

Newsletter

13/2022

Editorial

In this Newsletter we present you the news on our projects and activities in the first half of 2022. As you will be able to see, the mentioned period has been quite active for the Institute for Social Research in Zagreb. We continued with the implementation of competitive national and international projects. More specifically there were a total of 11 projects financed by the Croatian Science Foundation, European Social Fund, and EU programs *Erasmus+* and *Rights, Equality and Citizenship*. We also carried out 3 international projects (*Erasmus+* and bilateral cooperation with the Republic of Slovenia), 3 projects in collaboration with governmental bodies, ministries, local self-government units or civil society organizations. In addition, we implemented 4 projects financed under the Ministry of Science and Education (MSE) Program Agreement for multi-year institutional financing of scientific activity (VIF). Nevertheless, the dynamics of our scientific research work has also continued in the second half of 2022. Thus, we are happy to inform you that in the moment of writing this Editorial the Institute is getting prepared for signing agreements for another 4 competitive projects, of which 2 are financed by the Croatian Science Foundation, and 2 through the EU program *Citizens, Equality, Rights and Values* (CERV). These projects will be presented in more detail in the next number of the Newsletter. Additionally, we continued fostering our international collaboration through memberships in various international networks. Thus the ISRZ became a member of two professional networks: *the European Consortium for Sociological Research (ECSR)*, an association of leading European research institutes and university departments in the field of sociology, and the *International Public Policy Association (IPPA)*, which was established with the aim to strengthen international collaboration among academic institutions that include

the so-called policy component, or those institutions that strive to incorporate their research findings in public policies respectively. These institutional memberships shall further strengthen ISRZ's collaboration with similar institutions from Europe and beyond and contribute to a greater quality of our research findings, while enabling comparative research of social phenomena relevant for both the Croatian and the European society, and for the global community as a whole. Finally, it is our great honour to inform you that the scientific journal "Sociology and Space", which is published by the Institute, has for the first time in its history entered the second quartile (Q2) in the Scopus data base for the area of Urban Studies (2021). This was a great motivation for the Editorial Board, who have strived through the selection of scientific papers and research topics to increase the impact of the journal both nationally and internationally. At the same time, this is a nice way to congratulate our journal its 60 anniversary, which is fast approaching in 2023. Since the space of this Editorial does not allow for further listing of all of our activities and achievements in the first half of 2022, we invite you to stay informed on our activities and projects in the proceeding pages, and encourage you to follow the news on our web-site and Facebook profile.

Editors

Ongoing projects in 2022

National and international competitive projects

In the first half of 2022 the Institute conducted a total of 11 competitive national and international projects financed by the Croatian Science Foundation, European Social Fund, and EU programs *Rights, Equality and Citizenship (REC)* and *Erasmus+*. The projects are listed in Table 1.

Table 1. ISRZ national and international competitive projects

Program	Project title	Coordinator	Principal Investigator (ISRZ)
HRZZ-IP-CORONA-2020-04	The social resilience of Croatian society in the midst and aftermath of the COVID-19 pandemic (SOCRES)	ISRZ	Branko Ančić
HRZZ – IP-CORONA-2020-12	Changes in the Organization of the Educational Process caused by the COVID-19 Pandemic: Effects on Educational Experiences, Well-being and Aspirations of Pupils in Croatia (EWACHange)	ISRZ	Boris Jokić
HRZZ – IP-02-2020	The role of personality, motivation and socio-emotional competences in early-career teachers' occupational well-being (TeachWell)	ISRZ	Iris Marušić
HRZZ-IPS-2020-01	Quality of living in the Housing Estates of the socialist and post-socialist era: a comparative analysis between Slovenia and Croatia (HESC)	ISRZ and Urban Planning Institute of the Republic of Slovenia	Anđelina Svirčić Gotovac
HRZZ-UIP-2019-04-2979	Integration and disintegration of the European Union: Dynamics of Europeanism and Euroscepticism (IDEU)	ISRZ	Nikola Petrović
European Social Fund	METER to a better climate (Network for Education, Transition, Adaptation and Development)	Society For Sustainable Development Design (DOOR)	Branko Ančić
European Social Fund	Work Fit for People	Union of Autonomous Trade Unions of Croatia	Teo Matković
European Social Fund	Thematic Network Lifelong Education Accessible to All (TEMCO)	Institute for the Development of Education (IDE)	Iva Odak and Saša Puzić
Erasmus+	HAND IN HAND: Empowering teachers across Europe to deal with social, emotional and diversity related career challenges	Educational Research Institute, Ljubljana, Slovenia	Iris Marušić (until 28 Feb 2022), Jelena Matić Bojić (from 1 March 2022)
Erasmus+	Innovate debate: applied curriculum for debate based youth work	Croatian Debate Society	Nikola Baketa
Rights, Equality and Citizenship	Equal rights – Equal pay – Equal pensions	Ombudsperson for Gender Equality of the Republic of Croatia	Mirjana Adamović

CSF project 'The social resilience of Croatian society in the midst and aftermath of the COVID-19 pandemic (SOCRES)'

The SOCRES project is guided by the question what is it that enhances the capacities of individuals, groups and organizations, or society in general, to deal with threats and negative effects of catastrophes such as COVID-19. The project explored three broadly set determinants of social resilience: (1) social relationships and networks, (2) knowledge, narratives and media frames, and (3) social metabolism and institutional capacities. The project gathered an interdisciplinary team of researchers from Croatia and abroad, who tried to shed light on various social aspects of the COVID-19 pandemic, an event that is a completely new experience for all involved parties, equally experts and the broader public. The PI is Branko Ančić, PhD. The results are available in the [final report](#). More about the concept of resilience, which was the starting point of the project analyses, can be found [here](#).

