

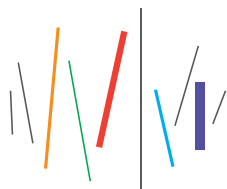
ISRZ Newsletter

4/2015.

Editorial

In the ISRZ Newsletter for 2015 we give you an overview of our activities in the previous year. The ISRZ as the oldest social scientific research institution in Croatia strives towards scientific excellence, recognition and visibility within the national and international scientific community and the broader public. In the Newsletter we bring you an overview of the national and the international projects that were carried out during the previous year. A total of eight projects were financed by the Program Agreement between the Ministry of Science, Education and Sports and the ISRZ. In addition, in the previous year two new competitive projects were approved by the Croatian Science Foundation; the research project „**Research activity, collaboration and orientation in social sciences in Croatia and other post-socialist European countries (RACOSS)**“ whose principal investigator is prof. Marija Maja Jokić, Ph. D. and the installation research project „**Educational aspirations of pupils at Transitional Periods of Croatian Elementary Education: Nature, Determinants and Change (COBRAS)**“ whose principal investigator is Boris Jokić, Ph. D. We briefly present you both projects hereinafter. In the previous year we finished the 4-year CSF project „**Social identities, higher education access and course choice**“ and on that occasion we organized a round table entitled „**The social dimension of higher education in Croatia – challenges and perspectives**“ which gathered the educational experts and the representatives of relevant higher education institutions in Croatia. Among the international projects that started in 2015, it is important to highlight the research project „**New Paradigms in Sustainability Research: Green Economy and the Well-being of Youth**“ which is co-financed by the European Social Fund (ESF). We bring you the interview with the project leader – principal in-

vestigator Branko Ančić, Ph. D. With the aim of strengthening the Institute’s scientific excellence and international visibility, in 2015 three new research centers were established as sub-units within the ISRZ: the **Centre for Research in Social Inequalities and Sustainability (CRiSIS)**, the **Science Research and Urban/Rural Studies Center**, and the **Centre for Youth and Gender Studies** which joined the already existing **Center for Educational Research and Development (CERD)** which was established in 2001. The Institute fosters intensive international cooperation by its membership in the renowned associations and organizations from the field of sociology and related disciplines. Thus, since the beginning of 2015, the Institute was admitted to the **European Sociological Association (ESA)** and in the same year the Institute’s Center for Educational Research and Development (CERD), as one of the founders of the **Croatian Educational Research Association**, became a member of the **European Educational Research Association (EERA)**. In the previous year the ISRZ Center for Educational Research and Development (CERD) also continued its successful collaboration and membership activity within the **Network of Education Policy Centers (NEPC)**, an international non-governmental membership organization of education policy centers. Furthermore, the ISRZ Centre for Youth and Gender Studies continued its collaboration and membership within the **GOOD initiative** – an initiative that strives towards systematical and quality introduction of civic education into the primary and secondary educational institutions. With the aim of promoting visibility and impact within the scientific community, both national and global, from this year on we have introduced one more novelty and that is the **ISRZ Repository** by which it is possible to browse through the production of the ISRZ researchers from 2007 onwards. The Repository is available at the ISRZ web-site: <http://idiprints.knjiznica.idi.hr/>. In this



Editorial we highlighted only some of the activities that marked the year 2015. We invite you to browse through the pages of the Newsletter and find information about all of the projects we collaborated on during the previous year, the events we (co)organized and attended, as well as the international exchange of our researchers who shared their valuable experiences with us. We also bring you the information on the ISRZ publishing activity in 2015 and, as in the previous numbers of the Newsletter, we present you our 2015 publications in more detail. Most of our publications are fully available for download at our web-site, so we invite you to check our web-site regularly at: <http://www.idi.hr/en/> and follow the activities at our Facebook profile: <https://www.facebook.com/Institut-za-dru%C5%A1tvena-istra%C5%BEivanja-u-Zagrebu-359341570855398/>.

Projects in 2015

Research projects funded by the MSES

During 2015 the ISRZ continued the realization of eight projects financed by the MSES under the Program Agreement on multi-year institutional financing of the scientific activity, signed in 2013 between the MSES and the ISRZ. The following projects were financed:

- *Democratic Potentials of Youth in Croatia* – principal investigator: prof. Vlasta Ilišin, Ph. D.
- *Social Protagonists of Scientific and Technological Development* – principal investigator: Adrijana Šuljok, Ph. D.
- *Secondary school pupils' civic competence, prejudice and discrimination experiences* – principal investigator: Branislava Baranović, Ph. D.
- *Identity and body in the advertising messages* – principal investigator: prof. Mladen Labus, Ph. D.
- *Quality of living and housing in the settlement network of Zagreb* – principal investigator: Anđelina Svirčić Gotovac, Ph. D.
- *Needs, problems and potentials of youth in Croatia* – co-principal investigators: prof. Vlasta Ilišin, Ph. D. and prof. Vedrana Spajić Vrkaš, Ph. D.

- *Teacher professional development during initial teacher education – longitudinal perspective* – principal investigator: prof. Vlasta Vizek Vidović, Ph. D.
- *Development of Social Sciences and Humanities in Croatia in time span 1991-2012* – principal investigator: prof. Marija Maja Jokić, Ph. D.

More information about the ISRZ projects financed by the Program Agreement can be found at our web-site: <http://www.idi.hr/en/projekti/>.

Research projects funded by the CSF

In 2015 we finished the project **„Social identities, higher education access and course choice“** whose principal investigator was Branislava Baranović, Ph. D. and on that occasion we organized a round table entitled **„The social dimension of higher education in Croatia – challenges and perspectives“**. We present you the round table in the *„Events (co)organized by the Institute“* section.

The interdisciplinary CSF project **„Modernity Stress, Youth and Migration“** whose principal investigator is Irena Martinović Klarić, Ph. D., that has been conducted at the ISRZ since 2014, continued its implementation successfully in 2015. We provided you a more detailed description of both of these CSF projects in the previous issues of the ISRZ Newsletter. Additional information on the projects can also be found at our web-site: <http://www.idi.hr/en/projekti/>.

In 2015 we started the implementation of the CSF research project **„Research activity, collaboration and orientation in social sciences in Croatia and other post-socialist European countries (RACOSS)“** whose principal investigator is prof. Marija Maja Jokić, Ph. D. Also, within the same competition cycle the installation project **„Educational aspirations of pupils at Transitional Periods of Croatian Elementary Education: Nature, Determinants and Change (COBRAS)“** whose principal investigator is Boris Jokić, Ph. D. was approved for financing and started its implementation on 1st February, 2016. We briefly present you both projects hereinafter.

