

PERSONAL INFORMATION

Prof. Branislava Baranović, Ph.D.

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Sex female | Date of birth 19/06/1951 | Nationality Croatian

JOB APPLIED FOR

WORK
EXPERIENCE

2017 – today Emeritus scientist at the Institute for Social Research in Zagreb (ISRZ).

Director of the Institute

2011 - 2016 Institute for social research in Zagreb

Institute for social research in Zagreb, Amruseva 11, 10000 Zagreb, Croatia

Business or sector Public research institute

2001 - 2011 **Head of the Centre for Educational Research and Development,**

Institute for social research in Zagreb, Centre for educational research and development, Amruseva 11, 10000 Zagreb, Croatia

Research interest

- Research in the national curriculum for compulsory and secondary education, gender (in)equality in education, social inequalities in education, sociology of education

Business or sector Public research institute

ADDITIONAL WORK
EXPERIENCE

2007-2015 Teaching Sociology of education at graduate level at the Faculty of Teacher Education, University of Zagreb, Croatia

2007-2020 Teaching Sociology of education at graduate level at the Faculty of Science and Mathematics - Department of Mathematics, University of Zagreb, Croatia

2012 – 2020 Teaching Sociology of education at graduate level at the Faculty of Science and Mathematics - Department of Geography, University of Zagreb, Croatia

EDUCATION AND TRAINING

PERSONAL SKILLS

Mother tongue(s) Croatian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
German	A1	A1	A1	A1	A1
Russian	A1	A1	A1	A1	A1

ADDITIONAL INFORMATION

Other professional activities

- Member of the Editorial Board of the Journal Gender and Education (2017 -)
- Member of the Editorial Board of the CEPS Journal (Center for Educational Policy Studies Journal), (2016 -)
- Member of the Editorial Board of Journal of Peace Education (2003-2008)
- Member of the Editorial Board of Journal "Rural Sociology – Quarterly Journal for Spatial and - - Sociocultural Development Studies (2006-2007)

Membership in scientific organizations and bodies

- The founder and Link-convenor of EERA Network Gender and Education (from 2017 -)
- The founder and President of The Croatian Educational Research Association (from 2015 – 2020; 2022 -)
- Member of The Evaluation panel for Social Sciences, The Croatian Science Foundation (from 2015)
- Coordinator of the The Evaluation panel for Social Sciences, The Croatian Science Foundation (2015)
- Member of The Council of the European Educational Research Association (EERA) (from 2014.-)
- Co-founder and President of the Section for Sociology of Education, Croatian Sociological Association (2011 -)
- Member of The Croatian Sociological Association (from 1993 -)
- Member of The Presidency of Academy of Educational Sciences (2006-2013)
- Member - The International Sociological Association (2001 - 2007)
- Member - The Peace Education Council of IPRA (1998- 2001)
- Member - The Consortium on Peace Research, Education and Development (COPRED) (1998 - 2001)
- Member - The International Peace Research Association (IPRA) (1997- 2001)
- Member of the Presidency of the Croatian association for social sciences and humanities (1997)
- Member of the Executive board of the Croatian association for social sciences and humanities (1996)