CSF project 'Changes in the Organization of the Educational Process caused by the COVID-19 Pandemic: Effects on Educational Experiences, Well-being and Aspirations of Pupils in Croatia (EWACHange)'

The project is a continuation of the research '*National monitoring of effects of COVID-19 pandemic on the organization of educational processes and well-being of pupils and educational professionals in Croatia*', financed by MSE. The project resulted in two research reports: on [organized preparations for State Matura and college entrance exams](#) and on [private tutoring](#). The implementation continued under the financing of the CSF. The project includes a comprehensive scientific exploration of the profound changes in Croatian education caused by the pandemic and the assessment of the educational and psychosocial effects of this implementation on pupils, with particular emphasis on changes to pupils' educational experiences, wellbeing and educational aspirations. It will be done by using a sequential, longitudinal mixed model research design with large-scale quantitative and extensive qualitative research phases. Special emphasis in the project is placed on the exploration how changes in the organiza-

tion of educational processes induced by the pandemic affected three vulnerable groups: pupils with disabilities and learning difficulties, pupils from disadvantaged socioeconomic contexts and gifted pupils. The PI is Boris Jokić, PhD. More informacija can be found at the [link](#).

CSF project 'The role of personality, motivation and socio-emotional competences in early-career teachers' occupational well-being (TeachWell)'

Initial years of teaching are a critical period in teachers' career characterized by stress and high rates of attrition. The provision of adequate support to teachers during their early-career is important for the development of their professional competence in a complex school environment and for their plans to remain in the profession. Recent studies underline the important role of personality, motivation to teach, and socio-emotional competences in relevant teacher outcomes. The project is designed to examine the joint contribution of these characteristics to positive outcomes such as enthusiasm for teaching, job satisfaction, work engagement, planned persistence in the profession, and low burnout of teachers in their early-career. These outcomes together form the occupational well-being of early-career teachers and represent the focal point of the proposed research. The overarching aim guiding this study is to explore the relationship between early-career teachers' affective-motivational characteristics and their occupational well-being. The PI is Iris Marušić, PhD. More information about the project can be found [here](#).

CSF project 'Quality of living in the Housing Estates of the socialist and post-socialist era: a comparative analysis between Slovenia and Croatia (HESC)'

In this research project, we treat housing as a good with physical and substantive characteristics, which are important indicators of its useful value or key indicators for measuring any changes in residents' social values, which are reflected in their comprehension, perception, and needs regarding quality of living. In doing so, we focus on living in housing estates that were built under the socialist political and economic system and the subse-

quent transition to a market economy system (the post-socialist period). We proceed from the hypothesis that the changed social circumstances that characterize the post-socialist period have brought the residents new expectations regarding quality of living, which (may) consequently mean that housing estates from the socialist period have become less attractive to live in, because the residents have higher expectations or demands for a better housing standard and better quality of the residential environment due to changed values with regard to quality of living in housing estates. The study is designed to be comparative, because we are testing the hypothesis in two countries, Slovenia and Croatia, which share the same foundation for the emergence of the large housing estates built during the socialist period. This research is also of particular importance methodologically, because of the participatory data collection methods that are used: participatory action research, user-led research, and open democratic forum. It is the lack of public participation in defining problems and solutions that has been a frequent (and frequently criticized) problem in post-socialist countries. PI for Croatia is Anđelina Svirčić Gotovac, PhD, and the Slovenian is Richard Sendi, PhD. More about the project is available [here](#).

CSF project 'Integration and disintegration of the European Union: Dynamics of Europeanism and Euroscepticism (IDEU)'

The question of EU disintegration is becoming increasingly important and there is a growing number of research on the topic, both theoretical and empirical. In this project, the development and dynamics of Europeanism and Euroscepticism will be compared based on an interdisciplinary approach and by employing innovative comparative methodology and for this purpose seldom employed sociological theories. The ideas of Europeanism and Euroscepticism are crucial for understanding the processes of integration and disintegration in the times of intensive social polarization. As part of the project, we plan to conduct qualitative comparison of carriers of Europeanist and Eurosceptic ideas coming from political and intellectual elites in five Member States from different phases of the EU enlargement process (Germany, UK, Spain, Poland, and Croatia). Further on, we will carry out a quantitative comparison of the

way in which historical trauma influenced the success of Eurosceptic parties in all EU Member States. The results should contribute to the comprehension of the influence that different historical experiences had on various visions of European integration in divided European societies. The PI is Nikola Petrović, PhD. More about the project is available [here](#).

ESF project 'METER to a better climate (Network for Education, Transition, Adaptation and Development)'

The overall aim of the project "METER to a better climate (Network for Education, Transition, Adaptation and Development)" is to establish a permanent thematic network of civil society organizations (CSOs), local self-government units and scientific research organizations that will, by involvement in all phases of public policies development, contribute to the transition into a low-carbon society adapted to climate changes without energy poverty. Through permanent collaboration, new skills and capacities of CSOs for argument-based advocacy will be developed, while scientific research organizations and local self-government units will be empowered regarding the methods of informing and involving the interested public. The representatives of the academic community and scientific research organizations will ensure the transfer of knowledge to the representatives of CSOs and will introduce them to the technical, socioeconomic and expert background of the issues that CSOs are dealing with when advocating in the domain of climate changes. Working jointly on scientific research, public opinion polling and writing professional and scientific papers, the collaboration between the academic and scientific research community and CSOs will be strengthened, whereby enabling the reinforcement of the CSOs' capacities for argument-based advocacy. This model will be continued in the long term through the permanently established collaboration within the METER network. The PI for ISRZ is Branko Ančić, PhD. The project resulted with a report "[A lost decade: Attitudes and opinions on environmental protection, climate change and energy transition in Croatia](#)". The author of the report is Tomislav Cik, Project Associate. More can be found [here](#).

