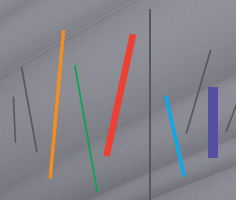


NEWSLETTER

Newsletter of the Institute for Social Research in Zagreb

14/2022

IDIZ



Institut za društvena istraživanja u Zagrebu
Institute for Social Research in Zagreb

Editorial

The year 2022 was exceptionally successful for the Institute for Social Research in Zagreb. We were conducting as many as 28 scientific research projects, of which 16 were won at national and international competitive calls. We particularly highlight that we were conducting 7 projects financed by the Croatian Science Foundation. Not less valuable are other projects financed by international and national sources, as well as those financed by the multi-year financing program. In 2022 ISRZ competed successfully for three new international competitive research projects to be approved, and these shall begin in 2023. In one of them ISRZ will for the first time be a partner in the EU program Horizon Europe, while the other two will be financed under the EU program Citizens, Rights, Equality and Values. These projects will be described in more detail in the next number of the Newsletter. Also, it is the first time that we concluded collaboration and financing with an economic operator. Additionally, a whole array of new projects are in the process of submission and reviewing. Intensive work on projects was followed by high quality scientific production. Thus, in 2022 we published 31 a1 papers. In line with our strategic orientation towards publishing in the highest categorization journals, 8 scientific papers were published in journals in the first (Q1), and 10 in the second (Q2) quartile. In the previous year our researchers published six chapters, one edited book, and a number of reports and studies. The Institute was an organizer of the scientific research conference *5th Days of Educational Sciences* with the largest number of participants so far. Our researchers participated actively with 122 presentations at numerous international and national scientific and professional conferences. We were intensively active in higher education lecturing and in mentoring higher education candidates. Particular success was achieved by the journal *Sociology and Space*, which continued with its regular and high quality work, and which in 2022 for the first time in its history achieved Q2 categorization.

Our library was also active, which is visible in our new publications. The work of the Institute and its employees was intensively covered in the media, and in the last year we had several hundreds of media appearances. Institute's work had clear practical and developmental consequences, primarily through youth work, influence on local and national policies related to the consequences of the earthquake, and through the introduction of a new school subject called "School and Community" in 59 Croatian secondary schools. The work of researchers is not possible without high quality professional services, which in 2022 completed all the tasks entrusted and participated very intensively in many professional education and training seminars. The Institute's activities were accompanied by wholehearted support of the Managing Board and constructive work of the Scientific Council. More about our projects, conferences, publishing activity and other activities can be found on the proceeding pages. We also invite you to regularly follow the news related to our work announced at our web-page and Facebook profile.

Director

Boris Jokić, PhD

Ongoing projects in 2022

National and international competitive projects

In 2022 the Institute conducted 16 competitive national and international projects financed by the Croatian Science Foundation, European Social Fund, and under the EU program Erasmus+ and MSE Program of Bilateral Cooperation with the Republic of Slovenia. These projects are listed in Table 1.

Table 1. ISRZ national and international competitive projects

Program	Project title	Coordinator	Principal investigator (ISRZ)
HRZZ-IP-CORONA-2020-04	The social resilience of Croatian society in the midst and aftermath of the COVID-19 pandemic (SOCRES)	ISRZ	Branko Ančić
HRZZ – IP-CORONA-2020-12	Changes in the Organization of the Educational Process caused by the COVID-19 Pandemic: Effects on Educational Experiences, Well-being and Aspirations of Pupils in Croatia (EWACHange)	ISRZ	Boris Jokić
HRZZ – IP-02-2020	The role of personality, motivation and socio-emotional competences in early-career teachers' occupational well-being (TeachWell)	ISRZ	Iris Marušić
HRZZ-IPS-2020-01	Slovenian-Croatian bilateral project: Quality of living in the Housing Estates of the socialist and post-socialist era: a comparative analysis between Slovenia and Croatia (HESC)	ISRZ and Urban Planning Institute of the Republic of Slovenia	Andelina Svirčić Gotovac
HRZZ-UIP-2019-04-2979	Integration and disintegration of the European Union: Dynamics of Europeanism and Euroscepticism (IDEU)	ISRZ	Nikola Petrović
HRZZ-IPS-2022-02	Isolated People and Communities in Slovenia and Croatia – ISOLATION	ISRZ and Slovenian Academy of Science and Arts - Institute of Slovenian Ethnology ZRC SAZU	Lana Peternel
HRZZ-IPS-2022-02	YO-VID22: Youth wellbeing and support structures before, during and after the COVID-19 pandemic	ISRZ and University of Maribor Faculty of Arts	Dunja Potočnik
European Social Fund	METER to a better climate (Network for Education, Transition, Adaptation and Development)	Society For Sustainable Development Design (DOOR)	Branko Ančić
European Social Fund	Work Fit for People	Union of Autonomous Trade Unions of Croatia	Teo Matković
European Social Fund	Thematic Network Lifelong Education Accessible to All (TEMCO)	Institute for the Development of Education (IDE)	Iva Odak and Saša Puzić
Erasmus+	Hand in Hand: Empowering teachers across Europe to deal with social, emotional and diversity related career challenges	Educational Research Institute, Ljubljana, Slovenia	Iris Marušić (till 28 February 2022), Jelena Matić Bojić (from 1 March 2022)
Erasmus+	Innovate debate: applied curriculum for debate based youth work	Croatian Debate Society	Nikola Baketa
Erasmus+	Support to better knowledge in youth policy (Youthwiki)	ISRZ	Marita Grubišić-Čabo
Erasmus+	The Art of Ethics in Youth Work	National Association of Youth Workers (NAPOR), Serbia	Marita Grubišić-Čabo
European Centre for the Development of Vocational Training - CEDEFOP	Thematic country review (TCR) on upskilling pathways for (low skilled) adults	Istituto per la ricerca sociale (IRS)	Teo Matković
Bilateral cooperation program with the Republic of Slovenia	Comparison of national and religious identities of secondary school students in Croatia and Slovenia	ISRZ	Lana Peternel

CSF project 'The social resilience of Croatian society in the midst and aftermath of the COVID-19 pandemic (SOCRES)'

The SOCRES project is guided by the question what is it that enhances the capacities of individuals, groups and organizations, or society in general, to deal with threats and negative effects of catastrophes such as COVID-19. The project explored three broadly set determinants of social resilience: (1) social relationships and networks, (2) knowledge, narratives and media frames, and (3) social metabolism and institutional capacities. The project gathered an interdisciplinary team of researchers from Croatia and abroad, who tried to shed light on various social aspects of the COVID-19 pandemic, an event that is a completely new experience for all involved parties, equally experts and the broader public. The PI is Branko Ančić, PhD. The results are available in the [final report](#). More about the concept of resilience, which was the starting point of the project analyses, can be found [here](#).

CSF project 'Changes in the Organization of the Educational Process caused by the COVID-19 Pandemic: Effects on Educational Experiences, Well-being and Aspirations of Pupils in Croatia (EWACHange)'

The project is a continuation of the research '*National monitoring of effects of COVID-19 pandemic on the organization of educational processes and well-being of pupils and educational professionals in Croatia*', financed by MSE. The project resulted in two research reports: on [organized preparations for State Matura and college entrance exams](#) and on [private tutoring](#). The implementation continued under the financing of the CSF. The project includes a comprehensive scientific exploration of the profound changes in Croatian education caused by the pandemic and the assessment of the educational and psychosocial effects of this implementation on pupils, with particular emphasis on changes to pupils' educational experiences, wellbeing and educational aspirations.