Commissions, committees,
boards and work groups

- Member of The Expert Working Group for the Development National Curriculum in Croatia, Ministry of Science, Education and Sport of the Republic of Croatia (2015 - 2016)
- Coordinator of the Council for the Development of National Curriculum, Ministry of Science, Education and Sport of the Republic of Croatia (2010)
- Vice-president of the Council for National Curriculum, Ministry of Science, Education and Sport of the Republic of Croatia (2009)
- Member of the Council for National Curriculum, Ministry of Science, Education and Sport of the Republic of Croatia (2006-2009)
- Member of the working group for the development of professional training programme on gender issues in education for the Croatian Education and Teacher Training Agency, Zagreb, Croatia (2007-2008)
- Member of the Committee for the development of the post-moratorium History curriculum in Podunavlje, Ministry of Science, Education and Sport of the Republic of Croatia (2004-2006)
- Member of the Working Group "Education for Growth and Development", The Croatian National Competitiveness Council (2003-2004)
- President of the Committee for the development of the curriculum of Croatian language and culture for the children of Croatian nationals living abroad, Ministry of Education and Sport of the Republic of Croatia (2003)
- Member of the SEE ECN Governing Board (2002)
- Member of The Governing board of the Forum for Freedom in Education – Croatia (2001-2007)
- Member of the Government Working Group in the field of education for the development of the strategic document "Croatia in the 21st Century" (2001)
- Member of the Governing Board of the Institute for Social Research – Zagreb (1999-2011)
- Member of The Consortium on Peace Research, Education and Development (COPRED) (1998-2001)
- Member of The Consortium on Peace Research, Education and Development (IPRA) (1997-2001)
- Member of The Peace Education Council of IPRA (2001-2007)
- Member of The International Sociological Association, Sociology of Education RCO4 (2001-2008)

Principal researcher on the
projects

- (2018 – 2018) Application of ICT in the process of learning, teaching and evaluation in primary and secondary schools in Croatia. Institute for Social Research in Zagreb and CARNET.
- (2013-2016) Civic competence, prejudices and discrimination among high school students. Croatian Ministry of Science, Education and Sports.
- (2013-2014) Developing curricula culture: empowering schools to develop and implement school curriculum. (IPA project)
- (2013-2016) Social identities, higher education access and course choice , Grant: Croatian National Foundation for Science.
- (2007-2010) The knowledge based society and education for key competences in Croatia; Croatian Ministry of Science, Education and Sports.
- (2006-2008) Gender sensitive textbooks and classroom practice in the Balkan region; REFINE grant, OSI-Budapest.
- (2002 - 2006) Evaluation of syllabi and development of the national curriculum model for compulsory education; Croatian Ministry of Science, Education and Sports.
- (1997–1999) Education for Peace - A Conflict Resolution Initiative for Bosnia; Grant: United States Institute of Peace, Washington, D.C.
- (1994 -1996) The Changes in Secondary School Curricula in the Post-Socialist Croatia and Education for Democracy; Grant: Dutch Embassies MATRA Programme, Zagreb.
- (1994 – 1995) Social (Re)Integration of Refugees and Displaced Persons; Grant: OSI Croatia.
- (1993 – 1995) National Ideology and Changes in Educational Discourse in Postsocialist Croatia; Grant: Research Scheme, Central European University, Prague.
- (1993 – 1994) Ideologisation of the Educational Discourse in Post socialist Society; Grant: OSI Croatia.

Team member on the projects

(2020 – 2023) Thematic Network for Lifelong Learning Available to ALL (TEMCO). Institute for Social Research in Zagreb and Institute for the Development of Education. LEARNING AVAILABLE T 2019 - 2020 The Social Dimension of Higher Education in Croatia - Underrepresented and Vulnerable Groups of Students. Croatian Ministry of Science and Education and Institute for Social Research in Zagreb.

(2018-2019) Social dimension of academic achievements and withdrawal from study of students at Zagreb University. Institute for Social Research in Zagreb and Croatian Ministry for Science and Education.

(2016-2017) Study choice, learning achievements and family background: horizontal differences in higher education. Institute for Social Research and Croatian Ministry for Science and Education.

(2010 – 2011) Peace education in elementary schools in Croatia. Grant: Centre for Peace Education Zagreb, National Foundation for Civil Society Development.

(2009 – 2010) Perception, experience and the attitudes toward gender discrimination in Croatia; Grant: Office for Gender Equality of the Government of the Republic of Croatia.

(2006-2007) Assessing and Promoting 'Learning to Learn' and 'Entrepreneurship' in Croatian Elementary Education; Grant: European Training Foundation.

(1996-2000) Value system of the young and social changes in Croatia, Institute for Social Research in Zagreb. Croatian Ministry of Science, Education and Sports.