ESF project 'Work Fit for People'

The project aims to improve the capacities of trade unions in the area of protection of rights and improvement of working conditions of fixed-term employees. The Union of Autonomous Trade Unions, the project coordinator, strives to respond to the rapid decrease in the quality of jobs in Croatia, degradation of workers' rights and demographic crisis. The activities by which the concept of 'work fit for people' is popularized and achieved include scientific research, advocacy, public debates, informing of the public, and publishing of reports. The Institute will contribute by leading the research element, in which, through secondary analyses, a questionnaire survey and qualitative methods, the knowledge on discrimination, needs and working conditions of fixed-term employees and seasonal workers will be acquired, while seeking possible ways to improve the rights of precarious workers. Principal Investigator and coordinator of this element on behalf of the Institute is Dr. Teo Matković. Two publications were published within the project *"Terms of fixed-term work: prevalence, regulation and experience of fixed-term contract work in Croatia"* (authors: Teo Matković, Katarina Jaklin, Jelena Ostojić, Sunčica Brnardić) and *"Seasonal work: report with results of the research on seasonal work"* (authors: Sunčica Brnardić, Katarina Jaklin, Jelena Ostojić). More about the project can be found at the [link](#).

ESF project 'Thematic Network Lifelong Education Accessible to All (TEMCO)'

The project aims to contribute to solving the non-existence of coordinated and effective agency of civil society organizations (in collaboration with other stakeholders) in shaping the public policies for addressing social inequalities in lifelong education in Croatia. The purpose of the project is to strengthen the capacities of civil society organizations (CSOs) for achieving an effective dialogue with public administration and scientific community in designing and implementing public policies for ensuring a lifelong education accessible to all, thereby creating a precondition for reducing educational inequalities in Croatia. The researchers, together with other members of the Network, analyse the problems and identify their pos-

sible causes, i.e. the factors that affect educational inequalities. Research reports and articles will be a basis for defining possible recommendations on the level of public policies. The project is coordinated by the Institute for the Development of Education. The PIs for ISRZ are Iva Odak, PhD and Saša Puzić, PhD. More about the project can be found [here](#).

E+ project 'HAND IN HAND: Empowering teachers across Europe to deal with social, emotional and diversity related career challenges'

The project aims to develop teachers' social and emotional competencies and their diversity awareness (SEDA) to equip them for the complexities of increasingly diverse classes, and enable them to deal with new challenges. The project puts teachers' well-being at the centre by highlighting how developing SEDA competencies simultaneously fosters self-care for teachers, giving a central role to the voices of teachers. The development of teachers' SEDA competencies will be supported by the professional development program called "HAND: Empowering Teachers System". By innovatively integrating the diversity awareness with the social and emotional competencies, the program will equip teachers with the competencies to meet challenges of teaching in diverse societies, preventing them from leaving the profession too early, empowering them to monitor and plan their career, and supporting them in fostering their own and their students' well-being. The HAND: ET Program will be tested by using a quasi-experimental design with control groups in Slovenia, Croatia, Sweden, Austria, and Portugal, with primary and lower secondary teachers, principals and school counsellors as target groups. This project also aims to contribute to the formation of a comprehensive EU teacher policy by providing EU and country-specific recommendations. The ISRZ is responsible for implementing the HAND: ET in Croatia and supporting the upscaling of the results on the national policy level. The ISRZ develops the theoretical overview of core concepts of the HAND: ET project. The project PI was Iris Marušić, PhD till 28 February 2022, and since 1 March 2022 the PI is Jelena Matic Bojić, PhD. More at the [link](#).

E+ project 'Innovate debate: applied curriculum for debate based youth work'

By focusing on critical thinking, civic activity, volunteering and youth work and using non-formal debate methods, the project aims to increase youth's learning outcomes, competences, participation and inclusion. The main objectives of this project are to promote, professionalize and increase the quality of youth work within partner organizations and across the sector; increase the use of debate methodology with the aim of fostering civic engagement, equality, and inclusion; and to develop the use of multilingual, open source digital learning materials. When it comes to applying debate for civic activism or societal transformation, there are almost no studies in Eastern Europe and very few in EU member states in general. The study will thus respond to this need through assessing existing approaches to debate and critical thinking available to students in participating countries (Slovenia, Poland, the Netherlands, Slovakia and Croatia) as well as student - NGO engagement opportunities, incitement to volunteering and youth work among youth aged 15 to 19. By using existing research on the application of debate methodology in formal education systems and extrapolating the results to the non-formal education environment, the study will define the best approaches and recommendations. The project coordinator is the Croatian Debate Society and the PI is Nikola Baketa.