It will be done by using a sequential, longitudinal mixed model research design with large-scale quantitative and extensive qualitative research phases. Special emphasis in the project is placed on the exploration how changes in the organisation of educational processes induced by the pandemic affected three vulnerable groups: pupils with disabilities and learning difficulties, pupils from disadvantaged socioeconomic contexts and gifted pupils. The PI is Boris Jokić, PhD. More informacija can be found at the [link](#).

CSF project 'The role of personality, motivation and socio-emotional competences in early-career teachers' occupational well-being (TeachWell)'

Initial years of teaching are a critical period in teachers' career characterized by stress and high rates of attrition. The provision of adequate support to teachers during their early-career is important for the development of their professional competence in a complex school environment and for their plans to remain in the profession. Recent studies underline the important role of personality, motivation to teach, and socio-emotional competences in relevant teacher outcomes. The project is designed to examine the joint contribution of these characteristics to positive outcomes such as enthusiasm for teaching, job satisfaction, work engagement, planned persistence in the profession, and low burnout of teachers in their early-career. These outcomes together form the occupational well-being of early-career teachers and represent the focal point of the proposed research. The overarching aim guiding this study is to explore the relationship between early-career teachers' affective-motivational characteristics and their occupational well-being. The PI is Iris Marušić, PhD. More information about the project can be found [here](#).

CSF project 'Quality of living in the Housing Estates of the socialist and post-socialist era: a comparative analysis between Slovenia and Croatia (HESC)'

In this research project, we treat housing as a good with physical and substantive characteristics, which are important indicators of its useful value or key indicators for measuring any changes in residents' social values, which are reflected in their comprehension, perception, and needs regarding quality of living. In doing so, we focus on living in housing estates that were built under the socialist political and economic system and the subsequent transition to a market economy system (the post-socialist period). We proceed from the hypothesis that the changed social circumstances that characterize the post-socialist period have brought the residents new expectations regarding quality of living, which (may) consequently mean that housing estates from the socialist period have become less attractive to live in, because the residents have higher expectations or demands for a better housing standard and better quality of the residential environment due to changed values with regard to quality of living in housing estates. The study is designed to be comparative, because we are testing the hypothesis in two countries, Slovenia and Croatia, which share the same foundation for the emergence of the large housing estates built during the socialist period. This research is also of particular importance methodologically, because of the participatory data collection methods that are used: participatory action research, user-led research, and open democratic forum. It is the lack of public participation in defining problems and solutions that has been a frequent (and frequently criticized) problem in post-socialist countries. PI for Croatia is Anđelina Svirčić Gotovac, PhD, and the Slovenian is Richard Sendi, PhD. More about the project is available [here](#).

CSF project 'Integration and disintegration of the European Union: Dynamics of Europeanism and Euroscepticism (IDEU)'

The question of EU disintegration is becoming increasingly important and there is a growing number of research on the topic, both theoretical and empirical. In this project, the development and dynamics of Europeanism and Euroscepticism will be compared based on an interdisciplinary approach and by employing innovative comparative methodology and for this purpose seldom employed sociological theories. The ideas of Europeanism and Euroscepticism are crucial for understanding the processes of integration and disintegration in the times of intensive social polarization. As part of the project, we plan to conduct qualitative comparison of carriers of Europeanist and Eurosceptic ideas coming from political and intellectual elites in five Member States from different phases of the EU enlargement process (Germany, UK, Spain, Poland, and Croatia). Further on, we will carry out a quantitative comparison of the way in which historical trauma influenced the success of Eurosceptic parties in all EU Member States. The results should contribute to the comprehension of the influence that different historical experiences had on various visions of European integration in divided European societies. The PI is Nikola Petrović, PhD. More about the project is available [here](#).

CSF project 'Isolated People and Communities in Slovenia and Croatia – ISOLATION'

The COVID-19 pandemic has brought several relevant issues to the forefront, including physical and social isolation, which is the focus of this project. We will use an anthropological approach to explain what it means to be isolated. Through ethnographic studies in isolated social spaces and abandoned areas, we will show how isolation shapes the experiences of insularity and emptiness in urban and rural areas among individuals and communities in Slovenia and Croatia. We will also explore how different modalities of

isolation shape experiences, values, and attitudes toward the environment and the future. The specific objectives are: to find and compare examples of isolation in Slovenia and Croatia; to determine the values and attitudes within and between isolated communities in different cultural, historical and socio-political contexts; and to identify the types of isolation that exist in remote places and abandoned landscapes. The project is conducted collaboratively by ISRZ (coordinator for Croatia) and Institute of Slovenian Ethnology ZRC SAZU (coordinator for Slovenia). PI for ISRZ is Lana Peternel, PhD. More at the [link](#).

CSF project 'YO-VID22: Youth wellbeing and support structures before, during and after the COVID-19 pandemic'

The impact of COVID-19 pandemic as a source of a myriad potential stressful and risk factors and challenges to the psychosocial development and wellbeing of young people has recently been a subject of intense interest and discussions among scholars, policy makers and the general public. Focusing primarily on the well-being of young people in Slovenia and Croatia, the proposed study will build on the unique opportunity to re-apply instruments used for measuring different aspects of youth wellbeing and developmentally relevant social environment in pre-pandemic 2018, and thus more reliably assess the extent of pandemic impacts on young people. The study will be based on a mixed method approach, combining quantitative (survey and secondary data analysis) and qualitative (in-depth interviews, focus groups and content analysis) methods. This approach will also enable insight into the functioning of different developmentally relevant social support structures (family, peers, educational institutions, social services, youth clinics and civil society organisations) that were available to young people before, during and after the pandemic, as well as roles of those support structures in young people's wellbeing. Such an approach creates a solid basis for understanding the mechanisms behind the identified changes in

young people's well-being. This understanding is not only crucial from the scientific standpoint, but also provides a solid basis for identifying the potentially most effective policy measures at the national and the wider European levels. ISRZ is the coordinator of activities in Croatia, while in Slovenia it is the University of Maribor Faculty of Arts. PI for ISRZ is Dunja Potočnik, PhD. More at the [link](#).

ESF project 'METER to a better climate (Network for Education, Transition, Adaptation and Development)'

The overall aim of the project "METER to a better climate (Network for Education, Transition, Adaptation and Development)" is to establish a permanent thematic network of civil society organizations (CSOs), local self-government units and scientific research organizations that will, by involvement in all phases of public policies development, contribute to the transition into a low-carbon society adapted to climate changes without energy poverty. Through permanent collaboration, new skills and capacities of CSOs for argument-based advocacy will be developed, while scientific research organizations and local self-government units will be empowered regarding the methods of informing and involving the interested public. The representatives of the academic community and scientific research organizations will ensure the transfer of knowledge to the representatives of CSOs and will introduce them to the technical, socioeconomic and expert background of the issues that CSOs are dealing with when advocating in the domain of climate changes. Working jointly on scientific research, public opinion polling and writing professional and scientific papers, the collaboration between the academic and scientific research community and CSOs will be strengthened, whereby enabling the reinforcement of the CSOs' capacities for argument-based advocacy. This model will be continued in the long term through the permanently established collaboration within the METER network. The PI for ISRZ is Branko Ančić, PhD. The pro-

ject resulted with a report [“A lost decade: Attitudes and opinions on environmental protection, climate change and energy transition in Croatia”](#). The author of the report is Tomislav Cik, Project Associate. More can be found [here](#).