CSF research project „Research activity, collaboration and orientation in social sciences in Croatia and other post-socialist European countries (RACOSS)“

A basic function of science, especially social science, is its influence on the development of society. The status of social science and its influence on the development of society are less researched themes in comparison with natural and applied sciences.

Nearly a quarter of registered Croatian scientists are social scientists. Their work is, in most part, tied to the work of 7 scientific institutes and all 7 universities. The main research questions in this project are: Which themes and issues are central to these experts? Where do they publish the results of their research? How much do they cooperate on institutional, country and international level and are there measurable effects of cooperation? To what extent are their results available and recognised through citations? What is the significance and role of national journals in social sciences? What are the differences between various fields of social sciences?

To provide a comprehensive comparative description of the state of social sciences in Croatia, the project includes 10 EU post-socialist countries (Estonia, Latvia, Lithuania, Poland, Czech Republic, Slovakia, Hungary, Romania, Bulgaria, and Slovenia) as well as ex-Yugoslav countries (Bosnia and Hercegovina, Macedonia, Montenegro and Serbia). To attain its goals the project will use quantitative (bibliometrics, survey, social network analysis) and qualitative (interviews) methods which have been planned and will be implemented by a multidisciplinary team of experts. The primary source for bibliometric data for productivity, impact, authorship, cooperation, journals, institutions and countries will be the Scopus citation index. The main source for statistical data about the included countries will be Eurostat and various national sources.

The principal investigator is prof. Marija Maja Jokić, Ph. D. while the members of the interdisciplinary team are: Dr. Andrea Mervar, Dr. Dora Zgrabljic Rotar, Dr. Darja Maslić Seršić, Dr. Tonči Kursar, Dr. Sonja Špiranec, prof. Dejana Bouillet, Ph. D., Dr. Nikola Petrović, Dr. Srebrenka Letina and Stjepan Mateljan.

The project duration is from 2015 till 2019.

The expected outcomes of the project are theoretical and applied, from insight in scientific potential of social science research in included countries, through the development of appropriate methods of collecting and analysing different types of data, to offering the relevant elements and indicators for the evaluation of scientific output and in order to improve relevant decision making processes.

More information and the project updates are available at the project web-site: http://www.idi.hr/racoss/index_en.html.

CSF research installation project „Educational aspirations of pupils at Transitional Periods of Croatian Elementary Education: Nature, Determinants and Changes (COBRAS)“

The research aims at investigating the nature, determinants and changes of pupils' educational aspirations within the three transitional periods of the Croatian elementary education. By using the integrated draft of the mixed model, the research represents the first systematic attempt of the longitudinal research of this topic within the Croatian context. Educational aspirations are defined as pupils' ambitions and goals concerning their immediate and future educational outcomes. Within the given conceptual framework, educational aspirations are placed in the centre of the ecological system that reaches from the immediate level of a single pupil, through the level of parents to the more distant levels of classes (peers) and school. For each of the levels the psychological concepts were defined for examining the nature and determinants of educational aspirations. The project aims at investigating the educational aspirations of pupils from three cohorts at the three transitional periods of elementary education: the entry into elementary education (from 1st to 2nd grade), the transition from classroom teaching to subject teaching (from 4th to 5th grade) and the completion of elementary education, before the transition to secondary education (from 7th to 8th grade). The qualitative research phase includes an in-depth study of educational aspirations by a series

of semi-structured interviews with triads of participants consisting of the pupil, the parent and the teacher. The quantitative research phase, aimed at modelling the determinants and changes of the pupils' educational aspirations, includes a repeated use of the questionnaire on the 4th and the 7th grade pupils from 20 elementary schools in Zagreb. The results from both research phases will be integrated by synchronous consideration of the individual perspectives during time lapse and by applying the methods of statistical modelling on large samples.

The members of the research team are: Dr. Boris Jokić (principal investigator), Dr. Zrinka Ristić Dedić, Dr. Iris Marušić, Jelena Matić, Dr. Gordana Kuterovac Jagodić (Department of Psychology, Faculty of Social Sciences and Humanities, Zagreb), Dr. Inja Erceg Jugović (Department of Psychology, Faculty of Social Sciences and Humanities, Zagreb).

The project started on 1st February, 2016 by the research group establishment and the elaboration of the work plan, and will be continued till 1st February, 2019.

At the beginning of the project we plan to organize a public presentation of the project and its conceptual framework to the academic, professional and broader audience by organizing a conference, developing the project web-site and forming the Network of Educational Aspirations, as a network of schools participating in the project. All the information and the updates of the project activities can be found at the ISRZ web-site: <http://www.idi.hr/en/projekti/>.

International Projects

Projects co-financed by the ESF Funds

In 2015 we started the implementation of the competitive ESF project **„New Paradigms in Sustainability Research: Green Economy and the Well-being of Youth“** co-funded by the European Union through the European Social Fund - Operational Programme for Human Resources Development 2007-2013. Below we bring you the interview with the project leader – principal investigator Dr. Branko Ančić.

ESF project „New Paradigms in Sustainability Research: Green Economy and the Well-being of Youth“ – interview with the project leader Dr. Branko Ančić

- *Your research project deals with the yet unexplored potential of the green economies in Croatia. What are green economies, what are their principles and why are they important?*

In the beginning it is necessary to point out the origin of the need to discuss, speculate and investigate the contemporary economy and economic practise. Daily, many scientists demonstrate, based on their research, that we live in the period of the Anthropocene, a period for which there are scientific evidence which indicate that the planet Earth has entered the new geological era in which the humans dominantly influence its ecosystem. The influence that the human civilization leaves on the Earth manifests in the changes in the atmosphere,



The research and administration team of the ESF project **„New Paradigms in Sustainability Research: Green Economy and the Well-being of Youth“**. Left to right: Nikola Petrović, Katarina Grbavac, Lana Peternel, Jelena Puđak (Institute „Ivo Pilar“), Branko Ančić

oceans and ice, and is harmful to the Earth itself, and regarding the fact that the human civilisation and therefore, the economy as well, specifically depend on the resources and eco-services of the planet Earth, we may say that we are in the situation in which we are intensively cutting the branch on which we sit. Precisely because of that, we as a civilisation have never faced greater a task, the one in which we need to seriously consider and change our social and economic practices. How we will stop the further loss of biodiversity, the intensive tropical deforestation and desertification, the rapid climate change and the growing social inequalities (both between the societies and within them), are the questions for which we need to find answers immediately. One of the attempts of giving the answers can be found also within the concept of the „green economy“. Although the green economy concept has existed since the early '90s, it has risen significantly in recent years during which period we noted the negative consequences of the global economic and ecological crisis. The expansion of loans and the increase of the public and private debt, job losses in different economic sectors, the disappearance of enterprises, the food crisis, the increase of the energy prices associated with fossil fuels, but also the visible environmental degradation and the global temperature increase, have instigated various international organizations to impose the concept of green economy in the center of the global debate as a possible solution to these problems. Accordingly, the UNEP (The United Nations Environment Programme) defines the green economy as the one that results in „improved human well-being and social equity, while significantly reducing environmental risks and ecological scarcities“. Such an economy should be regarded as a process in which the entire human population will be given equal opportunity to access the resources, in which environmental resources will be preserved and in which we will stay within the limited capacities of the planet Earth.