REC project 'Equal rights – Equal pay – Equal pensions'

The project deals with the nearly invisible topic of gender pay and pension inequalities, resulting in social and economic insecurity of women. The project aims to ensure the standards, measures and actions that will contribute to raising awareness about the problem of pay and pension gaps between men and women with a view to reducing the risk of poverty for women. The target groups are representatives of competent authorities, public and private companies, trade unions and high school students at the national and local levels. The project will provide us with new knowledge that will enable a better understanding of the causes and consequences of the pay and pension gaps. We will be able to create an educational program, draw up a national legislative framework and organise national campaigns with a view to raising awareness about this problem. The project coordinator is the Ombudsperson for Gender Equality of the Republic of Croatia and the PI is Mirjana Adamović, PhD. More about the project can be found on the [link](#), and in the [brochure](#).

International projects

In the first half of 2022 we conducted 3 international projects financed by Erasmus+, or the MSE Program of Bilateral Cooperation with Slovenia. These projects are listed in Table 2.

Table 2 International projects

Program	Project title	Coordinator	Principal Investigator (ISRZ)
Erasmus+	Support to better knowledge in youth policy – YouthWiki Croatia	ISRZ	Marko Kovačić and Marita Grubišić-Čabo
Erasmus+	The Art of Ethics in Youthwork	National Association of Youth Workers (NAPOR), Serbia	Marita Grubišić-Čabo
MSE Program of Bilateral Cooperation with Slovenia	Comparison of national and religious identities of secondary school students in Croatia and Slovenia	ISRZ, School of Economics and Business, University of Ljubljana	Lana Peternel



HAND in HAND Training for teachers

E+ project 'Support to better knowledge in youth policy (YouthWiki)'

The project is focused on establishing a codified system of national youth policy monitoring. The European Commission addressed the launching of the Youth Wiki, an online encyclopedia of all member states' national youth policy as one of priorities within its youth policy framework. Therefore, the goal of this project is to collect, systematize and analyzed data clustered into nine subfields of European youth policy. The research team members have analyzed overall youth policy in Croatia by using the given European methodology, and written a report serving as a national report on youth policy at the EU level. With this project, the ISRZ and its Center for Youth and Gender Studies has become a focal point for national youth policy monitoring. The Croatian YouthWiki webpage is available [here](#). The project resulted in a report on EU youth mental health, which is available [here](#). The project PIs are Marko Kovačić, PhD and Marita Grubišić-Čabo.

E+ project 'The Art of Ethics in Youth Work'

The project aims to improve the quality and recognition of youth work through advancing ethical frameworks on policy and practical level, in Europe and beyond. The project raises awareness on the importance ethics in youth work and the ways in which ethics impacts the quality and professionalization of youth workers. Ad-

ditionally, the project develops collaboration between stakeholders and institutions on the local, regional and international level. All project activities are promoted via the Internet and media, to achieve as strong impact as possible regarding youth work and education in Europe and Australia. The project coordinator is the National Association of Youth Workers (NAPOR), Serbia, and ISRZ is one of the partners. The project PIs for ISRZ are Marko Kovačić, PhD and Marita Grubišić-Čabo.

Bilateral project 'Comparison of national and religious identities of secondary school students in Croatia and Slovenia'

This project is a self-standing research study based on a qualitative sociological and anthropological insight into diverse identities of secondary school pupils in Croatia and Slovenia. The bilateral collaboration between Slovenia and Croatia includes an upgrade to the ISSP quantitative methodological approach. Based on existing collaboration, this research will focus on two mutually connected research concepts – the national and the non/religious identity of the young, and their development among youth in both countries. The project aims to enrich scholarly knowledge on the national identity of youth in Croatia and Slovenia through the prism of their personal non/religiosity. The interrelations between the ethnic and national identities, and the European identity, are explored. The existing knowledge, acquired from various research, suggests

that both countries share many contextual similarities, and significant specific differences that contribute to different outcomes regarding the construction of various social identities of the young. One of them is religiosity, which is much underrepresented among the young in Slovenia, while among the young in Croatia it is a rather significant characteristic of individual and social identification. Hence, our research questions are focused on the dominant cultural values in both milieus that shape the specificities and connectedness of the national and non/religious identity in Croatia and Slovenia. The PI for

Croatia is Lana Peternel, PhD and for Slovenia Tamara Pavasović Trošt of the School of Economics and Business, University of Ljubljana.

National projects

During the first half of 2021 ISRZ conducted 3 national projects, financed by competent state bodies (Ministry of Science and Education, Central State Office for Demography and Youth), local self-government units, educational institutions and CSOs. The projects are listed in Table 3.

Table 3. ISRZ projects in collaboration with educational institutions, state bodies, local self-government units and CSOs.

Project title	Coordinator	Partner/s	Financed by
Availability of upper secondary education programmes in Croatia 2013-2021	ISRZ	-	MSE
City for Youth – A model of certifying Croatian cities based on local policies	Association of Cities in the Republic of Croatia (UGRH)	Central State Office for Demography and Youth, ISRZ, AMPEU, Croatian Youth Network, Union of Societies Our Children	Association of Cities in the Republic of Croatia (UGRH)
Development of a self-assessment tool to measure adolescent and youth participation in public life within a country	ISRZ	-	UNICEF



4th European Event of the project *Europe Goes Local* (Cluj-Napoca in Romania)

Project 'Availability of upper secondary education programmes in Croatia 2013-2021'

The project was implemented for the Ministry of Science and Education as one of the early activities of the National Recovery and Resilience Plan 2021-2026 (NPOO), with a purpose of providing evidence-based foundation for future structural reform of secondary education. The project resulted in the document **"Comprehensive analysis of secondary education needs with the purpose of increasing attendance in grammar school programmes and reducing the number of surplus programmes in vocational education and training"** (authors Teo Matković and Josip Šabić). The Study is based on data on the capacities and enrolment of all programmes in all secondary schools in the period 2013-2021, on the Croatian Employment Service (HZZ) recommendations at the level of vocation and counties in the same period, as well as other administrative and statistical sources (demographic and educational), and previous research findings. The project PI is Teo Matković, PhD.

