



The 31st International Scientific Conference
Educational Research and School Practice

ICCS 2022: RESULTS AND IMPLICATIONS

Faculty of Education (Belgrade)
Kraljice Natalije 43
December 6, 2024

AGENDA

9:00 – 9:40 REGISTRATION OF PARTICIPANTS

9:40 – 10:00 CONFERENCE OPENING

Faculty of Education, Grand Hall, 1st floor

Nikoleta GUTVAJN

Institute for Educational Research, Belgrade, Serbia

Jelena MATIĆ BOJIĆ

Institute for Social Research in Zagreb, Zagreb, Croatia

Igor ŽAGAR

Educational Research Institute, Ljubljana, Slovenia

Sanja BLAGDANIĆ

Faculty of Education, University of Belgrade, Belgrade, Serbia

Branislav M. RANDELOVIĆ

Institute for Education Quality and Evaluation, Belgrade, Serbia
Representative of the Ministry of Science, Technological Development and Innovation
of the Republic of Serbia

10:00 – 11:30 KEYNOTE SPEECHES

Faculty of Education, Grand Hall, 1st floor

Moderator:

Ana DROBAC

CONTEXTUALIZATION OF ICCS: IMPORTANCE FOR SECONDARY ANALYSES AND POLICY-MAKING IN EDUCATION

Eva KLEMENČIČ MIRAZCHIYSKI, Educational Research Institute, Ljubljana, Slovenia

EMPOWERING FUTURE CITIZENS: OVERCOMING CROATIA'S CITIZENSHIP EDUCATION DEFICIENCIES THROUGH LOCAL INITIATIVES

Nikola BAKETA, Institute for Social Research in Zagreb, Zagreb, Croatia

ICCS 2022: CONCEPTUAL AND METHODOLOGICAL STUDY FRAMEWORK

Branislav M. RANĐELOVIĆ, Danijela P. ĐUKIĆ, Tanja M. TRBOJEVIĆ, Institute for Education Quality and Evaluation, Belgrade, Serbia

EXPLORING THE AFFECTIVE-BEHAVIORAL DOMAIN AS A FRAMEWORK FOR UNDERSTANDING THE ICCS 2022 ACHIEVEMENT IN SERBIA

Dragana GUNDOGAN, Miladen RADULOVIĆ, Institute for Educational Research, Belgrade, Serbia

COFFEE BREAK (30 min)

12:00 – 13:30 SESSION ICCS 2022 Secondary analysis

Faculty of Education, Grand Hall, 1st floor

Moderators:

Jelena MATIĆ BOJIĆ and Miladen RADULOVIĆ

COMPARING CITIZENSHIP COMPETENCE ASSESSMENT FRAMEWORKS: SIMILARITIES AND DISTINCTIONS IN SERBIA'S EDUCATIONAL CONTEXT

Aleksandar BAUCAL, Dragica PAVLOVIĆ BABIĆ and Jovan IVANOVIĆ

UNDERSTANDING THE POLITICAL COMPETENCY OF ELEMENTARY SCHOOL STUDENTS IN CROATIA

Kosta BOVAN, Nikola BAKETA, Marko KOVAČIĆ and Berto ŠALAJ

EXPLORING THE LINK BETWEEN GOOD CITIZENSHIP NORMS AND POLITICAL PARTICIPATION INTENTIONS AMONG CROATIAN STUDENTS

Anja GVOZDANOVIĆ, Sandra ANTULIĆ MAJCEN, Jelena MATIĆ BOJIĆ and Vlasta ILIŠIN

14-YEAR TRENDS IN INTENDED ILLEGAL PROTEST ACTIVITIES: EVIDENCE FROM THE INTERNATIONAL CIVIC AND CITIZENSHIP EDUCATION STUDY

Plamen Vladkov MIRAZCHIYSKI

IS POLITICAL ENGAGEMENT ON DIGITAL MEDIA A VALID INDICATOR OF THE YOUTH'S POLITICAL ENGAGEMENT?

Aleksandar MILOVANOVIĆ and David ADAM

ATTITUDES AND EXPERIENCES OF EIGHTH-GRADE ELEMENTARY SCHOOL TEACHERS WITH TEACHING CIVIC AND CITIZENSHIP EDUCATION IN CROATIA

Ines (ELEZOVIĆ) PEROVIĆ and Sandra ANTULIĆ MAJCEN

FORGING A CITIZEN THROUGH TEACHING RHETORIC AND ARGUMENTATION: INSIGHTS FROM ICCS 2022 FOR SLOVENIA

Žan LEP, Janja ŽMAVC and Eva KLEMENČIČ MIRAZCHIYSKI

LUNCH BREAK 13:30-14:30 (60 min)

Session 1:

Conceptualizing Civic and Citizenship Education

Faculty of Education, Grand Hall, 1st floor

Moderators:

Violetta KOPIŃSKA

Igor PERAS

Session 2:

Democratization in school practice: Teacher perspective Interpersonal relations, school climate and school culture