- ***Which aspects will you research within the project (i. e. have you already started researching)?***

A shift towards the green economy means a change in different social practices and the individual patterns of behaviour. Within the scope of this project, we are primarily interested in the question why people decide to

engage in the practices that can be defined as the ones oriented towards the green economy concept. Which motives and values are behind these practices and do these practices contribute to the personal well-being of the persons involved in the green economy. Therefore, within the research we will aim at finding the examples of green economy in the Croatian society and also examine the personal well-being, the motivational aspirations and the quality of life of the youth that have independently oriented themselves towards the green economy. We are also interested in the extent to which the values and the behavioural patterns close to the ideas of the green economy can be found within the general population in Croatia.

- ***Are there green economies in Croatia (and examples)?***

Luckily, yes. However, it is necessary to point out that there is a research challenge in defining the actors of the green economy. Namely, if we define green economy as the one based on the low-carbon development, the creation of the working conditions that benefit human well-being and the one that preserves the environment from further degradation, it is difficult to find the actors of green economy whose economic practices are utterly based on these goals. For example, someone can be engaged in the processing of eco-products and do that in order to contribute to his own well-being and the well-being of the consumers, but at the same time use the distribution network based on the usage of fossil fuels which combust and thus contribute to the emission of the greenhouse gasses. In this context it is difficult to find pure actors of the green economy, but if they are regarded in the context of the potential drivers of change that can lead to the fulfillment of the proclaimed goals of the green economy, then such examples are, luckily, present in the Croatian society. To what extent they are present in the society we will only discover through the research.

- ***Is the green economy included in the Croatian national development strategy? Comparison to the world?***

The green economy in the full sense of its definition is not included in the national strategic documents of the

Republic of Croatia. Sporadically, it appears within the context of the green growth and development and the use of the green technologies, but it would be wrong to observe the concept of green economy only from that perspective. The green economy, as pointed out in all the definitions, must contribute to the personal and social well-being. In this context we need to think more in terms of the economy which contributes to the human well-being, and not the economy that has the imperative of the economic growth, especially not the economic growth which has harmful effects on the environment and further social stratification. In this sense it is not merely the problem of the Croatian society, but the problem of all societies in which economies do not contribute to the reduction of inequalities. The countries that have made the biggest shift towards the renewable energy use and the green technologies development suffer from the same problem. Therefore, the transformation towards the green economy will be profitable only when its proclaimed goals come to realisation. Thus, such researches into the aspects of personal well-being and the extent to which they are connected to the „green jobs“ are of utmost importance. Until now, the focus has always been put on, for example, indicators such as the Gross Domestic Product, ignoring actually the question of the extent to which the material wealth contributes to the quality of life and whose quality of life it really contributes to. This is why many researchers and activists advocate indicators such as the Gross National Happiness, the Human Development Index or the Genuine Progress Indicator, the indicators that take into account not only the measure of the economic growth and the material wealth, but also the environmental and social factors.

- *The project is financed by the ESF. Do you have any advice for the researchers (especially the junior researchers) based on your experience of the project application to the ESF?*

The system of financing the science and research sector has significantly changed in recent years. One of the opportunities is surely within the financial funds such as the EU structural funds. The only coherent advice that can be given is that we should be persistent in applying the projects for such funds. In fact, through this process

a valuable experience is acquired which can help „clear“ the research ideas that researchers think are worth funding. Our experience with the application of this project and the assumption of the reason why we think we got the funding can be put into the following advice: apply the projects through which the broader social impact can be achieved, not only the development of scientific knowledge. Topics in the field of sustainable development are the ones that speak about our future and are therefore certainly worth funding. Of course, in addition to that, arm yourself with a lot of patience because such projects in all their stages require an outstanding amount of administrative work. But, that can also be overcome, if you are persistent.

More information about the project and the project updates can be followed at the web-site: <http://www.idi.hr/en/projekti/nove-paradigme-u-istrazivanju-odrzivosti-zelene-ekonomije-i-dobrobit-mladih/>.

IPA projects

Project „Divided Past – Joint Future“

IPA project **„Divided Past – Joint Future“** is co-financed by the European Commission through the programme Cluster: Civil Society Facility and Media Programme 2004-2015. It was approved in 2015 and its implementation started on 1st January, 2016. The project coordinator is the Youth Communication Centre from Banja Luka and the partners are: the Institute for Social Research in Zagreb (head of the work package Research); the Youth Resource Center (YRC) Tuzla; the Progres Institute for Social Democracy; EUROCLIO - the European Association of History Educators; the Regional Foundation for Social Development Zamah; MOVIT – the Institute for the development of youth mobility in Ljubljana, Interkulturelles Zentrum, Toplum Gönüllüleri Vakfı and the South East European Youth Network.

The project aims to provide recognition of civil society as an important social factor with strong capacities for the implementation of peace building and reconciliation, in order to strengthen stability and security in the process of EU integration of the various countries of the Western Balkans. The Institute for Social Research is in this project responsible for the development and coordination of the

research of perception and behavior of different actors in the process of peace building and reconciliation in the Western Balkans. It includes the following activities: methodological design of comparative research, training of researchers, coordination of local partners who will conduct research, analysis of qualitative and quantitative data resulting from research and development of research reports. The ISRZ project team are the members of the ISRZ Centre for Youth and Gender Studies: Dr. Mirjana Adamović, Dr. Anja Gvozdanić and Marko Kovačić, M. A.

IPA projects finished in 2015

IPA projects co-financed by the EU through the Operational Programme for Human Resources Development – IPA IV were finished in 2015. The ISRZ Center for Educational Research and Development (CERD) participated in these projects either as the coordinator or the partner.