ESF project ‘Work Fit for People’

The project aims to improve the capacities of trade unions in the area of protection of rights and improvement of working conditions of fixed-term employees. The Union of Autonomous Trade Unions, the project coordinator, strives to respond to the rapid decrease in the quality of jobs in Croatia, degradation of workers’ rights and demographic crisis. The activities by which the concept of ‘work fit for people’ is popularized and achieved include scientific research, advocacy, public debates, informing of the public, and publishing of reports. The Institute will contribute by leading the research element, in which, through secondary analyses, a questionnaire survey and qualitative methods, the knowledge on discrimination, needs and working conditions of fixed-term employees and seasonal workers will be acquired, while seeking possible ways to improve the rights of precarious workers. Principal Investigator and coordinator of this element on behalf of the Institute is Dr. Teo Matković. Two publications were published within the project [“Terms of fixed-term work: prevalence, regulation and experience of fixed-term contract work in Croatia”](#) (authors: Teo Matković, Katarina Jaklin, Jelena Ostojić, Sunčica Brnardić) and [“Seasonal work: report with results of the research on seasonal work”](#) (authors: Sunčica Brnardić, Katarina Jaklin, Jelena Ostojić). More about the project can be found at the [link](#).

ESF project ‘Thematic Network Lifelong Education Accessible to All (TEMCO)’

The project aims to contribute to solving the non-existence of coordinated and effective agency of civil society organizations (in collaboration with other stakeholders) in shaping the public policies for addressing social inequalities in lifelong

education in Croatia. The purpose of the project is to strengthen the capacities of civil society organizations (CSOs) for achieving an effective dialogue with public administration and scientific community in designing and implementing public policies for ensuring a lifelong education accessible to all, thereby creating a precondition for reducing educational inequalities in Croatia. The researchers, together with other members of the Network, analyse the problems and identify their possible causes, i.e. the factors that affect educational inequalities. Research reports and articles will be a basis for defining possible recommendations on the level of public policies. The project is coordinated by the Institute for the Development of Education. The PIs for ISRZ are Iva Odak, PhD and Saša Puzić, PhD. More about the project can be found [here](#).

E+ project ‘HAND IN HAND: Empowering teachers across Europe to deal with social, emotional and diversity related career challenges’

The project aims to develop teachers’ social and emotional competencies and their diversity awareness (SEDA) to equip them for the complexities of increasingly diverse classes, and enable them to deal with new challenges. The project puts teachers’ well-being at the centre by highlighting how developing SEDA competencies simultaneously fosters self-care for teachers, giving a central role to the voices of teachers. The development of teachers’ SEDA competencies will be supported by the professional development program called “HAND: Empowering Teachers System“. By innovatively integrating the diversity awareness with the social and emotional competencies, the program will equip teachers with the competencies to meet challenges of teaching in diverse societies, preventing them from leaving the profession too early, empowering them to monitor and plan their career, and supporting them in fostering their own and their students’ well-being. The HAND: ET Program will be tested by using a quasi-experimental design with control groups in

Slovenia, Croatia, Sweden, Austria, and Portugal, with primary and lower secondary teachers, principals and school counsellors as target groups. This project also aims to contribute to the formation of a comprehensive EU teacher policy by providing EU and country-specific recommendations. The ISRZ is responsible for implementing the HAND: ET in Croatia and supporting the upscaling of the results on the national policy level. The ISRZ develops the theoretical overview of core concepts of the HAND: ET project. The project PI was Iris Marušić, PhD till 28 February 2022, and since 1 March 2022 the PI is Jelena Matić Bojić, PhD. More at the [link](#).

E+ project 'Innovate debate: applied curriculum for debate based youth work'

By focusing on critical thinking, civic activity, volunteering and youth work and using non-formal debate methods, the project aims to increase youth's learning outcomes, competences, participation and inclusion. The main objectives of this project are to promote, professionalize and increase the quality of youth work within partner organizations and across the sector; increase the use of debate methodology with the aim of fostering civic engagement, equality, and inclusion; and to develop the use of multilingual, open source digital learning materials. When it comes to applying debate for civic activism or societal transformation, there are almost no studies in Eastern Europe and very few in EU member states in general. The study will thus respond to this need through assessing existing approaches to debate and critical thinking available to students in participating countries (Slovenia, Poland, the Netherlands, Slovakia and Croatia) as well as student - NGO engagement opportunities, incitement to volunteering and youth work among youth aged 15 to 19. By using existing research on the application of debate methodology in formal education systems and extrapolating the results to the non-formal education environment, the study will define the best approaches and recommendations. The project coordina-

tor is the Croatian Debate Society and the PI is Nikola Baketa.

E+ project 'Support to better knowledge in youth policy (YouthWiki)'

The project is focused on establishing a codified system of national youth policy monitoring. The European Commission addressed the launching of the Youth Wiki, an online encyclopedia of all member states' national youth policy as one of priorities within its youth policy framework. Therefore, the goal of this project is to collect, systematize and analyzed data clustered into nine subfields of European youth policy. The research team members have analyzed overall youth policy in Croatia by using the given European methodology, and written a report serving as a national report on youth policy at the EU level. With this project, the ISRZ and its Center for Youth and Gender Studies has become a focal point for national youth policy monitoring. The Croatian YouthWiki web-page is available [here](#). The project resulted in a report on EU youth mental health, which is available [here](#). The project PI is Marita Grubišić-Čabo.

E+ project 'The Art of Ethics in Youth Work'

The project aims to improve the quality and recognition of youth work through advancing ethical frameworks on policy and practical level, in Europe and beyond. The project raises awareness on the importance ethics in youth work and the ways in which ethics impacts the quality and professionalization of youth workers. Additionally, the project develops collaboration between stakeholders and institutions on the local, regional and international level. All project activities are promoted via the Internet and media, to achieve as strong impact as possible regarding youth work and education in Europe and Australia. The project coordinator is the National Association of Youth Workers (NAPOR), Serbia, and ISRZ is one of the partners. The project PI for ISRZ is Marita Grubišić-Čabo.

CEDEFOP project 'Thematic country review (TCR) on upskilling pathways for (low skilled) adults'

The overall objective of this assignment is to undertake two in-depth country reviews in Croatia and Spain with regard to their national approach towards the implementation of the Upskilling Pathways Recommendation. Findings from both countries will allow for a better understanding of the way the Recommendation is implemented in Croatia and Spain, supporting them in the identification of the main strengths and weaknesses of the work carried out so far in the direction of implementing the Recommendation. At the same time, the study findings will also provide support in expanding the knowledge on coherent and coordinated approaches to upskilling pathways for low skilled adults across Europe, enriching them with a higher level of details, and suggestions on the factors determining or hampering the success of upskilling pathways in different national contexts. The project is coordinated by Istituto per la ricerca sociale (IRS), and the partners are ISRZ and IKEI Research and Consultancy (Spain). PI for ISRZ is Teo Matković, PhD.