(1996-1996) Social Structure and Quality of Living. Centre for research of transition and civil society; Croatian Ministry of Science, Education and Sports.

(1991-1993) Youth and Problems of Education - Sociological Study. Institute for Social Research in Zagreb; Croatian Ministry of Science, Education and Sports.

(1988-1991) Social Profile of Students in Zagreb at the End of 80-s. Institute for Social Research in Zagreb; Croatian Ministry of Science, Education and Sports.

(1988-1991) Changes in the Structure of the Work as a Consequence of Transfer of Cultural, Scientific and Technological Knowledge to School System. Institute for Social Research in Zagreb; Croatian Ministry of Science, Education and Sports.

(1989-1989) Cultural Prerequisites of Technological Development - The Case of Japan. Institute for Social Research in Zagreb; Croatian Department for Culture.

BOOKS AND ARTICLES

Books

Carlson, M.; E. Halldórsdóttir, B.; Baranović, B.; Holm A. S.; Lappalainen, S.; Spehar, A. (Eds.) (2021) Gender and Education in Politics, Policy and Practice. Transdisciplinary Perspectives. Springer.

Baranović, B. (2015) (Ed.) What Do High School Students Plan to study? – Access To Higher Education and Choice of Study. Zagreb: Institute for Social Research – Zagreb.

Baranović, B. (2015) (Ed.) School based curriculum. Theoretical and practical aspects. Zagreb: Institute for Social Research – Zagreb.

Baranović, B., Jugović, I., and Doolan, K. (2008). What is the gender of literature textbooks for elementary schooling? Zagreb: Institute for Social Research in Zagreb, Centre for Educational Research and Development.

Baranović, B. (2006) (Ed.) National Curriculum for Compulsory Education in Croatia – Various Perspectives. Zagreb: Institute for Social Research – Zagreb.

Baranović B. (2000) Image of Women in Literature textbooks. Zagreb: Institute for Social Research – Zagreb.

