A comparative analysis of the changes of higher education policies at public universities in Croatia from 2001 till 2013”*.

## International cooperation, mobility and study visits

### Outgoing mobility

Prof. Ankica Marinović, Ph.D. stayed from 15<sup>th</sup> September till 15<sup>th</sup> October on a study visit at Yale University, New Haven, USA, as a visiting scholar at the Yale Divinity School and the Yale Center for Faith and Culture. Her study visit was based on the approved individual project *“Social Aspects of Changes within Pentecostal Movement in Croatia”*.

### Incoming mobility

Orsolya Lehotai stayed from September till December 2017 at the ISRZ as part of the *Central European University (CEU) Visiting Fellowship Program*. The fellowship was awarded to her for the research project *“The Construction of “Europe” in Right-Wing Media Discourse in Hungary and Croatia in Relation to the Refugee Crisis”*. The aim of the project was to compare the discursive strategies of the media in Croatia and Hungary by which the dominant discourses of moral responsibility of the public towards the refugee crisis were reproduced, assuming the ‘special’ role of public in defending Europe from refugees or providing unconditional assistance to them. In addition to having completed the MA programme in Gender Studies at the CEU, Orsolya Lehotai completed the MA in Political Sciences at the Corvinus University of Budapest, and the Gender and Culture programme at the Radboud University, Nijmegen. During her stay at the ISRZ she worked as Assistant at the Institute for European History of the University of Vienna.

## Stjepan Mateljan at educational workshops in Leiden

Stjepan Mateljan, a team member of the CSF research project *“Research activity, collaboration and orientation in social sciences in Croatia and other post-socialist European countries (RACOSS)”*, led by prof. Maja Jokić, Ph.D., participated in April 2017 in two educational workshops from the domain of citation analysis, bibliometric networks analysis and mapping of science. The workshops were organized by the Centre for Science and Technology Studies (CWTS) in Leiden, the Netherlands.

## International conference presentations in 2017

In 2017 we participated in 35 international scientific conferences in Croatia or abroad, which is presented in Map 1.

Athens, Greece

Banja Luka, Bosnia and Hercegovina

Bellagio, Italy

Beograd, Serbia

Budimpešta, Hungary

Cres

Dubrovnik

Ericeira, Portugal

Glasgow, UK

Kartagena, Columbia

Limerick, Ireland

Ljubljana, Slovenia

Mali Lošinj

Manchester, UK

Mostar, Bosnia and Hercegovina

Osijek

Oslo, Norway

Otočec, Slovenia

Sarajevo, Bosnia and Hercegovina

Singapur

Tampere, Finland

Utrecht, Netherlands

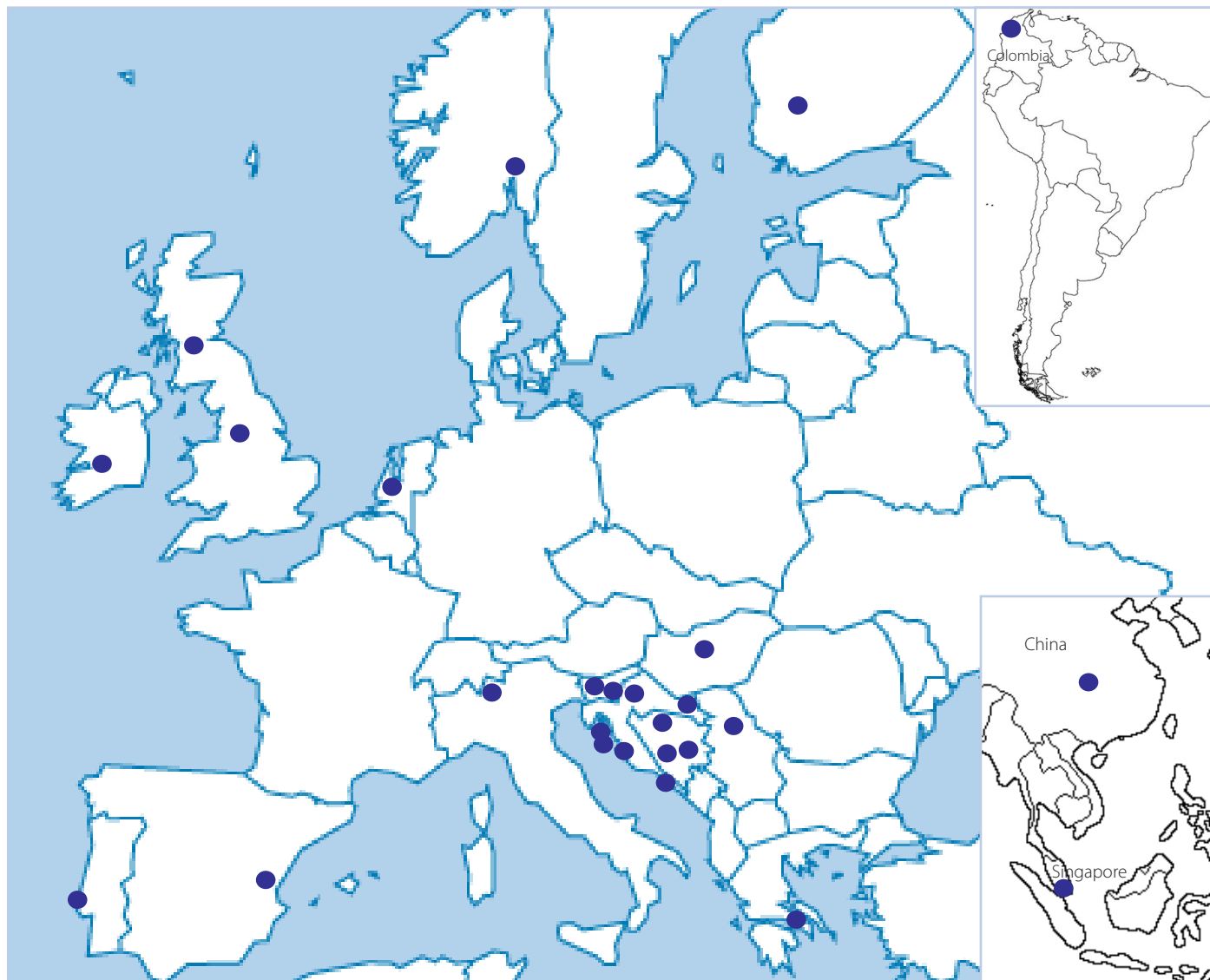
Valencija, Spain

Wuhan, China

Zadar

Zagreb

*Map 1.* International conference presentations in 2017



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