Bilateral project 'Comparison of national and religious identities of secondary school students in Croatia and Slovenia'

This project is a self-standing research study based on a qualitative sociological and anthropological insight into diverse identities of secondary school pupils in Croatia and Slovenia. The bilateral collaboration between Slovenia and Croatia includes an upgrade to the ISSP quantitative methodological approach. Based on existing collaboration, this research will focus on two mutually connected research concepts – the national and the non/religious identity of the young, and their development among youth in both countries. The project aims to enrich scholarly knowledge on the national identity of youth in Croatia and Slovenia through the prism of their personal non/religiosity. The interrelations between the ethnic

and national identities, and the European identity, are explored. The existing knowledge, acquired from various research, suggests that both countries share many contextual similarities, and significant specific differences that contribute to different outcomes regarding the construction of various social identities of the young. One of them is religiosity, which is much underrepresented among the young in Slovenia, while among the young in Croatia it is a rather significant characteristic of individual and social identification. Hence, our research questions are focused on the dominant cultural values in both milieus that shape the specificities and connectedness of the national and non/religious identity in Croatia and Slovenia. The PI for Croatia is Lana Peternel, PhD and for Slovenia Tamara Pavasović Trošt of the School of Economics and Business, University of Ljubljana.

National projects

In 2022 the Institute was conducting 6 national projects, financed by competent state bodies (Ministry of Science and Education, Central State Office for Demography and Youth), local self-government units, educational institutions, CSOs, and international organizations and funds (UNICEF, Active Citizens Fund). The projects are listed in Table 2.

Table 2. ISRZ projects in collaboration with educational institutions, state bodies, local self-government units and CSOs.

Project title	Coordinator	Partner/s	Financed by
Availability of upper secondary education programmes in Croatia 2013-2021	ISRZ	-	MSE
City for Youth – A model of certifying Croatian cities based on local policies	Association of Cities in the Republic of Croatia	Central State Office for Demography and Youth, ISRZ, AMPEU, Croatian Youth Network, Union of Societies Our Children	Association of Cities in the Republic of Croatia
Development of a self-assessment tool to measure adolescent and youth participation in public life within a country	ISRZ	-	UNICEF
Generation of Support and deStigmatization – GPS 1.1.	DrONE – Association for Social Development and Non-formal Education	Carpe Diem, Integrative Centre of Mental Health - “Stronger Together”, Kinoklub Karlovac, Croatian Youth Network, ISRZ	Active Citizens Fund – Iceland, Liechtenstein and Norway
Evaluation of the program ‘City/municipality – Friend of children’ from children’s perspective in 2022: The city of Zaprešić	ISRZ	-	Cities/municipalities included in the evaluation
Development of the Sociological Study Gornji Grad and Kaptol within the Programme of comprehensive renewal of the historical centre of Zagreb	ISRZ	-	Institute for Physical Planning of the City of Zagreb

Project ‘Availability of upper secondary education programmes in Croatia 2013-2021’

The project was implemented for the Ministry of Science and Education as one of the early activities of the National Recovery and Resilience Plan 2021-2026 (NPOO), with a purpose of providing evidence-based foundation for future structural reform of secondary education. The project resulted in the document [“Comprehensive analysis of secondary education needs with the purpose of increasing attendance in grammar school programmes and reducing the number of surplus programmes in vocational education and training”](#) (authors Teo Matković and Josip Šabić). The Study is based on data on the capacities and enrolment of all programmes in all secondary schools in the period 2013-2021, on the Croatian Employment Service (HZZ) recommendations at the level of vocation and counties in the

same period, as well as other administrative and statistical sources (demographic and educational), and previous research findings. The project PI is Teo Matković, PhD.

Project ‘City for Youth – A model of certifying Croatian cities based on local policies’

Association of Cities in the Republic of Croatia initiated a programme of certifying Croatian cities in the domain of implementing local youth policies. An analysis of existing models of certifying cities across Europe was carried out by the Institute for Social Research in Zagreb, at the request of the Association. The analysis included eight models from various countries, and served as a basis for creating the Croatian model. The Association of Cities established a working group for drafting the Croatian model, which gathers representatives of relevant organizations and in-

stitutions in the field. The ISRZ is a member of the Committee that evaluates submissions of the cities applying for the awarding of the “City for Youth” certificate. Other members of the Committee include the Association of Cities in the Republic of Croatia, Central State Office for Demography and Youth, Agency for Mobility and EU Programmes, Croatian Youth Network, and Union of Societies ‘Naša djeca’. This year three Croatian cities were awarded the Certificate for the period 2022-2025: Križevci, Poreč and Pregrada. The project PI is Marita Grubišić-Čabo. More at the [link](#).

Project ‘Development of a self-assessment tool to measure adolescent and youth participation in public life within a country’

The project is financed by the UNICEF with the aim of developing a self-assessment tool/scale to profile and measure youth participation in public life in Croatia. This tool aims to help governments and other stakeholders understand the current level of youth participation in a country, identify strengths and obstacles, and help design policy solutions to address them. The project will define a conceptual framework, propose a methodology for developing, testing/refining, and rolling out the tool. The methodology includes how young people will participate in its design, development and implementation, including creative ways to engage young people beyond the typical roles (for example, not just as data providers, but also data collectors for indicators, etc.) at all levels. A secondary aim of this tool is to encourage the government to work more closely with young people to understand the state of youth participation in a country. Within the project the tool was tested in the Croatian context by using quantitative and qualitative research methods. Using Croatia as a test case, the project will provide recommendations and suggestions on how the tool can be used in other national contexts. The PI is Marko Kovačić. More at the [link](#).

Project ‘Generation of Support and deStigmatization’ - GPS 1.1.

After examining the needs of youth, The City of Karlovac Youth Program 2020-2023 recognized the need to establish an extrainstitutional Youth Counselling Centre (Measure 1.1.). The Counselling Centre is still not established despite the recognized need. Along with the main problem of a lack of associations’ capacities for advocacy, adequate care for the mental health of youth at risk, inadequate services and a lack of professionals, the space intended for improving the mental health of youth – does not exist. The project envisions the following activities: mapping of needs based on the implementation of research; forming of a work group; educations for the civil sector with the aim of strengthening youth mental health, promotion, creation of video contents and advocacy; online campaigns with the aim of destigmatizing youth mental health; creation of an advocacy document and its presentation to decision makers. ISRZ provides professional support in the preparation, implementation and analysis of the research and the recommendations arising from the analysis of the needs in the local community. PI for ISRZ is Marita Grubišić-Čabo. More at the [link](#).

Evaluation of the program ‘City/municipality – Friend of children’ from children’s perspective in 2022: The city of Zaprešić

The research represents a phase of the evaluation of the program ‘Cities/municipalities – Friends of children’, in which it is attempted, based on children’s experiences, to reach answers on how much the city or municipality is fulfilling the needs of children, and how much the activities it fosters are tailor-made for their young residents. The research is carried out in upper grades of primary schools in the respective city / municipality, or from 4th to 8th grade. The sample is constructed in such a way that it represents all children living in the examined city / municipality. In 2022 the field research was conducted in collaboration

with primary schools in the city of Zaprešić, and the report was delivered. PI for ISRZ is Zrinka Ristić Dedić, PhD.