The project **„Developing Curricula Culture: Empowering schools to develop and implement school curriculum“**, whose coordinator was the ISRZ and the partner was the Forum for Freedom in Education, included participants from 60 primary schools from 10 Croatian counties. The project empowered them to develop and implement the school curricula which was developed during the project. Within the project, two books were also published: „Izrada i evaluacija školskog kurikulum: pojmovi i postupci“ (full text in Croatian) and „Školski kurikulum: teorijski i praktični aspekti“ (the theoretical part of the book in Croatian) which are available at: <http://www.idi.hr/en/izdavastvo/knjige-i-studije/posebna-izdanja/>. The final conference of the project was held in Opatija and it gathered more than 130 participants.

The project **„Development of the national qualification standard for teachers as a basis for the implementation of a teacher licensing system“**, was conducted in collaboration of the ISRZ and the National Center for the External Evaluation of Education (the project coordinator) and another three partner institutions (Faculty of Teacher Education of the University of Zagreb, Primary school Pučišća and Agricultural School in Zagreb). The project resulted in the development of the draft of the National qualification standard for teachers (available in Croatian at: [http://www.nskzaucitelje](http://www.nskzaucitelje.hr/file/attachment/file/gbemhnbxqsbyj5dc1bo1ngbn5yo.pdf)

[hr/file/attachment/file/gbemhnbxqsbyj5dc1bo1ngbn5yo.pdf](http://www.nskzaucitelje.hr/file/attachment/file/83i7kxvsqiy262x948d7v2pfi3z.pdf)) and the Handbook for the educational system stakeholders (available in Croatian at: <http://www.nskzaucitelje.hr/file/attachment/file/83i7kxvsqiy262x948d7v2pfi3z.pdf>). Both publications were presented at the final conference held in Zagreb, which gathered more than 70 participants, among whom were present the key representatives of educational institutions in Croatia.

The project **„E-Quality: Linking quality and social inclusion in higher education in Croatia“** was coordinated by the Institute for the Development of Education. The ISRZ participated as one of the six partners (along with the University of Rijeka, the University of Zadar, The University of Applied Sciences „Marko Marulić“ in Knin, the Association for Development of Higher Education „Universitas“ and the Agency for Science and Higher Education). The project resulted in the development of the publication „E-Quality Edition“ which is a series of six publications that address quality enhancement, equity and social inclusion in higher education in Croatia. All six publications are available at the project web-site: <http://www.ipa-equality.eu/eng/publications/>.

Horizon 2020

Project „Investigating the Impact of the Innovation Union (I3U)“

Since 2015 prof. Marija Maja Jokić, Ph. D., a Senior Scientific Associate at the ISRZ Science Research and Urban/Rural Studies Center has participated in the implementation of the project **„Investigating the Impact of the Innovation Union (I3U)“** financed by the EU programme Horizon 2020. The project coordinator is the Universiteit Maastricht (UNU-MERIT), the Netherlands, and the partner institutions are: Istituto di Studi per l'Integrazione dei Sistemi (ISIS), Italy; Seureco Société Européenne d'Economie (SEURECO), France; Wiener Institut für Internationale Wirtschaftsvergleiche (WIIW), Austria; Universitetet i Oslo (UiO), Norway; Université Libre de Bruxelles (ULB), Belgium; Zentrum für Europäische Wirtschaftsforschung GmbH (ZEW), Germany; Szkoła Główna Handlowa w Warszawie (WERI-SGH), Poland and Ekonomski institut, Zagreb, Croatia.

The project aims at the formulation of the assessment system for each of the 13 general and 34 specific activities defined at the EU level within the framework of the Innovation Union whose purpose is to strengthen the innovation potential of Europe. The main project idea is to reproduce the series of effects for each activity from the Innovation Union, from its implementation to the final impact on the competitiveness, economic growth and/or employment. The project duration is from February 2015 till February 2018.

More information and the project updates are available at the web-site: <http://www.i3u-innovationunion.eu/>.

International Social Survey Programme – ISSP

International Social Survey Programme – ISSP is the oldest continuous project in the area of social sciences which was established in 1984 and in which have participated 47 countries worldwide (www.issp.org). Croatia was accepted into the project in 2005 through the ISRZ and since then has conducted 9 different research modules on the national representative sample of adult population covering different topics: *Role of Government, Leisure Time, Sports, Health, Social Inequalities, Religion, Environment, Family and Changing Gender Roles, Citizenship*. The research team are: the project leader Dr. Dinka Marinović Jerolimov, prof. Anika Marinović, Ph. D., Dr. Branko Ančić, Dr. Boris Jokić and Dr. Marija Brajdić Vuković (from The Centre for Croatian Studies of the University of Zagreb).

During 2015 a field questionnaire research was conducted for the Module **Citizenship** on the national representative sample and the preparations for the Module **Work Orientations** were made. Dr. Dinka Marinović Jerolimov and Dr. Branko Ančić attended the annual ISSP meeting and the board meeting held in Cape Town, South Africa, in April 2015. The finished Module **Role of Government** was discussed at the meeting and also the new Module **Social Networks** that will be conducted for the first time in 2017.

The project data archive is available at: <http://www.issp.org/page.php?pagelid=4>.



The ISSP annual meeting held in Cape Town, South Africa

In 2015 the ISRZ participated as the coordinator or the partner on 9 projects in which we collaborated with the national and/or local authorities, educational organizations and the national and international civil society organizations.

These projects are listed in Table 1. (p. 9)

Field study „Dimensions of sustainable development of the island of Brač: example of Bol“

During June 2015 Dr. Jelena Zlatar from the Institute for Social Research in Zagreb and Dr. Željka Tonković from the Department of Sociology of the University of Zadar conducted a field study *„Dimensions of sustainable development of the island of Brač: example of Bol“* as a part of the of the project *„Case study of the island of Brač“* which started in February 2015 and will be continued till December 2016. It is a case study of Bol on the island of Brač through qualitative research (analysis of the documentation and approximately thirty semi-structured interviews). This is a continuation of the previous research on the island of Brač: of the localities Povelje (Zlatar, 2008) and Bol (Tonković and Zlatar, 2013) on the island of Brač and the investigation of the opportunities for their sustainable development through economic, environmental, cultural and social dimensions of sustainability. The results of the forementioned previous research on the Brač island were published in the journals *Sociology and Space* (Zlatar, J. „Povlja on the Island of Brač – Guidelines on the Sustainable Tourist Development“ Vol. 48, nr. 2 (187), 2010) and *Europe-*

an Countryside (Tonković, Ž. and Zlatar J. „Sustainable Development in Island Communities: The Case Study of Postira“ Vol. 6, nr. 3, 2014.) and presented at the national and international conferences, public discussions and lectures. The latest research discusses the different types of the development that exist on the same island, and the problems with the harmonization of their developmental concepts. The research findings were presented by the authors at the 4th Symposium „*Anatomy of Islands*“ called *“Responsible Tourism on the Islands: Towards a Synergy of Tourism and Year-Round Life on the Islands”* held in September 2015 on the island of Vis. In the presentation entitled *„From mass tourism to sustainable tourism: a comparison of three types of tourism development on the Island of Brač“*, the authors presented conclusions about the current state of tour-

ism in Bol, which was compared with the other two researched places (Povlja and Postira) and explored the possibilities for their future development and the determinants that could and should be applied to the whole island of Brač. In addition to potential future conference and public presentations, the research findings will also be presented in two publications in foreign scientific journals specialized in the island studies.