Faculty of Education, Room 37

Moderators:

Sanja BLAGDANIĆ

Jelena STANIŠIĆ

Session 3:

Social diversity in education: inclusion and mental health

Institute for Education Research, Dobrinjska 11/3

Moderators:

Ana RADANOVIĆ

Smiljana JOŠIĆ

THE IDEA OF THE PRACTICAL SUBJECT AS A PHILOSOPHICAL-PEDAGOGICAL ORIGIN OF CITIZENSHIP EDUCATION

Zvonimir KOMAR

ADAPTING DAVID KERR'S MODEL OF CITIZENSHIP EDUCATION CURRICULA FOR THE OBSERVATION OF CITIZENSHIP EDUCATION IN A POSTSOCIALIST CONTEXT

Sanja PETKOVSKA

CIVIC EDUCATION IN SERBIA TODAY – WHAT WE HAVE PLANNED, WHERE WE HAVE COME

Tamara DŽAMONJA IGNJATOVIĆ and Eleonora VLAHOVIĆ

SHARED AND DIVERGING PERSPECTIVES: A CASE STUDY OF CROATIAN TEACHER VOICES IN DEFINING AND PRACTICING CITIZENSHIP EDUCATION

Nana GULIĆ

CITIZENSHIP EDUCATION AS A GAME CHANGER: CHALLENGES AND THE BEST PRACTICES FROM SLOVAKIA

Jana FEHERPATAKY KUZMOVA

IMPROVING PRESCHOOL EDUCATION IN THE REPUBLIC OF SRPSKA: PROFESSIONAL COMPETENCIES OF FUTURE PRESCHOOL TEACHERS AND THE POSSIBILITY OF SELF-EMPLOYMENT

Nebojša MITROVIĆ, Marica TRAVAR, Slađana MILJENOVIĆ and Nataša CVIJANOVIĆ

CIVIC COMPETENCES OF STUDENTS AT TEACHING FACULTIES

Biljana SLADOJE BOŠNJAK and Ljiljana JERKOVIĆ

SATISFYING TEACHERS' BASIC PSYCHOLOGICAL NEEDS THROUGH PROFESSIONAL LEARNING

Ivana ĐERIĆ, Dušica MALINIĆ and Emilija MANIĆ

PSYCHOLOGICAL RIGIDITY, RESILIENCE, AND WORK LOCUS OF CONTROL AS PREDICTORS OF BURNOUT AMONG EDUCATORS

Jelena DAVIDOVIĆ RAKIĆ, Jelena MINIĆ, Anđela KELJANOVIĆ and Sanja VUJNOVIĆ

THE EFFECTS OF SYSTEMIC ACTIVITIES WITHIN THE IMPLEMENTATION OF COMPETENCES FOR DEMOCRATIC CULTURE

Snežana VUKOVIĆ

ENHANCING CIVIC ENGAGEMENT THROUGH ENGLISH LANGUAGE TEACHING AT SERBIAN SCHOOLS

Danijela LJUBOJEVIĆ

AESTHETIC CROSS-CURRICULAR COMPETENCY IN CIVIC EDUCATION: PERFORMATIVE ARTS AS A WAY OF LEARNING ABOUT CIVIC EDUCATION

Aleksandar MILANKOVIĆ

INNER DEMOCRACY: THE DYNAMICS OF THE AGONISTIC SELF AS THE BASIS OF A PLURALISTIC AND OPEN SENSE OF SELF

Vladimir DŽINOVIĆ, Nikoleta GUTVAJN and Ana DROBAC

YOUTH MENTAL HEALTH ISSUES: WHAT IS THE LINK WITH MENTAL HEALTH LITERACY?

Marina KOVAČEVIĆ LEPOJEVIĆ, Marija TRAJKOVIĆ and Ana RADANOVIĆ

MENTAL HEALTH-PROMOTING KNOWLEDGE AMONG SCHOOL STAFF IN SERBIA: A VALIDATION STUDY

Ana RADANOVIĆ, Isidora MIČIĆ and Marina KOVAČEVIĆ LEPOJEVIĆ

RELATIONS BETWEEN MENTALIZATION AND STRESS-COPING STRATEGIES: IMPLICATIONS FOR YOUNG PEOPLE'S MENTAL HEALTH

Jelisaveta TODOROVIĆ, Kristina RANĐELOVIĆ and Miljana NIKOLIĆ

PUNISHMENT IS NOT SUFFICIENT - SUPPORTIVE PROGRAMS FOR MINORS WITH BEHAVIORAL PROBLEMS

Milica MARUŠIĆ JABLANOVIĆ, Marija MALJKOVIĆ and Tamara DŽAMONJA IGNJATOVIĆ

HISTORY AND MEMORIES: A STUDY OF THE GORNJE PREKRIŽJE CENTER FOR UPBRINGING AND EDUCATION IN ZAGREB

Jelena SEFEROVIĆ

COFFEE BREAK 16:00-16:15 (15 min)