Development of the Sociological Study Gornji Grad and Kaptol within the Programme of comprehensive renewal of the historical centre of Zagreb

The sociological study is developed by the ISRZ research team for the area of Gornji Grad and Kaptol within the Programme of comprehensive renewal of the historical centre of Zagreb. Having in mind the specificities of this part of the protected space, participative processes of working with the residents and users of this space need to be carried out in the form of qualitative methodology, i.e. focus groups, and structured and semi-structured interviews. The planned working methods can contribute significantly in the conducting and implementing of a more successful communication with citizens (residents and space users). The study will thus strive to gain insight into the so-called short-term and long-term direction of development and planning of the re-

newal of this specific part of the City of Zagreb core. Through the prism of opinions of residents and users, and other involved actors, the sociological study will, based on the conclusions and recommendations, provide an expert contribution to the development of an interdisciplinary Programme of comprehensive renewal of the historical centre of Zagreb, financed by the Institute for Physical Planning of the City of Zagreb. PI for ISRZ is Anđelina Svirčić Gotovac, PhD. The Sociological Study is available [here](#). Besides the PI, the Study was developed by members of the professional team: Jelena Zlatar Gamberožić, PhD, Mirjana Adamović, PhD, Ratko Đokić, PhD and Anamaria Klasić.

Programme Agreement (VIF) projects

In 2022 the Institute conducted 6 projects financed by the Programme of multi-year institutional financing of the Ministry of Science and Education (VIF). These projects are listed in Table 3.

Table 3. ISRZ Programme Agreement (VIF) projects

Project title	Coordinator	Principal Investigator
Preparation for the introduction of non-compulsory subject 'School and Community' in secondary schools in Croatia – second phase	ISRZ	Boris Jokić
International Social Survey Programme	ISRZ	Branko Ančić
Assessment of institutional and structural determinants of application for and success at State Matura exams	ISRZ	Teo Matković
Impact of the COVID-19 pandemic on tourism: Examples of selected mid-Dalmatian islands of Hvar and Brač	ISRZ	Jelena Zlatar Gamberožić
Research on political literacy of high school graduate students	ISRZ	Nikola Baketa, Marko Kovačić, Jelena Matić Bojić
Attitudes on inequality and injustice in Croatia	ISRZ	Iva Odak, Harry Walker

Project 'Preparation for the introduction of non-compulsory subject 'School and Community' in secondary schools in Croatia – second phase'

During 2021 ISRZ participated as a partner in the project “Preparation for the introduction of the subject ‘Civic Education’ in secondary schools in Croatia“ Centre for the Study of Peace and Conflicts of the University of Rijeka. The project activities were fully covered by the University of Rijeka. The project resulted in the development of the proposal of the curriculum of the subject “School and Community“, and its experimental implementation in Rijeka’s First Croatian High School during school year 2021/22. The reactions to the proposal of the curriculum were exceptionally positive, and in agreement with the partner institutions the curriculum was offered to founders of secondary schools in Primorje – Gorski Kotar County and the City of Zagreb. The founders offered the subject to secondary schools that expressed a strong interest for professional training and introducing the subject in the educational process with the beginning of school year 2022/23. After consultations with the University of Rijeka, it was suggested that the second phase of this valuable developmental project is financed by ISRZ programme funding in the same amount as the first phase. The project envisions continuous professional training of school staff that will teach the subject in school year 2022/23. The training is programmed through five educational workshops before the start of the school year in each of the locations (Primorje-Gorski Kotar, Krapina-Zagorje and the City of Zagreb). From February till September 2022 the project team members had the role of mentors in schools in which school staff are implementing the subject. PI is Boris Jokić, PhD. ISRZ team members are Zrinka Ristić Dedić, PhD, Jana Šimon, PhD, Nikola Baketa, PhD and Marko Kovačić, PhD. After a series of educations, in which more than 100 teachers took part, an evaluation of the education for teaching „School and Community“ was also carried out. The report is available [here](#).



“School and Community“ - Education workshops

Program ISSP

ISSP is a continuous annual program of international collaboration between scientific institutions from 46 countries that by employing the method of questionnaire survey cover significant social topics such as: national identity, family, changing gender roles, religion, social inequalities, work orientations, environment, leisure time and sports, social networks, role of government, health, etc. The main aim is to ensure an international comparative research context, while the repetition of thematic blocks in certain time periods provides insight into changes. This way a whole array of relevant social problems is examined, both cyclically and on a one time basis, as well as locally and globally. The comparative and longitudinal dimension enable a more in-depth and broader explanation and understanding of social phenomena. During 2022 the data of two research waves conducted in 2021 were deposited in the mutual publically available data base in the GESIS Leibnitz Institute in Köln. These data belong to the ISSP 2021 surveys “Health and Health Care II” and “Environment IV”. Also, in 2022 we conducted preparation activities and the questionnaire was prepared for the next ISSP research cycle on family and gender roles – “Family and Gender Roles (V)“. PI for ISRZ is Branko Ančić, PhD, and collaborators are prof. Ankica Marinović, PhD, Marija Brajdić Vuković, PhD, Adrijana Šuljok, PhD, Tomislav Cik and Katarina Jaklin. More at the [link](#).

Project 'Assessment of institutional and structural determinants of application for and success at State Matura exams'

The project aims to identify whether there are systematic and persistent differences in students' applications for and results at State Matura exams, that can be attributed to characteristics of high school, programme or place of residence, after controlling for differences in attendees' school success achieved during compulsory elementary education. We hypothesize that there is significant variability in applications for and results at State Matura exams with regard to students' regional affiliation, type of school, and educational programme, which cannot be explained by the structure of the student corpus (i.e. previous school success, sex structure and age). Nevertheless, the patterns can be different in particular counties, due to the structure of secondary education, economic development and the level of investment in education. The project uses micro-data extracted from the e-Matica database for the 2012-2019 period, including grades achieved at State Matura exams, encompassing all the students who completed the programmes enabling them to sit the State Matura exam during the 2017-2019 period. Such a study design is one of more common analytical applications of standardized national exams, and of great importance for the comprehension and development of educational systems. We expect that the analyses carried out within this project will offer answers on the size and sources of differences in application for and success at State Matura exams, which can be attributed to institutional and structural factors. Such findings can be used in developing educational policies and interventions at the level of school, local community, programme and education system, which could be directed at reducing inequalities in students' achievements. The project's PI is Teo Matković, PhD, and the collaborators are Josip Šabić, PhD, Zrinka Ristić Dedić, PhD, Boris Jokić, PhD and Saša Puzić, PhD.

Project 'Impact of the COVID-19 pandemic on tourism: Examples of selected mid-Dalmatian islands of Hvar and Brač'

Besides many tourism strategies, nowadays development of tourism on Adriatic islands is increasingly oriented towards sustainable tourism and ecotourism, which is mentioned as the most important aim in the Islands Act. In that respect it is necessary to achieve a balance between all dimensions of sustainability - ecological, economic, social and cultural, because failing to emphasise any one of them often brings a distortion in others, eventually leading to a disbalance in the sustainability of space in general, and therefore of islands as well. The COVID-19 virus pandemic has greatly influenced tourism, tourism destinations and tourism professionals around the world. The adaptation to the 'new normal', from various measures to a decreased and in some cases completely reduced number of tourists, has also impacted the work of many tourist facilities. The planned research is a continuation of the research on the topic of tourism development on islands, and it relies on, among other sources, on case studies of various settlements on the islands of Hvar and Brač. The explorations of tourism determinants on the Island of Brač, more precisely in three island settlements: Povelja, Postira and Bol, and in the city of Hvar on the Island of Hvar aimed to analyse various types of developments in these settlements, from mass tourism (Bol and Hvar) over sustainable tourism (Postira) to stagnation (Povelja). These studies are a basis for further exploration of these islands, whereby it is planned to further compare smaller and larger settlements on the mentioned islands by employing longitudinal comparative analyses. The specificity of this research is the analysis of the impact of the COVID-19 pandemic on selected settlements on Hvar and Brač, as an important factor of tourism in the previous years (2020 and 2021). PI is Jelena Zlatar Gamberožić, PhD, and collaborator is Anđelina Svirčić Gotovac, PhD.