Project 'City for Youth – A model of certifying Croatian cities based on local policies'

Association of Cities in the Republic of Croatia initiated a programme of certifying Croatian cities in the domain of implementing local youth policies. An analysis of existing models of certifying cities across Europe was carried out by the Institute for Social Research in Zagreb, at the request of the Association. The analysis included eight models from various countries, and served as a basis for creating the Croatian model. The Association of Cities established a working group for drafting the Croatian model, which gathers representatives of relevant organizations and institutions in the field. The ISRZ is a member of the Committee that evaluates submissions of the cities applying for the awarding of the "City for Youth" certificate. Other members of the Committee include the Association of Cities in the Republic of Croatia, Central State Office for Demography and Youth, Agency for Mobility and EU Programmes, Croatian Youth Network, and Union of Societies 'Naša djeca'. This year three Croatian cities were awarded the Certificate for the period 2022-2025: Križevci, Poreč and Pregrada. The project PI is Marita Grubišić-Čabo. More at the [link](#).

Project 'Development of a self-assessment tool to measure adolescent and youth participation in public life within a country'

This project aims to develop a self-assessment tool/scale to profile and youth participation in public life within Croatia. The tool aims to help governments and other stakeholders understand the current level of youth participation in a country, identify strengths and obstacles, and help to design policy solutions to address them. This includes defining a conceptual framework, proposing a methodology for developing, testing/refining, and rolling out the tool. The methodology includes the ways in which young people will participate in its design, development and implementation, including creative ways of engaging young people beyond the typical roles (for example, not just as data providers, but as data collectors for indicators, etc.) at all levels. A secondary aim of this tool is to encourage the government to work more closely with young people to understand the state of youth participation in a country. Within the project the tool was tested in the Croatian context by using quantitative and qualitative research methods. Using Croatia as a test case, the project will provide recommendations and suggestions for other national contexts. The PI is Marko Kovačić, PhD.

Programme Agreement (VIF) projects

In the first half of 2022 the Institute conducted 4 projects financed under the Ministry of Science and Education (MSE) Program Agreement for multi-year institutional financing of scientific activity (VIF). These projects are listed in Table 4.



Field research of socialist and post-socialist housing estates in Split within the HESC project

Project title	Coordinator	Principal investigator
International Social Survey Programme	ISRZ	Branko Ančić
Assessment of institutional and structural determinants of application for and success at State Matura exams	ISRZ	Teo Matković
Research on political literacy of high school graduate students	ISRZ	Nikola Baketa, Marko Kovačić, Jelena Matić Bojić
Impact of the COVID-19 pandemic on tourism: Examples of selected mid-Dalmatian islands of Hvar and Brač	ISRZ	Jelena Zlatar Gamberozić

International collaboration, mobility and study visits

ISRZ became a member of the European Consortium for Sociological Research

The ISRZ became a member of the European Consortium for Sociological Research (ECSR) in February 2022. ECSR is a non-profit, scientific, professional organization that promotes theoretically driven empirical research in Sociology. The Consortium is an association of leading European research institutes and university departments in the domain of Sociology. The Consortium organizes yearly conferences, and annual schools for PhD students. It offers visitor grants for PhD students and awards a yearly prize for the best PhD thesis among candidates from the ECSR member institutes. It provides funding for organizing thematic conferences and networking events. The official journal of the Consortium is [The European Sociological Review \(ESR\)](#). More about ECSR: <https://ecsrnet.eu/>.

Continuous collaboration of ISRZ in the European Network for Housing Research (ENHR)

In 2021 the ISRZ and the urban/rural science research centre became members of the European Network for Housing Research (ENHR) at the Faculty of Architecture and the Built Environment, Delft University of Technol-

ogy. Anđelina Svirčić Gotovac, PhD, Ratko Đokić, PhD and Sonja Podgorelec, PhD, participated within the Slovenian-Croatian bilateral project [HESC](#) in the [European Network for Housing Research \(ENHR\) Annual Conference](#) entitled *The struggle for the right to housing. The pressures of globalisation and affordability in cities today*. They delivered their joint presentation titled "Differences between old and new large housing estates in Croatia: Objective and subjective level". Also, doctoral student Anamaria Klasić participated in the conference within the part dedicated to junior researchers - The New Housing Researchers Colloquium (NHRC) with the presentation titled "A post-socialist view on social mix in Zagreb's large housing estates – Quantitative insights".

ISRZ became a member of the International Public Policy Association (IPPA)

Since 2022 ISRZ started its membership in the International Public Policy Association (IPPA). IPPA strives to strengthen the collaboration between the public policy academic community, and encourage the exchange of knowledge and experience between public policy experts and students through different projects. The Institute's membership in the International Public Policy Association (IPPA) enables a further step from scientific research towards public policies by international networking with research institutions worldwide, those that also foster evidence-based public policy approaches. The Institute addresses public policies as a kind of a horizontal topic, and it is incorporated in all of Institute's

research, regardless of the scientific field. The Institute is currently the only Croatian organization that is a member of IPPA, enabling the acquisition of a high quality and useful knowledge on the methodology and implementation of public policies. Although established relatively recently (2014), IPPA is a network whose College and Executive Committee gather individuals that are currently the most experienced in the methodology of public policy implementation at the global level, which is of crucial importance for the Institute and its researchers, particularly junior researchers. More can be found at the [link](#).