A. Hodžić, B. Baranović and D. Seferagić. (1995) (Eds.) Back on Their Feet.

Articles

- Baranović, B; Rogošić, S (2021) How Gender and Economic, Cultural and Social Capital Influence Educational Decisions of Students in the Croatian Context? In: Carlson, M.; E. Halldórsdóttir, B.; Baranović, B.; Holm A. S.; Lappalainen, S.; Spehar, A. (Eds.) *Gender and Education in Politics, Policy and Practice. Transdisciplinary Perspectives*. Cham, Switzerland: Springer,. pp. 35-55
- Šabić, J; Baranović, B; Rogošić, S. (2021) Teachers' Self-efficacy for Using Information and Communication Technology: The Interaction Effect of Gender and Age. *Informatics in Education*, Articles to appear in subsequent issues, doi:10.15388/infedu.2022.11
- Rogošić, S; Baranović, B; Šabić, J. (2021) Application of ICT in the process of learning, teaching and evaluation in upper secondary vocational schools: qualitative analysis. *Metodički ogledi*, 28, 63-88.
- Baranović, B; Gregurović, M; Momar, M; Odak, I; Puzić, S; Šabić, J. (2021) Analysis of the student experience of selected underrepresented and vulnerable groups with a focus on recognising obstacles to studying. In: Puzić Saša (Ed.) *On Underrepresented and Vulnerable Groups of Students: Contributions to the Enhancement of the Social Dimension of Higher Education in Croatia*. pp 50-118. Zagreb: Croatian Ministry for science and education and Institute for social research in Zagreb.
- Baranović, B. (2019) Curriculum Development in Contemporary Society. Editorial. *CEPS Journal*, 9, 2:5-10.
- Rogošić, S; Baranović, B. (2018). Differences in Social Background, Study Choice, Motivation and Higher Education Experience between Preservice Class Teachers and Preservice Subject Teachers. *Problems of Education in the 21st Century*, 76, 5:706-7018.
- Rogošić, S; Baranović (2017) How to Research Social Capital? Coleman and Other Approaches. In: *Fifty years of the Coleman Report*, Sardoč, M. and Gaber, S. (Eds.). Ljubljana : University of Ljubljana, Faculty of Education, pp. 73-96.
- Doolan, K; Puzić, S; Baranović, B. (2017) Social inequalities in access to higher education in Croatia: five decades of resilient findings. // *Journal of Further and Higher Education*. 1 (online first)
- Rogošić, S. i Baranović, B. (2016) Social Capital and Educational Achievements: Coleman vs. Bourdieu. *CEPS Journal*, (6) 2:2:81-100.
- Baranović, B. (2015) School based curriculum for compulsory education in Croatia and European countries. In: Baranović, B. (Ed.) *School based curriculum. Theoretical and practical aspects*. Zagreb: Institute for Social Research – Zagreb. pp. 15-48.
- Baranović, B. (2015) Development and social dimension of higher education in Croatia. In: (Ed.) *What Do High School Students Plan to study? – Access To Higher Education and Choice of Study*. Zagreb: Institute for Social Research – Zagreb. pp. 15 - 39.
- Baranović, B; Doolan, K; Jugović, I; Klepač, O; Košutić, I; Puzić, S. (2015). Theoretical foundations, goals and methodology of the study. In: (Ed.) *What Do High School Students Plan to study? – Access To Higher Education and Choice of Study*. Zagreb: Institute for Social Research – Zagreb.pp.7-11.
- Baranović, B., Jugović, I. and Puzić, S. The Importance of Family Background and Gender for Mathematics Achievement and Secondary School Choice. (2014) *Revija za socijalnu politiku*. (21) 3:285-307.
- Domazet, M., Baranović, B. and Matić, J. (2013) Mathematics Competence and International Mathematics Testing: Croatian Starting Point. *Sociologija i prostor*. (195) 1:109-131.
- Baranović, B; Domović V. and Vizek V. V. (2013) Changes and Challenges in Contemporary Education, In: D. Milanović, A. Bežen and V. Domović (Eds.) *Methodics in Contemporary Society*.
- Puzić, S. and Baranović, B. (2012) Social Aspects of Mathematics Education. *Revija za sociologiju*. (42), 2:161-186.
- Jugović, I., Baranović, B. and Marušić, I. (2012) The role of gender stereotypes and motivation in the

explanation of mathematics achievement and anxiety. *Suvremena psihologija*. (15) 1:65-79.

Puzić, S., Baranović, B. and Doolan, K. (2011) School Climate and Conflict in School. *Sociologija i prostor*. (191) 3:335-358.

Baranović, B. (2011) Gender (in)equality and discrimination in education, In: Ž. Kamenov and B. Galić (Eds.) *Perception, Experience and Attitudes towards Gender Discrimination in Croatia. The Research "Perception, experience and attitudes towards gender discrimination in the Republic of Croatia"*. Zagreb: Office for Gender Equality of the Government of the Republic of Croatia, pp. 38-48.

Baranović, B. and Jugović, I. (2011). Perception, experience and attitudes towards gender (in)equality in education, Ž. Kamenov and B. Galić (eds.) *Perception, Experience and Attitudes towards Gender Discrimination in Croatia. The Research "Perception, experience and attitudes towards gender discrimination in the Republic of Croatia"*. Zagreb: Office for Gender Equality of the Government of the Republic of Croatia, pp. 143-164.

Baranović, B. and Leinert Novosel, S. (2011) Conclusions and recommendations: How equal are women in Croatia? In: Ž. Kamenov and B. Galić (eds.) *Perception, Experience and Attitudes towards Gender Discrimination in Croatia. The Research "Perception, experience and attitudes towards gender discrimination in the Republic of Croatia"*. Zagreb: Office for Gender Equality of the Government of the Republic of Croatia, pp. 255-269.

Baranović, B., Doolan, K., Jugović, I. (2010). Are Croatian primary school literature textbooks gender sensitive? *Sociologija i prostor*, 187(2), 349-374.