Research on political literacy of high school graduate students

Research on political literacy of high school graduate students is a continuous project of the Institute for Social Research in Zagreb, in which youth political competency is examined periodically. With a focus on exploring political knowledge, attitudes, values and behaviour of youth, an interdisciplinary team of researchers has been engaged since 2010 in monitoring changes and analysing trends in political literacy of high school graduate students, and, thus in evaluating the ways in which civic education is delivered in the Croatian education system. Until now, three waves of fieldwork were conducted – in 2010, 2015 and 2021, while in the periods between empirical surveys, the research team was engaged in the analysis and interpretation of results, and publishing papers reporting on youth civic competencies. Besides that, the project aims to collaborate with civil society organizations, by providing a scientific basis for drafting educational programmes and strengthening advocacies regarding youth civic competency. The ISRZ project team are Nikola Baketa, PhD, Marko Kovačić, PhD and Jelena Matić Bojić, PhD. A list of all collaborators involved in various research phases and more detailed information on the project are available [here](#).

Project 'Attitudes on inequality and injustice in Croatia'

Inequality is one the great challenges that 21st century democracies are facing. The growing inequality in Europe is related to the downfall of public support to democracy and, often, the increasing affinity towards nationalist-populist leaders. Concern due to inequality grew after the 2008 financial crisis and the global COVID-19 pandemic, exposing some of the deep divisions within and between European peoples. This project aims to explore how people in Croatia reflect on various forms of inequalities that they are facing in everyday living. We will explore how and why beliefs and moral judgements on inequalities are formed,

and some of the ways in which inequalities are justified or criticized. Instead of focusing exclusively on inequalities in income, the project will explore the various types of inequalities within various spheres of human lives, including household, work place and the Croatian society as a whole. The way people understand inequalities within their own contexts of activities and usual practical concerns will be explored. Croatia is an interesting context for studying these topics, because it is one of the more egalitarian European countries regarding wealth distribution, and the country in which equality is particularly valued. Project PIs are Iva Odak, PhD and Harry Walker, PhD, anthropologist from the London School of Economics.

International collaboration, mobility and study visits

The continuation of the collaboration between ISRZ and IPST from Belgrade

A meeting of the ISRZ staff with colleagues from the Institute for Philosophy and Social Theory, University of Belgrade was held on 9th December 2022 at the ISRZ premises. The two institutions concluded an agreement on mutual collaboration in 2021, with the purpose of promoting scientific, academic and professional collaboration in the areas of mutual interest and of use to both institutions. The meeting was an occasion for the participants to introduce themselves and exchange ideas related to their future collaboration. On behalf of the Institute for Philosophy and Social Theory, University of Belgrade the meeting was attended by Luka Glušac, Assistant Director, Tamara Plećaš, Assistant Director, Sanja Iguman, Coordinator of the Laboratory for the Theory, Creation, and Politics of Space, Ivan Nišavić, Coordinator of the Laboratory of Educational Strategies, Jelena Čeriman, Coordinator of the Gender Lab, Ana Đorđević, Research Fellow and Aleksandra Knežević, Junior Researcher. On behalf of the ISRZ the meeting was attended by Boris Jokić, Director of the Institute, Dunja Potočnik, Head of the Centre for Youth and Gender Studies, Iva Odak, Head of the Cen-

tre for Educational Research and Development, Nikola Petrović, Head of the Urban/Rural and Science Research Centre, Anđelina Svirčić Gotovac, Senior Scientist from the Urban/Rural and Science Research Centre and Mirjana Adamović, Senior Scientist from the Centre for Youth and Gender Studies.



ISRZ and IPST meeting

Meeting with Slovenian colleagues within HESC project

In December 2022 our colleagues from Slovenia Richard Sendi, PhD, Project Leader of Slovenian experts, and Boštjan Kerbler, PhD, Project team member, visited the Institute for Social Research in Zagreb. Their visit was part of the Slovenian-Croatian bilateral project HESC - [Quality of living in the Housing Estates of the socialist and post-socialist era: a comparative analysis between Slovenia and Croatia](#). The guests attended a work meeting organized by Anđelina Svirčić Gotovac, PhD, Project Leader of Croatian experts. The colleagues from the Institute who participated in the work meeting were Jelena Zlatar Gamberožić, PhD, Mirjana Adamović, PhD and doctoral candidate Anamaria Klasić. At the meeting, the plan for publishing and dissemination within further phases of the project was agreed.



Meeting with Slovenian colleagues within HESC project

A lecture by prof. Mila Dragojević of the University of the South, USA was held at the Institute

Prof. Mila Dragojević, PhD, a full-professor of Political Science at the University of the South, USA held the lecture titled “The Croatian Spring: Leadership Lessons for Democratizing a Diverse Society” at the ISRZ, in November 2022. Professor Mila Dragojević is the author of acknowledged books in which some of the key events from ex-Yugoslavian territories were placed into a broader and comparative framework through intensive empirical research: “The Politics of Social Ties: Immigrants in an Ethnic Homeland” (Ashgate 2014/Routledge 2016) and “Amoral Communities: Collective Crimes in Time of War” (Cornell University Press 2019). Her papers on the topics of identity, remembrance and violence were published in journals such as *Ethnic and Racial Studies*, *Nationalities Papers*, *Slavic Review* and *Nationalism and Ethnic Politics*. She was awarded a number of fellowships for her research work. Currently she is a Fulbright Fellow at the Faculty of Political Science in Zagreb.



A lecture by prof. Mila Dragojević at ISRZ

Incoming mobility

Study visit of Harry Walker, PhD of the LSE at ISRZ

Harry Walker, PhD, Anthropologist from the London School of Economics (LSE) is staying at the Institute as a visiting scholar in the period from 15 January 2022 till 30 August 2023. Harry Walker's research interests include international research in the domain of cultural anthropology, with a focus on the questions of justice and injustice. At the ISRZ, he and Iva Odak, PhD are Principal Investigators of the project 'Attitudes on Inequality and Injustice in Croatia'.

Events (co)organized by the Institute

5th Days of Educational Sciences

The scientific conference *5th Days of Educational Sciences* was held on 19th and 20th October 2022 in Zagreb. It was dedicated to the topic "How to foster well-being in educational settings during challenging times?". The conference gathered 143 participants from Croatia, Serbia, Slovenia and Canada. Within the conference, three plenary lectures were held: prof. Jelena Vranješević, PhD from the University of Belgrade held a lecture titled "What colour is happiness – What does equity say?", Linda Liebenberg, PhD from Dalhousie University, Canada presented the topic "The role of schools in augmenting resilience resources for children and adolescents in times of adversity", and Ana Kozina, PhD from the Educational Research Institute in Ljubljana introduced the topic "The Psychological Response to the COVID-19 Pandemic in Slovenia: The Role of Social and Emotional Competencies". A symposium dedicated to the late professor Vlasta Vizek Vidović was also held, under the title "Development of teachers' identity in Croatia". The conference ended with a round table discussion titled "Resilience and professional well-being of teachers in challenging times".