The CSF project IDEU team organized and participated in a panel on Europeanism and Populism at 11th ECPR Biennial Conference

Nikola Petrović, PhD, PI of the CSF project "IDEU" organized and moderated the panel titled "New wave of Europeanism as a Counterreaction to the Rise of Populism" held within the programme of the 11th Biennial Conference of The Standing Group on the European Union, which was organized at Luiss University in Rome, from 8 till 10 June 2022. The participants of the panel, among others, were Josip Bilić and Filip Fila, who are both members of the IDEU team. Josip Bilić held the lecture titled "Macron's European project - two faces of Europeanism", while Filip Fila presented the case of the Czech Pirate Party in the lecture titled "New Challengers of Euroscepticism and Populism – The Case of the Czech Pirate Party". Nikola Petrović held the presentation titled "DiEM25 and VOLT: New Pro-Europeans and the old dilemma of European federalism". More about the conference can be found at the [link](#).

Green and Fun Cities of the Future

The *Green and Fun Cities of the Future* symposium was held in the Slovenian Academy of Sciences and Arts on 17 May 2022. The aim of the organizers was to bring closer to students of various disciplines the problems that the human population will be facing until the year 2050, when nearly 70% of the population will be living in urban areas. To envision the design of future cities, the hosts of the symposium Dan Podjed (ZRC SAZU), Associate Professor of Anthropology at the University of

Ljubljana's Faculty of Arts, and Lana Peternel (ISRZ), Lecturer of Digital Anthropology at the Zagreb University of Applied Sciences, gathered students from Sweden, Belgium, Austria, Slovenia and Croatia. The students of Architecture, Anthropology, IT and Design presented their ideas and solutions, and shared experiences from various research projects on sustainable mobility, energy efficiency, intergenerational solidarity and social inclusion. The card game **Active8 Planet**, developed within the project of the same title, was also presented to the students at the symposium.

Emeriti

Prof. Ankica Marinović, PhD, Scientific Advisor in tenure, was elected into an honorary title of emerita following the Decision of the Institute's Scientific Council in April 2022. Ankica Marinović graduated in Sociology and Comparative Literature in 1982 at the Faculty of Humanities and Social Sciences of the University of Zagreb, where she also obtained her MA degree in 1990 with a thesis in the Sociology of Religion. She obtained her PhD in 1999 in the same field. She worked at the ISRZ from 1988 till 2021. Her duties and roles included: membership in the Editorial Board of the 'Sociology and Space' journal, Editor-in-Chief of the same journal in two terms (the second to expire on 31 December 2022), Head of the Centre for Research in Social Inequalities and Sustainability, deputy president of the Scientific Council and member of the ISRZ Managing Bord. From 2001 till 2018 she taught at the Departments of Sociology, Journalism and Croatology, and at Studia Croatica of the University of Zagreb. From 2009 till 2020 she taught as an external associate at the Department of Sociology of the Faculty of Humanities and Social Sciences of the University of Split. She was a guest lecturer at the Institute for Biblical Studies in Zagreb and at the University of Applied Sciences Adam Baltazar Krčelić. She was also a guest lecturer at the Faculty of Political Sciences in Belgrade and at Doctoral School of Sociology in Zagreb. She was the president and member of chairmanship of the Croatian Sociological Association (in three terms). She was also a member of the Committee for the development of the SSH area of the National Framework Curriculum of the Ministry of Science and Education. She was Adviser to the President of the Republic of Croatia for Science,

Higher Education and Religious Communities (2010-2015). Currently, she is a member of the Assembly and Managing Committee of the Centre for Democracy and Law Miko Tripalo. She is a member of the Editorial Board of international journals *Religija i tolerancija* and *Central European Journal for Educational Research*, and a number of international professional associations (International Society for the Sociology of Religion, The International Study of Religion in Eastern and Central Europe Association). She participated in the organization of a number of international and national conferences. She presented at 69 scientific conferences in Croatia and abroad. She published around 70 scientific and 20 professional papers, among which it has to be highlighted that her papers were also published by prominent publishers such as Routledge, Palgrave Macmillan, Brill, and De Gruyter. She participated as a team member in 6 international and 11 national research projects, among which she was the Principal Investigator of two individual international projects: "Small Religious Communities in Croatia: Pre-transitional and Transitional Period" at the Central European University in Budapest, and "Social Aspects of the Changes within Evangelical Communities in Croatia", within which she was a Visiting Fellow on a one-month study visit to Yale Divinity School and Yale Center for Faith and Culture, University of Yale. The mentioned exceptional scientific qualities and a broad range of her work at the Institute, along with the Institute researchers' wish to continue the collaboration with prof. Marinović, qualified her for obtaining the status of emerita.

Awards and Acknowledgements

EPA Editors' Choice Best Paper Award 2021 awarded to the paper co-authored by Nikola Baketa and Marko Kovačić

The editors of the European Policy Analysis journal awarded an editors' choice best paper award for 2021 to the scientific paper titled "Unboxing the vague notion of policy goals: Comparison of Croatian public policies", co-authored by Ana Petek, Nikola Baketa, Anka Kekez, Marko Kovačić, Mario Munta, Krešimir Petković, Marjeta Šinko and Borna Zgurić. Each year, this award is awarded to the best paper published in EPA, honoring the contribution of the highest scientific quality and excellence to advance policy research in a given year. The awarded paper is thus enabled free access until the end of 2022: <https://doi.org/10.1002/epa2.1106>.