Koren, S. and Baranović, B. (2009). What kind of history education do we have after eighteen years of democracy in Croatia? Transition, intervention and history education politics (1990-2008). In: A. Dimou (Ed.) *"Transition" and the Politics of History Education in Southeastern Europe*. Gottingen : V&E Unipress, 2009. Str. 91-140.

Baranović, B. (2007) European Experience and the National Curriculum for Compulsory Education in Croatia. *Metodika*. 8(2), pp. 294-305.

Baranović, B; Štibrić, M. and Domović, V. (2007) Enterprise Education – The Perspective of Primary School Teachers. *Sociology and Space*. 45, 177-178 (3-4): pp. 339-360.

Baranović, B; Jokić, B. and Doolan, K. (2007) Teaching history in a post-war social context – The Case of Croatian Danube region. *Intercultural education*. (18) 5:455-471.

Domović, V.; Baranović, B. and Štibrić, M. (2007) Teachers and introducing entrepreneurship into primary schools. In: Babić, N. (Ed.) *Kompetencije i kompetentnost učitelja*. Osijek: The Faculty of Teacher Education in Osijek and Kherson State University, Kherson, Ukraine: 175-182.

Štibrić, M. and Baranović, B. (2007). The Status of Information and Communication Competence in National Curriculum for Compulsory Education. In: Seljan S. and Stančić, H. (Eds.) *The Future of Information Sciences (INFuture): Digital Information and Heritage*, Zagreb: The Department for Information Sciences, The Faculty of Humanities and Social Sciences, Zagreb. pp. 459-469.

Baranović B., Domović V. and Štibrić M. (2006) Several aspects of school climate in Croatian elementary schools. *Rural Sociology*. (44) 4:485-504.

Baranović B. (2006) National Curriculum in European Countries and in Croatia: Comparative analysis. *Rural Sociology*. (44) 2-3:181-200.

Baranović, B. (2005) The Main Trends and Curriculum Design Methodology for Compulsory Education. *Metodika* (6) 10 (1/2005): 22-43.

Baranović, B. and Doolan K. (2005) Citizenship education. The case of Croatia. In: Maes, B. (Ed.) *Different faces of citizenship education in European countries*. Brussels: CIDREE/DVO, pp. 51-71.

Mesić, M. and Baranović, B. (2005) National Minority Education in Croatia. In: N. Genov (Ed.) *Ethnicity and Educational Policies in South Eastern Europe*. Berlin-Sofia: Friedrich – Ebert – Stiftung, Free University Berlin, Institute of Eastern European Studies. pp. 64-84.

Baranović, B. and Ilišin, V. (2004) Youth and Human Rights in Croatia. *Rural Sociology*. (42) 3/4:339-361.

Baranović, B. and Jokić, B. (2004) Teachers' Opinions on Teaching Recent History in primary schools in the Croatian Danube Region. *History in Teaching*. (2) 4: 384-406.

Baranović, B. (2004) Attitudes of Croatian Youth towards Human Rights as an Integral Part of a Democratic Political Culture. In: P. E. Mitev and J. Riordan, (eds) *Towards Non-violence & Dialogue Culture in South East Europe*. Sofia: "Ivan Hadjiysky" Institute for Social Values & Structures, pp. 29-46.

Baranović, B. (2004) Some Theoretical and Methodological Issues of Sociology of Education. In: A. Bežen (Ed.) *Educational Sciences and Subject Methodologies*. Zagreb: Academy of Educational sciences of Croatia and Profile International, pp.49-55.

Baranović, B. (2002) What Youth Thinks About Education? In: V. Ilišin and F. Radin (eds) *Youth and Transition in Croatia*. Zagreb: Institute for Social Research in Zagreb, pp. 203-218.

Baranović, B. (2002) Youth of Croatia – Between National Identity and European Integration. In: V. Ilišin and F. Radin (Eds) *Youth and Transition in Croatia*. Zagreb: Institute for Social Research in Zagreb, pp. 125-154.