5th Days of Educational Sciences

School and Community

The ISRZ has developed, in collaboration with the University of Rijeka and Rijeka's First Croatian High School, a subject called 'School and Community' intended for secondary school pupils. The subject provides an innovative approach to civic education and school as a whole. Its characteristics are a very active role of pupils and teachers, and very little classical teaching. Pupils choose on their own the problems that concern them in the community, such as quality of housing, lack of places for going out, fighting of sports fans for clubs, everyday living of persons with disabilities, urban poverty, media freedoms, increase in prices of food and services, devastation of green areas, migrations, etc. Upon choosing a relevant problem, they explore it, spend time in the places where the problem is occurring, and finally propose solutions. The aim is to help young people articulate their voice, which will 'scare' politicians, and to make them realize that their agency can af-

fect the community where they live. Since school year 2022/23 the program is implemented in the City of Zagreb, and in Krapina-Zagorje and Primorje-Gorski Kotar Counties. The participation of more than 1,000 pupils is foreseen. ISRZ also conducted educations for teachers delivering the subject in the counties included in the project. The team that participated in implementing the workshops is: Boris Jokić, Zrinka Ristić Dedić, Nikola Baketa, Marko Kovačić, Jana Šimon i Arian Peharda. The proposal of the ‘School and Community’ curriculum is available [here](#).



“School and Community” school staff education

HAND: Empowering Teachers Program

Within our HAND IN HAND project, the ISRZ trainer teams carry out the program of professional and personal development for nearly a hundred teachers from 9 primary schools participating in the experiment: Primary Schools Gračani, Središće, Prečko and Voltino from the City of Zagreb, Primary School Milan Lang Bregana, Primary School Velika Mlaka from Velika Mlaka, Primary School Ljubo Babić Jastrebarsko, Primary School Samobor from Samobor and Primary School Josip Zorić from Dugo Selo. Intensive practical work, consisting of 11 meetings with teachers, organized throughout the whole school year 2022/2023, is accompanied with a shorter program of sensibilization of principals and school professionals for the topics of socio-emotional competences and diversity awareness.



Hand in Hand - teacher training

Boris Jokić, PhD held an invited lecture on youth in digital settings at the Carnet Users Conference

Boris Jokić, PhD was a key note speaker at the international Carnet Users Conference held in Šibenik, at which he held a lecture titled *Caught between Tik-Tok and school playground – Perspectives of children and youth on the use of digital technologies*.

On this occasion, Boris Jokić presented results of the Institute’s research conducted on nearly 17,500 pupils, in which the experiences of children and youth in digital settings and their attitudes on the influence of digital technologies on life and society were examined. Besides Boris jokić, the research was carried out by Zrinka Ristić Dedić, PhD and Jana Šimon, within the Croatian Science Foundation project *EWChange - Changes in the Organization of the Educational Process caused by the COVID-19 Pandemic: Effects on Educational Experiences, Well-being and Aspirations of Pupils in Croatia*.

Jelena Zlatar Gamberožić and Anđelina Svirčić Gotovac participated at the MIC - Vis, 2022 Mediterranean Islands Conference

Jelena Zlatar Gamberožić, Jana Vukić, Sara Ursić and Anđelina Svirčić Gotovac participated at the MIC - Vis, 2022 Mediterranean Islands Conference, held on the island of Vis from 14 to 17 September 2022. They presented the paper titled “Some Aspects of the Social and Cultural Dimen-

sions of Sustainability on two Adriatic Islands”. The research results revealed that on the island of Brač there is a developed social dimension of sustainability, primarily in the sense of cohesion of the local community. Social capital, close relationships and mutual problem-solving is emphasised among residents. The cultural dimension of sustainability on the island of Rab (the tangible and intangible cultural heritage) is, although existing, often neglected in favour of mass tourism. These research studies are a contribution to the analysis of sustainability on Adriatic islands.

Anđelina Svirčić Gotovac and Jelena Zlatar Gamberožić participated in The Summer School “Waterscapes in Heritage and Environment”

Anđelina Svirčić Gotovac and Jelena Zlatar Gamberožić participated in The Summer School “Waterscapes in Heritage and Environment” organized by the University of Bergamo, University of Belgrade and University of Rijeka on 19 September 2022. They held a presentation titled “New locality on Adriatic island and coastal local communities”. The authors presented results of a research on the peripherisation and dislocation of some Adriatic islands (Brač and Hvar), which often lead to many social, economic, demographic and cultural problems that put the mentioned islands in an unequal and imbalanced position compared to local communities on the coast. The social dimension of sustainability is particularly emphasised, that is, the position of the local community on the islands and its interrelatedness, the main actors and their roles, and the agency of the local community. Coastal communities are on the other hand less isolated, and therefore more exposed to various negative consequences of mass tourism (e.g. apartmanisation and betonisation), which makes them less sustainable, both ecologically and socially. In the context of the theoretical concept of social sustainability, smaller islands (and smaller places on larger islands), but also smaller coastal places, can be more sustainable than larger places, nevertheless largely depending on existing human capital and the local community.



The Summer School “Waterscapes in Heritage and Environment”

Jelena Zlatar Gamberožić and Anđelina Svirčić Gotovac participated at the 10th Anatomy of Islands conference

Jelena Zlatar Gamberožić, Sara Ursić, Jana Vukić and Anđelina Svirčić Gotovac participated at the 10th Anatomy of Islands conference. This year’s topic was dedicated to ‘Climate changes and environmental futures of islands’ (26 – 28 September, Lastovo). The title of their online presentation was “Traditional island activities and cultural heritage as a basis of island identity and a cultural-tourist potential: Examples of the islands of Brač and Rab“. The presented qualitative research on the islands of Brač and Rab pointed to the necessity of increasing the visibility of islands’ cultural heritage and traditional activities. It was ascertained that these places have rich cultural heritage, yet that the tourist development is not more significantly focused on it. The same goes for traditional island activities, especially agriculture, which is mainly reduced to individual and family endeavours. The local community, experts and other interested actors therefore point out that for the future development of island tourism it is crucial to also include their cultural-historical dimension, as well as local and traditional knowledge and activities. Such a more sustainable approach to these activities can be incorporated in the tourist offer of future municipal and state plans and strategies.

Anđelina Svirčić Gotovac, PhD participated in a round table discussion within the seminar “Participation in Spatial and Urban Planning”

Anđelina Svirčić Gotovac, PhD participated on 8 November 2022 (online) in a round table discussion within the seminar “[Participation in Spatial and Urban Planning](#)”. She participated in an interdisciplinary discussion on citizens’ participation in the process of spatial planning and the implementation of this process in practice. The seminar was organized on the occasion of marking the World Urbanism Day by the Urban Planning Committee of the Croatian Chamber of Architects and the Split Society of Architects. The conference was held in the premises of the Split Society of Architects.



“Participation in Spatial and Urban Planning” round table

Anđelina Svirčić Gotovac participated as guest-lecturer in a forum dedicated to city development

The forum titled “What kind of neighbourhood do you want?” was held in the Peščenica Residents’ Committee on 15 November 2022 with the aim to involve citizens and experts in a discussion on city development, and attempting to answer the questions of how city development influences residents and their neighbourhood, and how to involve citizens in the participation process. Besides citizens, the participants of the forum were experts prof. Krunoslav Šmit, PhD (Faculty of Architecture in Zagreb), Predrag Brlek, PhD (University North), Iva Rechner Dika, PhD (Faculty of Agriculture in Zagreb), Ines Hrdalo, PhD (Faculty of Agriculture in Zagreb) and Anđelina Svirčić Gotovac, PhD (ISRZ).