(Jelena Zlatar)

Table 1. ISRZ projects with the national and/or local authorities, educational organizations and the national and international CSOs.

Project Title	Project leader	Partner/s	Financier
Case study of the island of Brač	ISRZ - Science Research and Urban/Rural Studies Center	Department of Sociology of the University of Zadar	-
Evaluation of the Action Cities / Counties Friends of Children from Children's Perspective	ISRZ	-	Cities: Vodice, Solin, Lipik and the Vidovec County
„Evaluation of the institution of Ombudsman for Gender Equality of the Republic of Croatia from 2004 to 2013“	ISRZ – Centre for Youth and Gender Studies	-	Office of the Ombudsman for Gender Equality of the Republic of Croatia
GOOD Initiative: Towards Civic Education in Schools	GOOD initiative	ISRZ - Centre for Youth and Gender Studies; Centre for Peace Studies; Forum for Freedom in Education; GONG; Croatian Debate Society	Open Society Foundations
„About learning 2015/2016“ – a survey on pupils' <i>learning to learn</i> competence among students of fourth and eighth grade of primary schools in the Krapina-Zagorje, Međimurje, Varaždin and Zagreb County	ISRZ – Center for Educational Research and Development (CERD)	The County Professional Council of Pedagogues of primary schools of the Krapina-Zagorje, Međimurje, Varaždin and Zagreb County	-
Youth conference „Neka se lokalni glasovi čuju!“	NGO UMKI	ISRZ - Centre for Youth and Gender Studies; Croatian Youth Network; CSO alfa Albona	Program „Erasmus+“
Natural sciences are „in“	Secondary school „Matija Antun Reljković“, Vinkovci	ISRZ – Center for Educational Research and Development (CERD); Department of Biology and Department of Physics of the „J. J. Strossmayer“ University in Osijek	European Social Fund
Transitional transformation of the capitals, Zagreb and Podgorica, as a system of settlements	ISRZ - Science Research and Urban/Rural Studies Center (Group for urban/rural sociology)	BILATERAL PROJECT between Croatia and Montenegro (ISRZ - Science Research and Urban/Rural Studies Center and the Faculty of Humanities and Social Sciences in Nikšić, University of Montenegro)	MSES
„Znanjem do toplog doma“ – a study of energy deprivation	ISRZ – Centre for Research in Social Inequalities and Sustainability (CRISIS)	-	DOOR; European Social Fund (ESF); Office for Cooperation with NGOs of the Republic of Croatia

Publishing

In 2015 the researchers of the Institute for Social Research published a total of 6 scientific books (2 authoring and 4 editorial) and 43 scientific papers, of which 16 papers were published in the journals indexed in the Web of Science and/or Scopus, while 27 papers were published in the journals indexed in other internationally relevant bases or reviewed books.

The Institute for Social Research in Zagreb is the publisher of the book series „Science and Society“ and the „Special Editions“, as well as the scientific journal „Sociology and Space“.

In 2015 within the edition „Science and Society“ the ISRZ published the book:



Koji srednjoškcolci namjeravaju studirati? : pristup visokom obrazovanju i odabir studija / editor Branislava Baranović. Zagreb: Institute for Social Research, 2015 – 302 p.

Within the „Special Editions“ the following publications were issued:

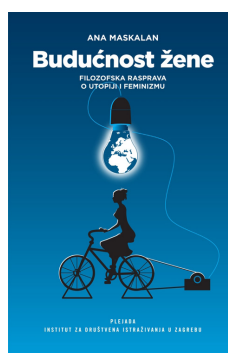


Izrada i evaluacija školskog kurikuluma: pojmovi i postupci / authors Branislava Baranović, Mateja Čehulić, Vlatka Domović, Jelena Matić, Vlasta Vizek Vidović; editor Branislava Baranović. Zagreb: Institute for Social Research, 2015 – 60 p.

Full text in Croatian: <http://www.idi.hr/wp-content/uploads/2015/02/iieskipip.pdf>



Školski kurikulum: teorijski i praktični aspekti / authors Branislava Baranović, Vlatka Domović, Jelena Matić, Saša Puzić, Vlasta Vizek Vidović; editor Branislava Baranović. Zagreb: Institute for Social Research, 2015 – 152 p.



Maskalan, Ana. *Budućnost žene: filozofska rasprava o utopiji i feminizmu*. Zagreb: Plejada: Institute for Social Research, 2015 – 246 p. Summary: http://www.idi.hr/wp-content/uploads/2015/05/buducnost_zene_summary.pdf



Kvaliteta života u novostambenim naseljima i lokacijama u zagrebačkoj mreži naselja = The quality of living in new housing estates in the settlement network of Zagreb / editors Anđelina Svirčić Gotovac, Jelena Zlatar. Zagreb: Institute for Social Research, 2015 – 191 p.

Full text: http://www.idi.hr/wp-content/uploads/2015/09/Kvaliteta_zivota_zag.pdf



Demokratski potencijali mladih u Hrvatskoj / editors Vlasta Ilišin, Anja Gvozdanović, Dunja Potočnik. Zagreb: Institute for Social Research: Centre for Democracy and Law Miko Tripalo, 2015 – 304 p.

Full text in Croatian: http://www.idi.hr/wp-content/uploads/2015/12/Dem_potencijali_n.pdf

Journal Sociology and Space

In all three regular yearly numbers of the journal „Sociology and Space“ for 2015 a total of 11 scientific papers, 1 professional paper and 8 review papers (books and publications) were published. The journal is available at the ISRZ web-site <http://www.idi.hr/en/izdavastvo/casopis-sociologija-i-prostor/> and at the „Hrčak“ portal of scientific journals of Croatia <http://hrcak.srce.hr/sociologija-i-prostor?lang=en>.