Baranović, B. (2001) Civil Society and Education. In: B. Bibić. (Ed.) *European Perspectives of Democratic Croatia*. Zagreb: Heinrich Böll, Konrad Adenauer, Friedrich Ebert, Friedrich Naumann i Hanns Seidel Stiftung, pp. 165-171.

Baranović, B. (2001) History textbooks in Post-war Bosnia and Herzegovina. *Intercultural education*. Vol. 12, No. 1, pp. 13-26.

Baranović, B. (2000) The Changes of History Textbooks in Croatia – back to ethnicity. In: P.E. Mitev. Ed. *Balkan Youth and Perception of Others*. Sofia: Youth Studies Foundation, pp 257-278.

Baranović, B.; Hodžić, A. and Ivas, I. (2000) Education for Peace – Conflict Resolution Initiative for Post-War Bosnia. *Balkan. Südosteuropischer Dialog*. No. 2, 38-40.

Baranović, B. (1999) History textbooks and the national identity of youth. In: J.Čačić-Kumpes. Ed. *Culture, Ethnicity, Identity*. Zagreb: Institute for migration et al., 153-170.

Baranović, B. (1999) Peace Education in Croatia. *Rural Sociology*. Zagreb, Vol. 37, No. 1, 111-117.

Baranović, B. (1999) Minority rights in Croatia. *Bošnjačka pismohrana*. Zagreb, Vol. 1. No. 1-4, 440-446.

Baranović, B. (1999) Presidential elections '99 on the Croatian Radio. *Media Research*, Zagreb, Vol. 5. No. 1, 19-45.

Baranović, B. (1997) Der Weg zur Ethnisierung des Bildungsdiskurses Im postsocialistischen Kroatien. *Bildung und Erziehung*.Boehlau: Vol. 50. No. 4, 481-499.

Baranović, B. (1995) Elections 95 on Croatian TV and in the press, *Media Research* (1) 2:163-183.

Baranović, B. (1995) Displaced people in Pakrac and Lipik region. In: A.Hodžić, B. Baranović and D.Seferagić. (eds.) *Back on Their Feet*. Zagreb: Center for Transition and Civil Society Research. pp. 77-95.

Baranović, B. (1999) Elections '97 on Croatian radio – Informing or manipulating. In: M. Banjeglav (Ed.) *Izbori u medijima - Hrvatska 1997*. Zagreb: Croatian Helsinki Committee, pp. 53-91.

Baranović, B. (1994) Changes in educational discourse in post-socialist Croatia. *Sociological Review*. (25) 3-4: 201-213.

Baranović, B. (1994) Concept and content of ecological education. In: K. Prpić et al. (Ed.) *Sociological Insights*. Zagreb: Institute for Social Research - Zagreb, pp 163-173.

Baranović, B. (1994) Ecological content in secondary education in Croatia. *Social Ecology*. (3) 2:149-163.

Baranović, B. (1993) Changes in the Structure of the School System in Croatia and Scientific and

Technological Development. In: K. Prpić et al. (Ed.) Croatian Society on the Eve of Transition. Zagreb: Institute for Social Research, University of Zagreb, pp. 61-79.

Rimac, I; Baranović, B. (1991) Social structure of Zagreb students. In: Social profile of the Zagreb University students at the end of the 80s. Zagreb: Institute for Social Research – Zagreb, pp. 23-41.

Baranović, B. (1991) Changes in the school system in Croatia and the scientific and technological development. In: B.Despot (Ed.) Sociological study of young people and education issues. Zagreb: Institute for Social Research – Zagreb, pp.71-95.

Baranović, B. (1990) Scientific and technological knowledge as a constituency of the educational system. In: G. Bosanac (Ed.) Epistemological problems of educational transfer. Zagreb: Institute for Social Research – Zagreb, pp. 39-59.

Bosanac, G; Baranović, B. (1990) Education and the cultural context in the historical comparative analysis on the example of Japan. In: V. Lay (Ed.) Proceedings. Zagreb: Institute for Social Research – Zagreb, pp. 63-91.