Nikola Petrović, PhD, Josip Bilić and Filip Fila participated in the Croatian Political Science Talks 2022

Nikola Petrović, PhD, Josip Bilić and Filip Fila presented the study titled “Possibilities of Geopolitical Cleft in the Croatian Society” at the Croatian Political Science Talks 2022. In the presentation, the authors posed the question of the possible impact of the invasion of Ukraine on the relation of Croatian political elites and citizens towards the West. They attempted to answer this question by the analysis of political programmes of key Croatian political parties, semi-structured in-depth interviews with Croatian politicians, and a questionnaire survey conducted in October and November 2021. The authors concluded that the Russian invasion of Ukraine brought the strengthening of the Western betrayal narrative among Eurosceptic political actors, i.e. the critique of the way the West behaved during the Homeland War, pointing to similarities with Central European Eurosceptic governments.

Jelena Zlatar Gamberožić, PhD participated in the conference dedicated to Zagreb parks

Jelena Zlatar Gamberožić, PhD, Jana Vukić, PhD (Department of Sociology of the Faculty of Humanities and Social Sciences in Zagreb) and Sara Ursić, PhD (Institute “Ivo Pilar”) participated in the conference “Parks for All. Zagreb Parks – Can it be any Different?”, which was held on Friday, 25 November 2022 in Oris. The topic of their presentation was “What Citizens Expect from City Parks – Participation and Local Bottom-up Initiatives”.



‘Parks for All’ Conference

Nikola Petrović, PhD and Filip Fila participated in the scientific colloquium “Power of Memory Politics: History in Public Space 2022” organized by Kliofest

Nikola Petrović, PhD and Filip Fila participated in the round table discussion “Power of Memory Politics: History as the Factor of Shaping Nations“, held within the scientific colloquium “Power of Memory Politics: History in Public Space 2022“ organized by Kliofest. They presented the paper titled “Centrist and Radical Right Populists in Central and Eastern Europe: Divergent Visions of History and the EU“ written in co-authorship with Višeslav Raos from the Faculty of Political Science of the University in Zagreb. The paper is available at the following [link](#). In addition, they contributed to the discussion with their views on the questions of methodological nationalism in research.



Scientific colloquium “Power of Memory Politics: History in Public Space 2022”

Saša Puzić, PhD presented results of the research on the Roma student population in Croatia at the REYN Croatia conference

The REYN Croatia conference – A network of support to Roma children „Inclusion and education for Roma Children: our first 10 years“ was held on 16th December 2022 at the Faculty of Teacher Education of the University of Zagreb, Department of Čakovec. At the conference, organized by the Open Academy *Step by Step* together with the REYN members, Saša Puzić, PhD presented results of the research on study experience of students belonging to the Roma national minority in Croatia. The presented results are a

part of the study “On underrepresented and vulnerable groups of students“, conducted in 2021, on the social dimension in higher education in Croatia, which was developed by the ISRZ research team. The authors of the study are: Saša Puzić, Nikola Baketa, Branislava Baranović, Margareta Gregurović, Teo Matković, Mirta Mornar, Iva Odak and Josip Šabić.



REYN Croatia conference



Youth training within the UNICEF project



CROSSDA - Workshop on science data archives

Reports and publications

Naslovnica	Naslov publikacije	Autori/ce	Izdavač
	COVID-19 and gender equality: A case of the Republic of Croatia	Ana Maskalan, Anja Gvozdanović	Friedrich Ebert Stiftung
	The impact of the COVID-19 pandemic on the mental health of young people – Policy responses in European countries	Marko Kovačić, Marita Grubišić-Čabo (za Hrvatsku)	YouthWiki – Europska komisija
	Looking for a Balance between School Playground and TikTok: Perspectives of Children and Youth on the Use of Digital Technologies	Boris Jokić, Zrinka Ristić Dedić, Jana Šimon	IDIZ
	2030 – Stories from the Future of Four Cities	Tomislav Cik, Iris Beneš, Sandra Vlašić, Željka Jurlina, Dunja Mickov, Irena Burba	Društvo za oblikovanje održivog razvoja (DOOR)
	Seasonal work – Report with results of the research on seasonal work	Sunčica Brnardić, Katarina Jaklin, Jelena Ostojić	Savez samostalnih sindikata Hrvatske
	Organized preparations for the State Matura and Entrance Exams – A growing educational business in Croatia	Boris Jokić, Zrinka Ristić Dedić	IDIZ
	Private tutoring in Croatia – a shady business that was not threatened by the pandemic	Zrinka Ristić Dedić, Boris Jokić	IDIZ
	Educational inequalities in Croatia: Challenges and needs from the perspective of educational system stakeholders	Nikola Baketa, Branislava Baranović, Dejana Bouillet, Sanja Brajković, Thomas Farnell, Mia Lakatoš, Iris Marušić, Jelena Matić Bojić, Teo Matković, Iva Odak, Eli Pijaca Plavšić, Ivana Pikić Jugović, Saša Puzić, Josip Šabić, Tihomir Žiljak	Institut za razvoj obrazovanja
	School and Community – A curriculum proposal	Laura Angelovski, Bojana Ćulum Ilić, Helena De Karina, Karin Doolan, Zoran Grozdanov, Boris Jokić, Dražen Šimleša, Nebojša Zelić	Centar za studije mira i konflikata Sveučilišta u Rijeci, Prva riječka hrvatska gimnazija, IDIZ

Publishing

In 2022, the total scientific production of the Institute included 1 edited book, 30 scientific papers, and 6 scientific chapters. Out of that number, 28 papers were published in journals indexed in Web of Science and/or Scopus.

The Institute publishes the “*Science and Society*” Edition and the “*Special Editions*”, and the scientific journal “*Sociology and Space*”.

In the *Special Editions* the following titles were published:



Đokić, Ratko; Svirčić Gotovac Anđelina; Adamović Mirjana. Sažeti rezultati anketnog ispitivanja predstavnika suvlasnika u višestambenim zgradama u Zagrebu i drugim hrvatskim gradovima. Zagreb: Institut za društvena istraživanja u Zagrebu, 2022.



Matković, Teo; Jaklin, Katarina; Ostojić, Jelena; Brnardić, Sunčica. Raditi na određeno. Zagreb: Institut za društvena istraživanja u Zagrebu: Savez samostalnih sindikata Hrvatske, 2022.

Journal “*Sociology and Space*”

In 2022 we published two regular annual numbers of the “*Sociology and Space*” journal, Vol. 60 No. 1 (223) and Vol. 60 No. 2 (224), available at the [Institute’s web-page](#) and on [Hrčak](#).

Journal “*Sociology and Space*” is for the 1st time in Q2

We are delighted to inform the broader public that the “*Sociology and Space*” journal is for the first time in the second quartile (Q2) in the Scopus base, for “*Urban Studies*”. The Editor-in-Chief prof. Ankica Marinović, PhD and the Executive Editor Lana Peternel, PhD, together with other members of the Editorial Board wish to thank all the authors and peer-reviewers who contributed to the quality and visibility of the “*Sociology and Space*” journal, and added to its international success.



Sociology and Space for the first time in Q2



Sociology and Space No. 3 (225)

Editors: Tana Morić and Stjepan Tribuson

Everyday life at ISRZ