Doctoral student Anamaria Klasić won the 1st prize at ENHR Bengt Turner Award

The paper that doctoral student Anamaria Klasić wrote and presented at the ENHR conference in Barcelona titled "A post-socialist view on social mix in Zagreb's large housing estates – Quantitative insights" won the first prize for the best paper in a competition for the Bengt Turner Award. The aim of the Bengt Turner Award is to encourage junior researchers to write research papers on housing and urban issues linked to the topics of the ENHR Working Groups. Anamaria's supervisor and mentor, and the entire project team are immensely proud of her and the project, within which the results obtained in a questionnaire survey with tenants of Croatian housing estates contributed to successful research and dissemination achievements of junior and senior researchers.



School and Community education for teachers



Doctoral student Anamaria Klasić and her mentor Anđelina Svirčić Gotovac

Events (co)organized by the Institute

School and Community

The ISRZ has developed, in collaboration with the University of Rijeka and Rijeka's First Croatian High School, a subject called 'School and Community' intended for secondary school pupils. The subject provides an innovative approach to civic education and school as a whole. Its characteristics are a very active role of pupils and teachers, and very little classical teaching. Pupils choose on their own the problems that concern them in the community, such as quality of housing, lack of places for going out, fighting of sports fans for clubs, everyday living of persons with disabilities, urban poverty, media freedoms, increase in prices of food and services, devastation of green areas, migrations, etc. Upon choosing a relevant problem, they explore it, spend time in the places where the problem is occurring, and finally propose solutions. The aim is to help young people articulate their voice, which will 'scare' politicians, and to make them realize that their agency can affect the community where they live. Since school year 2022/23 the program is implemented in the City of Zagreb, and in Krapina-Zagorje and Primorje-Gorski Kotar Counties. The participation of more than 1,000 pupils is foreseen. ISRZ also conducted educations for teachers devivering the subject in the counties included in the project. The team that participated in implementing the workshops is: Boris Jokić, Zrinka Ristić Dedić, Nikola Baketa, Marko Kovačić, Jana Šimon i Arian Peharda. The proposal of the 'School and Community' curriculum is available [here](#).

Public presentation of the CSF project 'TeachWell'

The research project "[The role of personality, motivation and socio-emotional competences in early-career teachers' occupational well-being – TeachWell](#)", financed by the Croatian Science Foundation, was presented to the interested public in the premises of The Miroslav Krleža Institute of Lexicography, on 27 January 2022. The project Principal Investigator Iris Marušić, PhD pointed out that the project's aim is to explore key determinants of the psychological well-being of early-

career teachers. Along with the theoretical and methodological contribution to the development of the teacher occupation, the project results will be used for developing recommendations for providing support to early-career teachers and preventing their burnout, and consequently preventing them from leaving the profession, which is a problem increasingly present both in Croatia and Europe. The members of the project team Jelena Matić Bojić, PhD and Josip Šabić, PhD presented the results of their research on the experiences of teachers and subject teachers related to teaching during the pandemic. Their findings suggested a higher workload of teachers during the pandemic. At the same time, teachers' work satisfaction and enthusiasm have mostly remained the same, with almost half of them reporting even higher levels of work satisfaction and enthusiasm, than before the pandemic. The project began in February 2021 and will be implemented till February 2025. The team members, besides the already mentioned, are Ivana Pikić Jugović, PhD, Mirta Mornar and Dora Petrović (ISRZ), Tea Pavin Ivanec, PhD (Faculty of Teacher Education), and Josipa Mihić (Faculty of Education and Rehabilitation Sciences).

Forum 'What are the possibilities of residential buildings renovation in Zagreb?' held

The scientific and professional forum "What are the possibilities of residential buildings renovation in Zagreb?" was held on 24 March 2022. It was organized by the ISRZ within the project [Quality of living in the Housing Estates of the socialist and post-socialist era: a comparative analysis between Slovenia and Croatia](#). At the forum, the results of the (online) questionnaire survey with representatives of co-owners of multi-apartment residential buildings in Croatia were presented, and the printed publication [Summarized results of the survey](#) (in Croatian) was disseminated. The results were presented by Anđelina Svirčić Gotovac, PhD (PI for Croatia) and members of the project team Mirjana Adamović, PhD and Ratko Đokić, PhD. Afterwards, the possibilities of (energy efficiency) renovation of buildings were discussed, especially the older ones in Zagreb, and in Croatia in general. The participants were stakeholders relevant for the topic, coming from various sectors: Faculty of Architecture of the University of Zagreb, Ministry of

Physical Planning, Construction and State Assets, Croatian Building Managers Association, The Environmental Protection and Energy Efficiency Fund, the internet portal ZGRADOnačelnik.hr, and co-owners' representatives. The project is carried out collaboratively by the ISRZ and the Urban Planning Institute of the Republic of Slovenia. It is financed by the Croatian Science Foundation. The forum instigated a very active discussion and gathered many visitors.