ISRZ Repository

In 2015 the Repository of the Institute for Social Research was established as a result of the IT Department and the ISRZ Library project. For the software solution we selected Eprints which is based on open source. It is a network platform for collecting and archiving the scientific production of the institution whereby the ISRZ Repository is designed in such a way that the librarian stores the bibliographic information and, in accordance with the copyrights, full text documents whose authors are the Institute researchers.

In the Repository have so far been archived: monographs, book chapters, journal articles, doctoral and master theses, while the long-term goal is to create a listing of all other types of works (reports, studies, unpublished conference presentations, etc.).

By implementing the ISRZ Repository the following objectives have been achieved: storage and long-term preservation of the ISRZ scientific production, increase in their visibility and greater impact within the scientific community at the national and the global level, publication of the results of the scientific work and research in accordance with the principles of open access, promotion of science and scientific research, offering a platform for reporting, analysis and the like.

The Repository can be found at the following link: <http://www.idi.hr/en/knjiznica/o-knjiznici/>.

(Karolina Vranješ)

Events (co)organized by the Institute

Final conference of the project „Developing Curricula Culture: Empowering schools to develop and implement school curriculum“

On 11th February, 2015 at the Grand Hotel Adriatic in Opatija, the final conference of the IPA project „Developing Curricula Culture: Empowering schools to develop and implement school curriculum“ was held. The project was implemented by the Institute for Social Research in Zagreb in partnership with the Forum for Freedom in Education from 19th August 2013 till 18th February 2015. The conference gathered over 130 participants, among which were the representatives of the Ministry of Science, Technology and Sports, the chairman of the Special expert committee for the implementation of the Strategy of Education, Science and Technology, the president of the National Council for Education and Teacher Training, advisors from the Agency for Education and Teacher Training as well as the trainers and the representatives of the schools that participated in the project. The program of the conference included presenting the parts of the school curricula developed within the project and a panel discussion on the topic „School Environment and the development of School Curricula“.



The final conference of the IPA project „*Developing Curricula Culture: Empowering schools to develop and implement school curriculum*“

Final conference of the IPA project „Development of the national qualification standard for teachers as a basis for the implementation of a teacher licensing system“

In the congress center „Forum“ in Zagreb, on 17th February 2015, the final conference of the IPA project „Development of the national qualification standard for teachers as a basis for the implementation of a teacher licensing system“ was held. The Institute for Social Research participated as one of the partners, while the project leader was the National Center for the External Evaluation of Education. The conference was attended by the Minister of Science, Education and Sports and the associates, and it included over 70 participants, the key representatives of educational institutions in Croatia. At the conference was presented the draft of the proposed qualification standard for teachers, the methodology of its preparation and the role of the standards in the process of teacher licensing. More information about the project can be found on the project web-site: <http://www.nskzaucitelj.hr/eng/>.



The final conference of the IPA project „Development of the national qualification standard for teachers as a basis for the implementation of a teacher licensing system“

Presentation of the document „Evaluation Report of the Ombudsman for Gender Equality 2003-2013“ to the Croatian Parliament

„Evaluation Report of the Ombudsman for Gender Equality 2003-2013“, whose authors are Dr. Mirjana Adamović (project manager), Dr. Anja Gvozdanović, Dr. Ana Maskalan and Dr. Dunja Potočnik, was presented on September 15, 2015 by Dr. Mirjana Adamović and Dr. Ana Maskalan to the members of the Croatian Parliament and other parliamentary guests.

The summary of the Evaluation Report (in Croatian) is given on the following link: <http://www.prs.hr/attachments/article/1668/Evaluacijsko%20izvje%C5%A1%C4%87e%20o%20radu%20PRS%20od%202003.%20do%202013..pdf>.



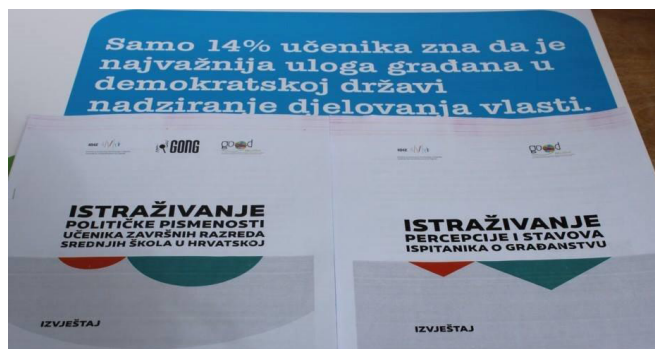
The presentation of the document „Evaluation Report of the Ombudsman for Gender Equality 2003-2013“ to the Croatian Parliament

GOOD initiative

On 1st October, 2015, a press-conference was held, at which the results of two studies were presented, both conducted in collaboration between the GOOD initiative and the Institute. The results of the „Research on political literacy of high school graduate students in Croatia“, and the results of the „Research on respondents' perceptions and attitudes towards citizenship“ can be found at the following link: <http://www.goo.hr/>.

The press-conference was utilized as an opportunity to send an important message to all the relevant stakeholders about the need for introducing the quality civic education programs into Croatian schools, which would

contribute to the reduction of the democratic deficit which Croatia is facing and which is indicated by the research findings.



The GOOD initiative – the results of the research on the perceptions and attitudes towards citizenship and the political literacy of high school graduate students in Croatia

Round table „The social dimension of higher education in Croatia – challenges and perspectives”

The round table entitled „The social dimension of higher education in Croatia – challenges and perspectives” was held on 2nd December, 2015 at the Croatian Journalists’ Association in Zagreb. The round table was organized by the Institute for Social Research in Zagreb in collaboration with the Office for Gender Equality and the Section for Sociology of Education of the Croatian Sociological Association. On the occasion, the results of the empirical research „Social identities, higher education access and course choice” were presented. The research was financed by the Croatian Science Foundation. The aim of the round table was to present the research findings and, based on them, to discuss the relevant issues of the social dimension of higher education in Croatia in order to contribute to fostering equality of educational opportunities in higher education, and therefore to increase the share of the highly educated population in Croatia. The experts and the representatives of relevant institutions in higher education participated in the debate.