IDIZ



PEDAGOŠKI INŠTITUT

ZAVOD ZA VREDNOVAŃE KVALITETA
OBRAZOVANJA I VASPIŃAŃA

Session 4:

Digital technologies and media literacy

Faculty of Education, Grand Hall, 1st floor

Moderators:

Danijela LJUBOJEVIĆ
Jelena STOJKOVIĆ

Session 5:

Participation, engagement and civic activism inside and outside school

Faculty of Education, Room 37

Moderators:

Plamen Vladkov MIRAZCHYISKI
Marko KOVAČIĆ

Session 6:

Migration, environmental, social and economic sustainability

Institute for Education Research, Dobrinjska 11/3

Moderators:

Majda RICHER
Ivana ĐERIĆ

INFORMATION LITERACY AS AN ADDITION TO THE FAMILY OF LITERACIES

Ivana VULIĆ ŠIMŠIĆ

INSIGHTS INTO THE INTEGRATION OF PROJECT-BASED LEARNING AND INFORMATION- COMMUNICATION TECHNOLOGY: TEACHERS' PERSPECTIVE

Gorana LASLO, Danijela PETROVIĆ and Mia MARIĆ

USING E-LEARNING ANALYTICS TO IDENTIFY ONLINE LEARNING STRATEGIES OF UNIVERSITY STUDENTS

Regina V. ERSHOVA and Alexander Y. PLOTNIKOV

PROMOTING THE DEVELOPMENT OF STUDENTS' SCIENCE PROCESS SKILLS: VIRTUAL VERSUS HANDS-ON CHEMICAL LABORATORIES

Katarina PUTICA

ARTIFICIAL INTELLIGENCE IN EDUCATIONAL MEASUREMENT: AUTOMATED ITEM GENERATION USING LARGE LANGUAGE MODELS

Elena KARDANOVA and Moses OLUOKE OMOPEKUNOLA

SOCIAL INTELLIGENCE CHARACTERISTICS IN ADOLESCENTS WITH DIFFERENT LEVELS OF CYBERCOMMUNICATIVE ADDICTION

Olga MIKHAILOVA

PARTICIPATION IN SCHOOL CORE CURRICULA IN POLAND

Violetta KOPIŃSKA

PARTICIPATION AND THE EDUCATION SYSTEM – THE REPRODUCTION OF AUTHORITARIANISM

Dragan STANOJEVIĆ

HOW TO ACTIVELY ENGAGE THE YOUTH IN THEIR LOCAL COMMUNITY: A CASE STUDY OF FIREFIGHTING PLAYGROUND IN IVANIĆ-GRAD

Katarina MATKERIĆ and Lidija SMOLKO

AGENTS OF CHANGE: FOSTERING CIVIC ENGAGEMENT AND DEMOCRATIC CULTURE THROUGH SCHOOL CLUBS OF CRITICAL THINKING AND VALUES & THE METHODOLOGY OF MULTIPURPOSE LEARNING SPACE CREATION

Belma ČUTURA and Adna SOKOLOVIĆ

ARE MUSEUMS TRULY NEUTRAL? STUDENT PERCEPTIONS OF MUSEUMS' ROLE IN SHAPING SOCIETAL VALUES

Branka RADOVANOVIĆ and Jovan MILJKOVIĆ

RISKS OF VIOLENCE AMONG THE ELDERLY IN SERBIA – A POSITIVE DEVIANCE APPROACH

Dragan STANOJEVIĆ, Milana LJUBIČIĆ, Božidar FILIPOVIĆ and Aleksandra MARKOVIĆ

EXPLORING THE RELATIONSHIP BETWEEN STUDENTS' SOCIO-DEMOGRAPHIC AND PERSONAL CHARACTERISTICS AND THEIR ATTITUDES TOWARD IMMIGRANTS

Špela JAVORNIK

PREDICTORS OF STUDENT-TEACHER RELATIONS AMONG IMMIGRANT STUDENTS: INSIGHTS FROM SLOVENIA

Igor PERAS and Simona BEZJAK

PERCEPTIONS OF UKRAINIAN AND OTHER REFUGEES AMONG EIGHTH-GRADE ELEMENTARY SCHOOL STUDENTS IN CROATIA

Ines (ELEZOVIĆ) PEROVIĆ

CROSS-COUNTRY ANALYSIS OF JUST TRANSITION EDUCATION

Majda RICHER, Lana KONSTANTINOVIĆ and Lazar VUJIĆ

GREEN PEDAGOGICAL CONCEPTS IN THE EDUCATIONAL SYSTEMS OF BOSNIA AND HERZEGOVINA: FACTS AND POSSIBILITIES

Adna SOKOLOVIĆ

EXPLORING LIFE SATISFACTION AND HAPPINESS AMONG SERBIAN YOUTH: A COMPARATIVE ANALYSIS

Jovana OBRADOVIĆ and Irena PETROVIĆ