Open Day ISRZ

This year's Open Day ISRZ gathered around 20 participants, mostly representatives of the civil sector, teachers, students of Sociology or Psychology, along with a journalist from the Croatian Radio, who also joined us. The Director of the Institute Boris Jokić opened the program, after which Marko Kovačić held the presentation "Youth Work in Croatia – Between the Hammer and the Anvil". Marko's presentation was complemented by Marita Grubišić-Čabo's presentation of the Institute's Erasmus + project "Youth Wiki". Jelena Matić Bojić presented the topic "Escape into the Unknown and from the (Un)known: How are Refugees Treated in Croatia?". The programme was closed by Iva Odak, who brought closer the "Hand in Hand" project by presenting the topic "How to Strengthen Social and Emotional Competences in the Educational System?" Within the presentation she also held an exercise aimed at raising the awareness of social inequalities and unequal educational opportunities. The program was moderated by Tana Morić, Institute's Expert Associate for Projects and Public Relations. [Photo gallery.](#)

Publishing

The total scientific production of the Institute in the first half of 2022 includes 13 scientific papers and 1 chapter. Out of that number, 12 papers were published in journals indexed in the Web of Science and/or Scopus data bases.

The Institute publishes the "Science and Society" Edition and the "Special Editions", and the scientific journal "Sociology and Space".

In the *Special Editions* the following publications were published:



Đokić, Ratko; Svirčić Gotovac Anđelina; Adamović Mirjana. Sažeti rezultati anketnog ispitivanja predstavnika suvlasnika u višestambenim zgradama u Zagrebu i drugim hrvatskim gradovima. Zagreb: Institut za društvena istraživanja u Zagrebu, 2022. [Full text.](#)



Matković, Teo; Jaklin, Katarina; Ostojić, Jelena; Brnardić, Sunčica. Raditi na određeno. Zagreb: Institut za društvena istraživanja u Zagrebu: Savez samostalnih sindikata Hrvatske, 2022. [Full text.](#)

Journal "Sociology and Space"

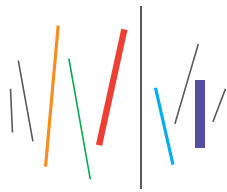
In the first half of 2022 we published a regular annual number of the journal "Sociology and Space", Vol. 60 No. 1 (223). It is available at the ISRZ web-page and on the Hrčak portal. This number includes an invitation for authors' contributions in the thematic number of the journal addressing the war in Ukraine, to be published in 2023.

Journal "Sociology and Space" is for the 1st time in Q2



We are delighted to inform the broader public that the "Sociology and Space" journal is for the first time in the second quartile (Q2) in the Scopus base, for "Urban Studies". The Editor-in-Chief prof. Ankica Marinović, PhD and

the Executive Editor Lana Peternel, PhD, together with other members of the Editorial Board wish to thank all the authors and peer-reviewers who contributed to the quality and visibility of the 'Sociology and Space' journal, and added to its international success.



Everyday life at the Institute



KATARINA JAKLIN
Institut za društvena istraživanja u Zagrebu



Nikola Petrović
Institute for Social Research in Zagreb

that many Balkan societies are divided on whether they belong to the West or the East



TEMA TJEDNA: GEOPOLITIČKE IGRE MOĆI
Nikola Petrović: Ukrajinski rat otkriva ideološko vrstavanje država i političkih aktera



Sumnju popis stanovništva
"Nepoznate narodnosti" je oko 27.000 građana, 190.000 ih se izjasnilo kao "ostali kršćani"

M. LILEK I. PEŠIĆ
S lutherna odjela pada takva. Državnog zavoda za statistiku (DZS), prvenstveno onih koji se odnose na narodnost i vjeru stanovnika Hrvatske, dovodi je do sumnje u valjanost pojedinih rezultata rezultata Popisa stanovništva objavljena u četvrtak.

Niz znanstvenika iz struke s kojima smo razgovarali potvrđuju kako u rezultatima ima nejasnoca koje bi DZS-a mogla objasniti, poput iznenađujućeg broja građana koji se ne izjasnili kao "ostali kršćani". Šešić kaže da je bilo 2011. ta je kategorija narasla na gotovo 190 tisuća. Šešić smatra, rezultati iz kategorije stanovništva prema narodnosti "sadržavaju puno pitanja, a to uključuje najviše visokom udjelom Hrvata, a u kojima se prema službenim podacima iznosi desetak i 20 posto ispitivanja izjasnili "narodnost nepoznata".

Bez obrazloženja
Prema službenim podacima, nepoznata narodnost ima 26,6% stanovnika Hrvatske, no sumnja u točnost podataka bude primjeri općina kao što su Slavonski Brod, Poreč, Rovinj, Kaliterna, Dubrovnik, Čapljina i drugi. Priznaje, u općini Slavonski Brod stanovništvo je najviše izjasnilo kao "ostali kršćani", a nešto više od 2000 stanovnika. 70,8 posto njih se izjasnilo kao Hrvati, no 14,6 posto (200 osoba) se izjasnilo kao "narodnost nepoznata". U općini općina koje smo kao takve izjasnili kao da su im podaci najviše iznenađujućevi.

Uzimate potpisuju rubrike "nepoznatost" u istraživanju Kaliterna, Labin, Čapljina i drugi. U potpisuju, u općini Slavonski Brod stanovništvo je najviše izjasnilo kao "ostali kršćani", a nešto više od 2000 stanovnika. 70,8 posto njih se izjasnilo kao Hrvati, no 14,6 posto (200 osoba) se izjasnilo kao "narodnost nepoznata". U općini općina koje smo kao takve izjasnili kao da su im podaci najviše iznenađujućevi.

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