More information about the project is available at: http://www.idi.hr/sipvoos/index_en.html



The round table *“The social dimension of higher education in Croatia – challenges and perspectives”*

Open Day of the Institute for Social Research in Zagreb

Open Day of the ISRZ was held for the second time on 11th December, 2015 at Tomislavov trg 21/1 in Zagreb. Prof. Ankica Marinović, Ph. D., a Senior Scientist at the Institute for Social Research in Zagreb, gave a short opening speech after which the editor-in-chief of the „Science and Society” edition, Dr. Mirjana Adamović, briefly presented the Institute publications in 2015. Furthermore, the ISRZ researchers presented their most recent projects. Dr. Branko Ančić presented the project „New Paradigms in Sustainability Research: Green Economy and the Well-being of Youth”, financed by the European Social Fund. Dr. Nikola Petrović and Stjepan Mateljan presented to the audience their project „Research activity, collaboration and orientation in social sciences in Croatia and other post-socialist European countries (RACOSS)” financed by the Croatian Science Foundation (CSF). Dr. Anja Gvozdanović presented the findings of the recently finished „Research on political literacy of high school graduate students in Croatia” which was conducted within the GOOD initiative. Dr. Iva Košutić presented the findings of the CSF project „Social identities, higher education access and course choice”. The final presentation of the Open Day was the one by Dr. Zrinka Ristić Dedić who discussed the opportunities for the development of scientific thinking among primary school students in Croatia.

Book promotions

Sociološki portret hrvatskih studenata (Sociological Portrait of Croatian Students)

The book „Sociološki portret hrvatskih studenata (Sociological Portrait of Croatian Students)“ was presented on 15th April 2015, at the House of Europe. The study provides empirical data and a comprehensive analysis of the various aspects of student population of the first five *Bologna* generations from all Croatian universities and therefore represents a meritorious and comprehensive material, unique within our society, through which it is possible to gain insight into the characteristics of this population over a longer period of time, which can serve as one of the basis for the future comparative studies of the student population in Croatia.

The book was presented by Dr. Dinka Marinović Jerolimov, the editor of the Science and Society Edition, the book reviewers, prof. Vedrana Spajić Vrkaš, Ph. D. and Dr. Benjamin Perasović, as well as prof. Berto Šalaj, Ph. D. and professor Vlasta Ilišin, Ph. D., the book editor.

The study (in Croatian) is fully available for download at the link <http://www.idi.hr/izdavastvo/knjige-i-studije/znanost-i-drustvo/>.

Budućnost žene: filozofska rasprava o utopiji i feminizmu (Woman's Future: A Philosophical Treatise on Utopia and Feminism)

On 16th June, 2015 in the „Bogdan Ogrizović“ Library a monograph by Dr. Ana Maskalan „Budućnost žene: filozofska rasprava o utopiji i feminizmu (Woman's Future: A Philosophical Treatise on Utopia and Feminism)“ was presented. The book publishers are the Institute for Social Research in Zagreb and „Plejada“. The book was presented by prof. Mladen Labus, Ph. D., prof. Gordana Bosanac, Ph. D., prof. Eva Dolar Bahovec, Ph. D. and the associate prof. Hrvoje Jurić, Ph. D. In the book, the concepts of utopia and utopian thinking are brought into connection with feminist theories about the necessity of social transformation of gender relations and roles to create just societies. Also, contemporary utopian crisis is discussed (in connection with the notions of ideology

and utopianism) and the potentials of its restoration are elaborated, which are part of the formulation of active, i. e. critical utopia, and which are present in many social and political theories and movements.

The book Summary is available for download at the following link: <http://www.idi.hr/en/izdavastvo/knjige-i-studije/posebna-izdanja/>



The promotion of the book „*Budućnost žene: filozofska rasprava o utopiji i feminizmu*“ (Woman's Future: A Philosophical Treatise on Utopia and Feminism)

Demokratski potencijali mladih u Hrvatskoj (Democratic Potentials of Youth in Croatia)

The promotion of the book „Demokratski potencijali mladih u Hrvatskoj (Democratic Potentials of Youth in Croatia)“ was held on 16th December, 2015 at the House of Europe in Zagreb. It is a collection of 11 papers resulting from the conference of the same name that was held on 23rd October, 2014 and was organized by the Institute for Social Research in Zagreb and the Centre for Democracy and Law Miko Tripalo.

The book brings the analyses of the political culture and the participation of youth, and their political and social trust, the questioning of the young people's attitudes towards the historical heritage and the media as well as the analysis of the authorities' activity aimed at achieving the well-being of youth.

The book was presented by Dr. Branislava Baranović, the ISRZ director, prof. Vlasta Ilišin, Ph. D., one of the editors, and the reviewers, prof. Gvozden Flego, Ph. D., prof. Rade Kalanj, Ph. D. and prof. Nenad Zakošek, Ph. D.



The promotion of the book „*Demokratski potencijali mladih u Hrvatskoj*“ (Democratic Potentials of Youth in Croatia)

Doctorates

In 2015 Iva Košutić acquired her Ph. D. degree at the Department of Sociology of the Faculty of Humanities and Social Sciences in Zagreb with the thesis „Dimensions of social capital among university students in Croatia“.

International cooperation and mobility

Bilateral cooperation with Montenegro

On 13th and 14th May, 2015 a two-day workshop was held at the ISRZ as a part of the project „**Tranzicijska preobrazba glavnih gradova, Zagreba i Podgorice, kao sustava naselja (Transitional transformation of the capitals, Zagreb and Podgorica, as a system of settlements)**“ that is implemented in collaboration between the Faculty of Humanities and Social Sciences in Nikšić and the Institute for Social Research in Zagreb. The project is financially supported by the Croatian Ministry of Science, Education and Sports and the Ministry of Education and Science of Montenegro, as a part of the bilateral cooperation between the scientific institutions from Croatia and Montenegro (2015-2016).

The research seeks to collect data on social changes in the two capitals that have taken place in urban and rural areas in the last two decades, and are mostly visible in the way of living and the quality of life of people in them.

The two-day workshop that was held at the ISRZ included scientific discussions on the research topics in which participated renowned scientists from the area of urban/rural sociology and related disciplines of social geography, urban economics, architecture and others.

Both days also included planned site visits to the city of Zagreb and the neighbouring cities, together with the surrounding areas within the network of the Zagreb settlements, with the aim of presenting the situation in the Zagreb area to the guests first-hand.

The project coordinator and principal investigator for the ISRZ is Dr. Anđelina Svirčić Gotovac in collaboration with Dr. Jelena Zlatar and Branimir Krištofić, M. A.



The workshop held at the ISRZ as a part of the bilateral project „*Transitional transformation of the capitals, Zagreb and Podgorica, as a system of settlements*“

HEISEE (The Higher Education Initiative for Southeastern Europe)

The **HEISEE initiative (The Higher Education Initiative for Southeastern Europe)** is based on the partnership between the Center for Educational Research and Development of the Institute for Social Research in Zagreb, the Institute for the Development of Education, the Institute for Higher Education of the University of Georgia and the University of Rijeka. During 2014, a curriculum for the post-graduate specialist study „Management in Higher Education“ was developed, as a part of the HEISEE project „**Development of study programs for Administration and Management in Higher Education**“. The study modules of the program were pre-

sented at a workshop held from 10th till 13th February 2015, at the University of Rijeka. Within the workshop, a part of the module „Institutional governance and strategic management“ was presented, which will be a part of the future post-graduate specialist study of management in higher education. The workshop participants were the representatives of all Croatian universities, the rectors, the deans, as well as the managers and the administrators of HE institutions. The initiative is financially supported by the Embassy of the United States of America in Zagreb. More information and the news about the program can be found on the program web-site: www.heisee.org.

Study visit of Dr. Srebrenka Letina to the University of Melbourne

Dr. Srebrenka Letina participated in the 6-month program of the „Endeavour Research Fellowship“ at the University of Melbourne where she took part in the research at the Social Network Laboratory of the Melbourne School of Psychological Sciences.

These are her experiences and recommendations for other potentially interested junior researchers:

„I collaborated on a project on understanding the structure and impact of scientific cooperation. The Associate on the project was also the supervisor of my stay, Prof. Garry Robins from The Melbourne School of Psychological Sciences, while the project leader was Prof. Jenny Lewis from The Melbourne School of Government. I was working on the additional gathering of data from available sources, on the analyses and the writing of report materials. During my stay, I attended the lectures about the social network analysis, with the emphasis on the statistical models (exponential models of random graphs) at The Swinburne University, which also included the introduction to working with the specialized software. During my stay I used the knowledge I gained by applying it to the data gathered for my doctoral thesis, and I submitted a co-authored paper into a very respectful journal from the field. Without these newly gained understandings and without the cooperation, I don't think something similar would be feasible.

It is difficult for me to recount and describe all the ways in which this stay was useful, from its formal to its informal aspects, it would require a whole lot more space, and I believe that some of these ways will become clearer only in a long-term perspective. The approach to the scientific work and the way of understanding interdisciplinarity, and the level of knowledge and competences are far more advanced. My impression is that such a situation is not only due to better symbolical and material resources, but also to the different quality of professionalism and interpersonal relations. From the cooperation and from the meetings attendance a lot can be learned about the way of thinking and the successful approach to working tasks in science. I became friends with the fellows from other countries (Czech Republic, Sweden) with whom I have stayed in contact.

I was frequently applying for various scholarships and projects in Croatia, often without success, and therefore I did not expect to win the fellowship – especially for a stay at the institution and the department of such a high rank. But, I try to guide myself by the motto „Dream big“: One should continue attempting with all his/her heart and hope for the positive outcomes, even when there is no confirmation. Despite low expectations of winning the fellowship, I made a thorough preparation for the application, which specifically means: 1) finding a fellowship suited for me – in this regard I received significant help from the colleagues who had previously been on specialization abroad, and I specially wish to highlight the help I received from my colleague Dr. Petrović, 2) study in detail the voluminous application documentation and start gathering the documentation in time, which is usually a long process, 3) determine well the intended institution and the supervisor for whom it is necessary to have similar research interests, contact them in time with a well written motivational letter, 4) write a good and feasible project, 5) it is absolutely crucial to choose persons who will write the letter of recommendation – I cannot emphasize enough how important it is for them to be the persons who have known you for a long period of time and who know your interests very well and who can write a good, yet realistic recommendation.

Specifically, for the Endeavour Research Fellowship there are no publicly available data on the percentage of the

accepted applications, but informally, from other fellows and professors, I got the impression that the acceptance rate is low compared to the number of applications received and due to very high criteria of acceptance. For social scientists this often means that the applications from other fields (for example natural, technical) have at least a slight advantage, which requires additional stringency and quality of the proposal. Finally, it is not less important to mention that the very departure and the documentation preparation require certain financial resources (in my case it meant raising an all purpose loan). I would recommend to all the doctoral and postdoctoral students, but also to the more experienced researchers to apply for any scholarship that could provide them the opportunity to visit some of the internationally recognized institutions, at least for a short period of time. It is of great importance, at least for a while, to be a part of the research team that is relevant on the global level. I recommend this especially to the ones working on relatively new fields of research where a rapid development is accentuated. I cannot say that this does not entail certain not particularly pleasant comparisons, but I believe that the outcome of it all is very auspicious for the individual and potentially for her/his broader scientific community. Nevertheless, it is a great challenge for everyone to be in a country (or on a continent) where she/he doesn't know anyone, but owing to that, this gives an opportunity to learn a lot about oneself and provides the possibility of achieving the knowledge and valuable contacts for fur-

ther collaboration. The knowledge and the contacts that I acquired during my stay will surely be of great assistance in my further plans and their realisation."

The link to the fellowship page:

<https://internationaleducation.gov.au/Endeavour%20program/Scholarships-and-Fellowships/Pages/default.aspx>

Study visit of Marko Kovačić, M. A. to the Pompeu Fabra University in Barcelona

From October 2015 till April 2016 Marko Kovačić, a member of the ISRZ Centre for Youth and Gender Studies, is staying on a study visit to the Pompeu Fabra University (UPF) in Barcelona. As a part of the research grant he was awarded by this Spanish university, Marko has committed to explore the political participation of young people, which has otherwise been the subject of his scientific research. The Pompeu Fabra University is a public university in Spain founded in 1990 and in this relatively short period of time it established itself among the world's top 200 universities. Situated in the heart of the Catalan capital, UPF is a trilingual higher education and scientific research institution (official languages are Spanish, Catalan and English) that offers 22 undergraduate education programs, 25 graduate and 9 postgraduate (doctoral) university programs.



The study visit of Dr. Srebrenka Letina to the University of Melbourne

International conference presentations in 2015

In the previous year we participated in 16 international scientific conferences, which is shown in Map 1.

- Barcelona
- Belgrade
- Bruxelles
- Budapest
- Burgas
- Cape Town, South Africa
- Copenhagen
- Halle, Germany
- Louvain, Belgium
- Ljubljana
- Novi Sad
- Plovdiv
- Prague
- Sevilla
- Tarnovo
- Washington, D.C.



Map 1. The ISRZ international conference presentations in 2015